

ORE VILLAGE PRIMARY ACADEMY



PROSPECTUS



I am delighted to introduce myself as the headteacher of Ore Village Primary Academy; a happy, vibrant school that always has children at its heart.

We are extremely lucky to have an amazing team of people supporting the development of all our pupils and helping them to be the very best that they can.

Our vision for the pupils at Ore Village Primary Academy is reflected in our ORE acronym: Opportunities, Resilience and Expanding minds.

At OVPA, we value the importance of developing strong links with our community. Working with our local residents, the business community, public services and voluntary services, teaches the children to become active citizens. We are extremely grateful for the partnership we have with our supportive parents and carers and welcome all feedback that will help us to continue to improve.

I look forward to many exciting years ahead; leading a school with great potential and working with some wonderful children and adults.

Jo Campbell

Headteacher



Opportunities, Resilience, Expanding Minds



OUR VISION

Our vision for the pupils at Ore Village Primary Academy is reflected in our ORE acronym:

OPPORTUNITIES: Children deserve the absolute best learning experience possible. Through our innovative curriculum, we create opportunities which develop a thirst for learning and broaden the enquiring mind. We help our pupils master expertise across a number of skills, both academic and for life.

RESILIENCE: We provide the freedom for our pupils to be independent, creative and resilient. We teach our pupils to be accepting of others and to celebrate diversity. We encourage our pupils to learn from their mistakes and to be proud of their achievements.

EXPANDING MINDS: Children relish a challenge and this is a perfect driver for encouraging our pupils to aim high and exceed our expectations. Very often, children are capable of far more than we can ever imagine. We give our pupils the confidence and self-belief that anything is possible!



OUR VALUES

OVPA is a caring school and we have defined our four key values using the acronym 'CARE'. The values are unique to our school because they have been developed by the pupils, staff and parents.

COOPERATION: 'Sharing and learning together'. Cooperation is working together in a team, contributing and sharing in a helpful way.

ACHIEVEMENT: 'Persist and try your best'. Achievement is striving to attain your personal goals, persisting and giving your best effort.

RESPECT: 'Respect each other and our environment'. Respect involves taking responsibility for each other. Respect is speaking to and interacting with others in a courteous manner. It is about being honest, reliable and trustworthy.

EMPATHY: 'Treat others with care and compassion'. Empathy means trying to understand other people's views or feelings and being supportive and caring towards them.



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ADMISSIONS

For our new to Reception children, we liaise with feeder playgroups and nurseries to get to know the new children in order to make their start at Ore Village Primary Academy as easy as possible. We also make visits to the Nurseries and Playgroups to observe the children in familiar settings. There will be opportunities for new parents and children to visit our school to see their new classroom and to get to know their new teacher.



At the beginning of the term, the Reception teachers will make a home visit to meet you and have a chat about what we do and how you can help settle your child to make the best start.

Reception aged children can be admitted in September if their 5th birthday falls in that school year.

Children can join our Nursery at the beginning of the school term following their third birthday.

Please contact the school office for admission application forms .



NURSERY

We welcome children aged 3-4 into our Nursery setting, also known as Turtle class. We run two sessions each day, 9am-12pm and 12pm to 3pm. Those that attend our Nursery benefit from having shared access to the Reception learning areas as well as joining in with school events. This helps them to develop their identity as an OVPA community member in preparation for when they begin school.

Each nursery child has a key worker who they develop a close relationship with and who supports their progress. All learning is through carefully planned play which supports every child to develop the three **prime areas** of learning; Communication & language, Physical Development and Personal, Social & Emotional Development.



RECEPTION

The Reception year is an incredibly important time for every child as it is their first year of compulsory education, however it still maintains the important early years ethos of learning through play. Children continue to build upon their prime areas of learning and use these as the foundation to develop **specific areas** of learning: Literacy, Mathematics, Understanding of the World and Expressive Arts & Design.

In Reception we use termly topics, broad philosophical questions and high quality texts to steer learning. Children contribute to planning with their own questions, ideas and interests and every child has a unique journey through the Reception year. Each child leaves Reception ready to begin Key Stage 1.

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CURRICULUM

Empathy sits at the heart of the curriculum at Ore Village Primary Academy. We firmly believe that empathy builds kindness and courage, drives successful problem solving, is a beneficial life skill and is important for children's well being!

Through our curriculum, we believe children develop a deep understanding of the world around them which encourages empathy, tolerance and understanding of others. Our curriculum aims to create lifelong learners and develop their personal, learning and thinking skills. We intend it to excite, inspire and motivate our learners and have created a curriculum which makes direct links to their community and lives. For example, our Year 3 & 4 topic on the Mary Stanford Life boat tragedy which occurred just along the coast in Rye.

Our curriculum incorporates the statutory requirements of the National Curriculum.

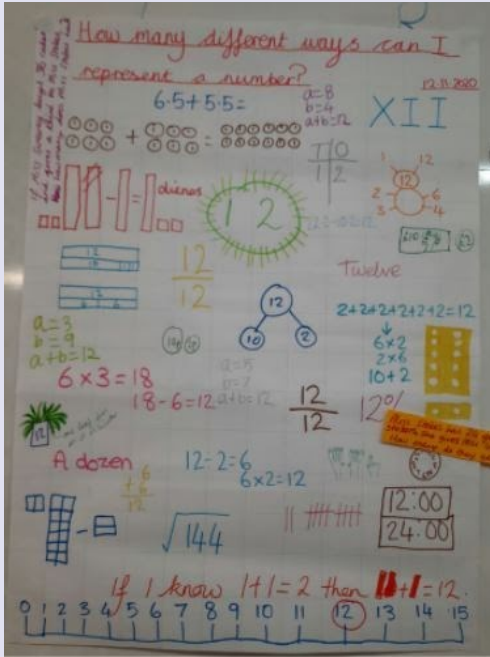
Each term we have a whole school theme; through these themes our children are Geographers, Historians, Scientists and Philosophers.



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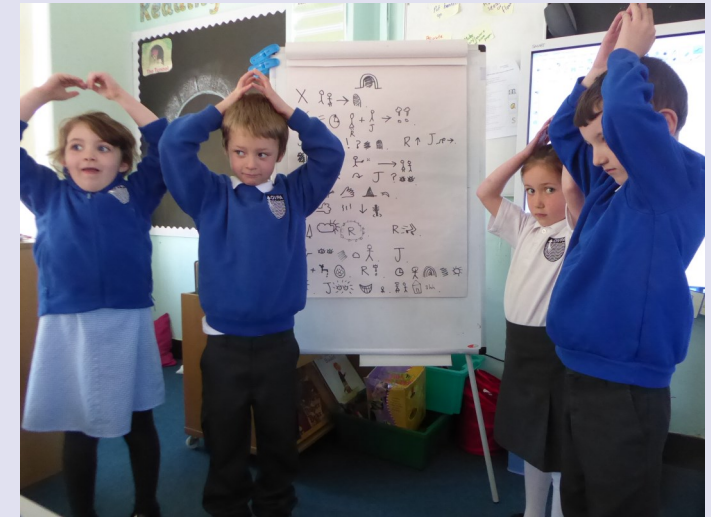
MATHS

At Ore Village Primary Academy we develop student's mathematical thinking through a problem solving approach where skills and knowledge are mastered within a range of contexts. A central focus is developing a child's fluency of core skills and deepening their understanding of concepts through a range of opportunities including, discussion, analysing and constructive debates where they use evidence to support their reasoning. To be able to access this, vocabulary is a key focus in all lessons and throughout the day, allowing the pupil to articulate their ideas in full sentences and build on their understanding. Maths at Ore Village Primary Academy is engaging; sets reachable targets; builds resilience and sets our children up for their futures!



WRITING

At OVPA we are passionate in our belief that children 'can not write it until they can say it' and for this reason we have adopted a Talk for Writing approach to the teaching of writing; this approach was developed by Pie Corbett. Through fun activities and oral rehearsal, children internalise the text structures and language patterns before putting pen to paper. Talk 4 Writing has 3 stages: Imitation, Innovation and Invention, with the aim of the whole process being to create independent, enthusiastic authors.

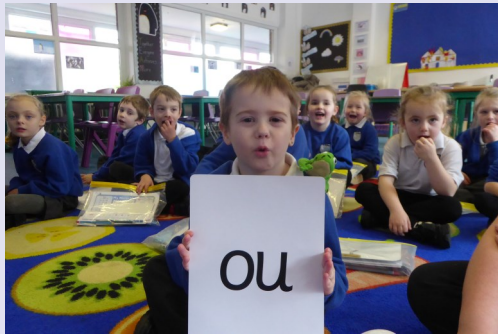


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PHONICS & READING



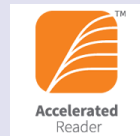
At OVPA our Reading curriculum is designed to ensure all children know that reading is an open door to all other learning opportunities. They understand that reading frequently makes them a good reader, and being a good reader expands their world. Our children embrace their own individual reading journey through learning reading strategies, learning new words, exploring genres and discovering a variety of authors. By continually reflecting on their own reading journey, our children are not only able to read, but most importantly, want to read.



Early reading is primarily taught through the daily teaching of systematic synthetic phonics in EYFS and KS1. In order to help the children conquer this complex code, we teach it to them systematically, using a system based on a programme called Read Write Inc. Alongside this the children also take part in weekly 1:1 reading with an adult.



Once the children are secure in their phonics, they move onto Accelerated Reader. Each day the children have protected DEAR time (drop everything and read time). In this time they will read their book, complete quizzes about what they have read, and visit our beautiful library - The Harbour. Each week they will also talk about their English texts in close reads, analysing and understanding the power of language and the skills authors use.



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P.E

At OVPA we offer a high quality, inclusive physical education that seeks to promote a love of physical education across school. The broad and balanced curriculum is well mapped to develop children holistically (personally, socially, cognitively and creatively) as well as developing fundamental movement skills and knowledge that can contribute to lifelong participation.



We value school sport highly here at OVPA and we encourage children to be physically active as much as possible throughout the school day with lots of brain breaks and active learning.

Starting in EYFS and into KS1 children develop fundamental movement skills (agility, balance, coordination) through the immersive REAL PE scheme which we have recently introduced. KS2 builds on these fundamentals and allows their application into a range of activities including games, dance, gymnastics, Outdoor adventurous activities, striking and fielding, swimming and athletics. Children are encouraged to become resilient, independent, cooperative, problem solvers and creative thinkers – skills that can all be transferred into wider life.

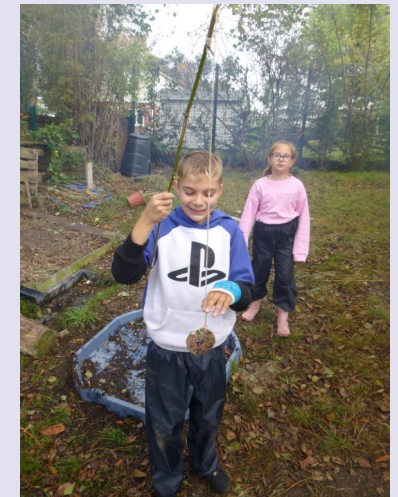


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FOREST SCHOOL

At Ore Village we provide outdoor learning opportunities that are enjoyable, challenging and adventurous. These help to support the personal development of all pupils and foster good physical and mental health. Our Forest School plays a key role in this by helping children:

- learn to appreciate the wonders of the world around them and develop a sense of personal responsibility towards the environment.
- develop values such as respect and empathy and greater emotional intelligence through self-awareness and self-reflection
- learn to form effective relationships and develop skills in leadership and teamwork
- become active learners in the environment to meet the challenges and responsibilities of everyday life
- take on ownership of ideas, work independently, manage risks and apply learning in a real life context
- develop higher level thinking skills and the self-regulation needed to become more successful in the classroom
- to have fun.



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INCLUSION AND SEND



At Ore Village Primary Academy we expect all children, including those with SEN and disabilities, to achieve and make progress in line with the achievements and progress of all other children within the school; and those nationally.

There are four broad categories of SEN:

1. Communication and interaction – such as Autistic Spectrum Disorders (ASD) and Speech and Language difficulties.
2. Cognition and learning – such as Dyslexia, Dyspraxia and Moderate Learning Difficulties.
3. Social, emotional and mental health – such as ADHD, Attachment Disorders, emotional difficulties and mental health difficulties.
4. Physical and sensory – such as a physical disability that impairs learning, hearing impairments and visual impairments



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SCHOOL DAY

The school day starts at 8:45am and finishes at 3.10pm.

Morning Playtime

Children have their playtime between 10:30 and 10:45.

All KS1 children have free fruit on the Government Fruit Scheme and our KS2 children have healthy snacks as part of the Magic Breakfast initiative. We encourage all our staff and children to drink water regularly. Children are provided with a school water bottle, which every evening is cleaned and filled for the following school day.

Lunch

Children in Reception, Y1 and Y2 have lunch at 12.00.

Children in Y3 – Y6 children begin their break at 12.20pm.

Lunchtimes end for KS1 at 1pm and 1:15pm for KS2.



Drop-off and collection

At the beginning and end of the school day, children are met at the school gates by members of staff and walk to their classrooms. This helps build independence in our children.

Please do not enter the school grounds unless invited and accompanied by a member of OVPA staff.

Getting to school

To get to and from school, walking, cycling or scooting are definitely the best options!

There are lots of benefits: it's healthier than travelling by car; it improves the safety of pedestrians and road-users and it respects nearby residents and parking regulations. If you do need to travel by car, please park wisely.

BREAKFAST/AFTER SCHOOL CLUB

We have a breakfast club and afterschool club (Fireflies) which can be booked at any time using ParentPay.

BREAKFAST CLUB

Breakfast Club runs from 8.00 – 8.45 each morning and costs £3 a session. A selection of cereal, toast, muffins, yogurt, milk and juice are available for breakfast each morning.

FIREFLIES

Fireflies runs to 5pm and costs £5 a session. A range of activities are on offer every day including computing, homework help, sensory play, cooking, games, art, puzzles and films.



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UNIFORM

We are proud of our school and our uniform.

This is what we wear to school:

- Charcoal Grey Trousers/skirt/pinafore dress
- White collared blouse, shirt or white polo shirt
- School sweatshirt/cardigan or plain (no logos) royal blue sweatshirt/cardigan
- School fleece with the logo is available and may be worn in addition to the jumper/cardigan
- White or grey socks
- Black school shoes or smart plain black trainers
- When the weather is wet, Wellington boots may be worn to school, but normal school shoes must be worn in the building

Uniform with the school logo and school book bags are available from JT Embroidery, and can be ordered via their website: www.jtschoolwear.co.uk



HOW TO FIND US

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