Person specification. Swinderby All Saints Primary School.

Criteria		Essential/ Desirable	
Trainin	·		
Training and qualifications 1. Qualified Teacher status.			Essential
2.	Evidence of continuing and recent	2.	Desirable
	professional development relevant to		
	the post.		
3.	Experience of 'good' teaching in KS2	3.	Essential
4.	Experience of teaching Years 5 and 6	4.	Desirable
5.	Experience of being a Designated or	5.	Desirable
٥.	Deputy Designated Safeguarding Lead	J.	Desirable
Knowledge and understanding			
	The knowledge and understanding of	1.	Essential
	current theory and best practice in		
	teaching and learning, particularly as to		
	how this relates to high achievement		
	and attainment.		
2.	Good understanding of effective ways	2.	Essential
	to manage and promote positive		
	behaviour amongst pupils.		
3.	The understanding of how to plan for	3.	Essential
0.	children with SEN.	J.	255011101
4.	Understanding of a range of a diverse		
	range of teaching and learning styles	4.	Essential
	and techniques.		
5.	The ability to understand, uphold and	5.	Essential
	promote the school's vision and values.		
6.	A clear understanding of data analysis		
	and how to use this information to	6.	Essential
	drive standards in attainment and		
	achievement.		
7.	The ability to 'utilise' data and use it to		
	prioritise next steps to make the	7.	Essential
	highest impact.		
Charac	teristics and competencies		
1.		1.	Essential
	classes.		
2.		2.	Essential
	Ability to develop good personal	3.	Essential
	relationships within a team; making an		
	effective contribution to high morale.		
4.	Experience in planning for and	4.	Essential
	managing teaching assistants.		
5.	Ability to communicate effectively	5.	Essential
	(both orally and in writing) to a variety		
	of audiences.		
6.	Ability to create a bright, stimulating,	6.	Essential
	happy and effective learning		
	environment.		
7.	Boundless energy, enthusiasm,	7.	Essential
	resilience determination and drive to		

- inspire others to achieve high standards.
- 8. An appetite and stamina for challenging work.
- 9. A solution-focussed mindset and determined 'no excuses' approach to raising standards.
- A personable nature to build positive relationships with parents and all members of the school community.
- 11. A sense of humour and 'Can do' attitude!
- 12. The ability to lead subject(s) across the school.
- 13. Current knowledge of and the ability to lead phonics across the school
- 14. An interest in any of the following: Science, Maths, Languages, RE, Computing, Outdoor learning.

- 8. Essential
- 9. Essential
- 10. Essential
- 11. Desirable
- 12. Desirable
- 13. Desirable
- 14. Desirable