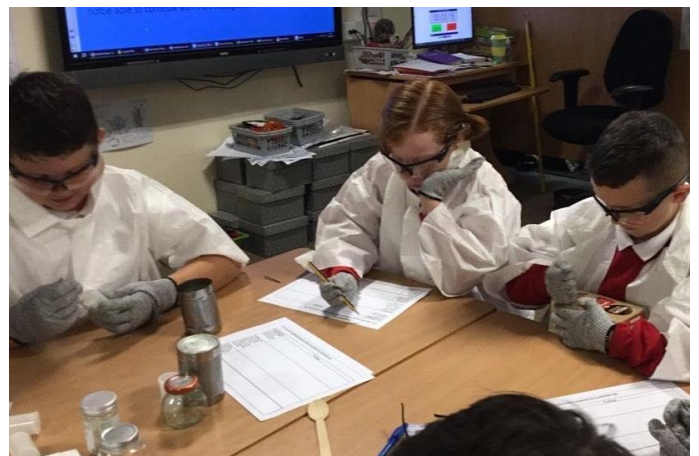
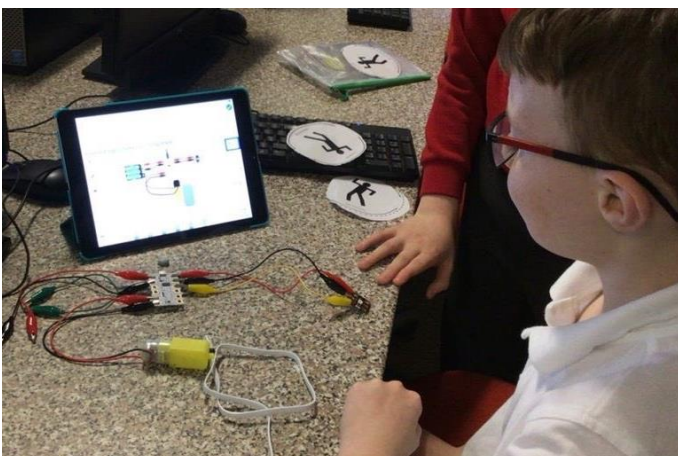


Year 1 Teacher

Bewley Primary School

Candidate Information Pack

Closing Date: 27 November 2024 (12 noon)



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Welcome from the CEO

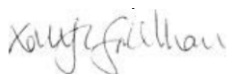
Dear Applicant,

I am immensely proud to be Chief Executive of Vision1590 Trust. We are a newly merged Trust comprising 4 secondary and 11 primary schools located across the Tees Valley and we provide opportunities for children and young people to reach their full potential, whatever their starting point. We know that this is best achieved in encouraging environments where mutual and self-respect is promoted. We want to grow confident young people able to work independently and think creatively in a fast-changing world.

We have high expectations for everyone, aspiring to excellence in teaching and achieving impressive standards in all areas of school life. Success beyond the classroom in sport and the arts are features of life across our Trust.

For our staff we provide positive working environments, a commitment to the highest quality professional development, opportunities to collaborate to create excellence and encouragement to forge career success.

Trustees, governors and leaders collaborate closely to ensure excellence in all aspects of Vision1590 Trust. Our core values are mutual respect, hearty collaboration and courageous ambition and these drive our work ensuring that Vision1590 schools are wonderful places to work.



Louise Spellman



Welcome from the Head of School

Dear Applicant,

I would like to take this opportunity to thank you for your interest in the post of Year 1 Teacher at Bewley Primary School.

We are seeking to appoint a committed and highly motivated teacher to join the school who has the vision and drive to make significant impact across the school and is committed to making a positive difference to the lives of our children.

Bewley Primary is a family school and is committed to working alongside governors, families and the local community to enable all our children to flourish and to be the very best that they can be.

Our motto of **B**right, **P**roud and **S**uccessful is at the heart of all that we do. We offer our pupils the very best start to their education, and we passionately believe that it is every child's right to receive an education that fosters a lifelong love of learning. For more information, please see our website or our very active X feed (formally twitter) @Bewleyprim.

At Bewley, we offer a happy and supportive environment with a commitment to continued professional development as part of the Vision 1590 Trust.

If you are interested in joining our dedicated, hardworking and professional staff and feel that you uphold the same vision and values then we would be delighted to receive an application from you.

Please also find enclosed some further details about our school and the Vision 1590 Trust.

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. The post is subject to an enhanced DBS check and is exempt from the Rehabilitation of Offender's Act, 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that might be publicly available online.

Kind regards,

Sheona Clift

Headteacher

Bewley Primary School.

Year 1 Teacher

Location

Bewley Primary School

Salary

£30,000 - £41,333 (Pay Award Pending)

Closing Date

27 November 2024 (12 noon)

Interview Date

4 December 2024

Benefits & Grade

Main Pay Scale

Pension Scheme

Contract Details

Full time - post required for January 2025 (Temporary in the first instance to 31 August 2025)

We are seeking to appoint a committed and highly motivated teacher (Year 1) to join our dedicated, hardworking and professional staff. We offer our pupils the very best start to their education and we passionately believe that it is every child's right to receive an education that fosters a lifelong love of learning. The position is suitable for experienced as well as early career teachers (ECT)

The successful applicant will:

- Demonstrate outstanding teaching and have high expectations
- Be committed to an inclusive approach to learning
- Be able to develop an inspiring classroom environment
- Be committed to their own professional development
- Develop positive relationships with staff, children, parents and support services
- Plan creative learning opportunities indoors and out that inspire learners

We can offer a happy and supportive environment with a commitment to continued professional development as part of Vision 1590 Trust and Campus Tees Schools Alliance.

Shortlisted candidates will have the opportunity to visit the school before interview. Please look at our website or our very active twitter feed @Bewleyprim for more information about our school.

Application forms, job description and person specification are available on the school website <http://www.bewleyprimary.org.uk>

Please return via email to bewley@bewleyprimary.org.uk or to Mrs S Clift Headteacher Bewley Primary School, Low Grange Avenue, Billingham, TS23 3LH by 12 noon on Thursday 21st November 2024

Disclosure

The Trust is committed to safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced DBS check. The post you are applying for is exempt from the rehabilitation of offender's act 1974. We will also carry out an online search on shortlisted candidates to help identify any incidents or issues that are publicly available online.

Job Description

1.	KEY PURPOSE OF THE JOB To take responsibility for the education and welfare of a designated class of children in accordance with the current School Teachers' Pay and Conditions document, having due regard to the requirements of the National Curriculum, LA and school policies.
2.	MAIN ACTIVITIES Teaching: <ol style="list-style-type: none">1. To take responsibility for planning and implementing appropriate work programmes for all children in the designated class, within the framework of national and school policies.2. To ensure a close match between the learning experiences offered, and the individual needs of the children in the class, so as to give each child an opportunity to achieve to the maximum of his/her capability.3. To maintain assessment records and report on pupils' progress to senior staff and to parents and carers, in accordance with school policy.4. To set high expectations which inspire, motivate and challenge pupils. Where possible, to make sure that the majority of the children's work is closely linked to first-hand practical experience.5. To provide children with opportunities to manage their own learning and become independent learners.6. To arrange for resources, equipment and materials to be available in such a way that they are properly cared for, easily accessible and will encourage the children to become more responsible for their own learning.7. To create a secure, safe, happy and stimulating classroom environment, maintaining the highest standards of organisation, and discipline.<ol style="list-style-type: none">a. To maintain a high standard of display and order both in the classroom and in other areas of the school.b. Promote good progress and outcomes by pupils.8. To demonstrate good subject knowledge and curriculum knowledge9. To plan and teach well-structured lessons.10. Adapt teaching to respond to the strengths and needs of all pupils.11. To make accurate and productive use of assessment.12. To make appropriate educational provision for children with SEND, GTMA and those learning EAL.

<p>3.</p>	<p>PROFESSIONAL EXPECTATIONS</p> <p>Working with children:</p> <ol style="list-style-type: none"> 1. To manage behaviour effectively to ensure a good and safe learning environment. 2. To foster each child’s self-image and esteem and establish relationships which are based on mutual respect. 3. To have due regard for the safeguarding and well-being of all children at the school. 4. To work closely with colleagues to undertake medium and short term planning and the implementation of agreed schemes of work. 5. To communicate and consult with parents and carers and with outside agencies, as necessary, about children’s progress and attainment. 6. To liaise with support staff both school based, from the LA & from other external bodies as required. 7. To take responsibility for the management of other adults in the classroom. 8. To work with subject and team leaders to ensure that the children experience a broad, balanced, relevant and stimulating curriculum.
	<p>Working within a school setting:</p> <ol style="list-style-type: none"> 1. To ensure that the school’s aims and objectives in relation to the curriculum, equal opportunities and discipline are promoted in every day classroom organisation and practice. 2. To undertake any other reasonable and relevant duties in accordance with the changing needs of the school. 3. To take up the opportunity for continuous professional development through self-directed reading, courses and in-service training. 4. To contribute to the maintenance of a caring and stimulating environment for pupils. 5. To make a positive contribution to the wider life and ethos of the school.
<p>4.</p>	<p>SCHOOL ORGANISATIONAL OBJECTIVES</p> <p>The Post holder will contribute to the school’s objectives in service delivery by:</p> <ul style="list-style-type: none"> • Enactment of Health and Safety requirements and initiatives as directed. • Ensuring compliance with Data Protection legislation. • At all times operating within the school’s Equal Opportunities framework. • Commitment and contribution to improving standards for pupils and school improvement as a whole. • Ensuring the safeguarding of all pupils. • Demonstrating consistently high standards of personal and professional conduct.

5.

SAFEGUARDING -

and Promoting the Welfare of Children and Young People

- To demonstrate a commitment to safeguarding and promoting the welfare of children and young people, staff and volunteers.
- To demonstrate a thorough understanding of safeguarding and safer recruitment policies and procedures, and their application within an educational setting/environment

Person Specification

Essential	Desirable	Source of Evidence
<p>1. Qualifications and Training</p> <ul style="list-style-type: none"> • Qualification Teacher Status (QTS) • DBS clearance • Evidence of continued career development 		<p>Application Form/ Written Reference</p>
<p>2. Experience</p> <ul style="list-style-type: none"> • Experience of primary teaching with evidence of having achieved successful pupil outcomes • Knowledge and understanding of how children learn • A sound grasp of the concept of inclusive practice • Knowledge of issues relating to equal opportunities; multi-cultural education; personal and social education; special educational needs and how to meet the needs of gifted children • An excellent knowledge and understanding of the curriculum • Knowledge of current educational issues • Evidence of very good or outstanding teaching • Knowledge and experience of teaching phonics 	<p>Knowledge and experience of teaching Read Write Inc phonics.</p> <p>Experience of administering The Phonics Screening Check.</p> <p>Interest/experience of Rights Respecting Schools/Geography.</p>	<p>Application Form/Written Reference/Selection Activity/Formal Interview</p>
<p>3. Professional Knowledge</p> <ul style="list-style-type: none"> • A clear and good understanding of current educational issues, theory and practice, with particular regard to: • The National Curriculum; • Equality and issues relating to pupils' access to teaching; 		<p>Letter of Application Formal Interview Selection Activity</p>

<ul style="list-style-type: none"> • Classroom organisation and class management 		
<p>4. Professional Skills</p> <ul style="list-style-type: none"> • The ability to create a safe and rich learning environment involving: • Clear ideas for, and demonstrated experience of, classroom organisation, planning and record keeping • A good understanding of child development and the ability to differentiate and select appropriate resources in accordance with pupils' ability <ul style="list-style-type: none"> • Creating a stimulating and enriching visual environment for the classroom • The ability to work closely with teaching and support staff in developing the school curriculum and the pastoral work of the school • The ability and willingness to work with parents and encourage their active participation in Education 		<p>Letter of Application</p> <p>Formal Interview</p> <p>Selection Activity</p>
<p>5. Personal Attributes</p> <ul style="list-style-type: none"> • Good written and oral communication skills • Flexibility and willingness to be involved in the school and see the school as a community 		<p>Letter of Application</p> <p>Formal Interview</p> <p>Selection Activity</p>
<p>6. Personal</p> <p>Able to demonstrate a commitment to:</p> <ul style="list-style-type: none"> • Equal opportunity for all school users • Encouraging children to develop self-esteem and tolerance of others • Furthering your own professional knowledge, skills and experience 		<p>Letter of Application</p> <p>Formal Interview</p> <p>Selection Activity</p>

<p>7. Safeguarding Children</p> <ul style="list-style-type: none">• Able to form and maintain appropriate relationships and personal boundaries with children• Have appropriate motivation to work with children and young people• Have the ability to maintain appropriate relationships and personal boundaries with children and young people• Have emotional resilience in working with challenging behaviours; and appropriate attitudes to the use of authority and maintaining discipline• Demonstrate commitment to safeguarding and promoting the welfare of children and young people		<p>Selection Activity</p> <p>Written Reference</p> <p>Formal Interview</p>
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How to Apply

Application forms and further details are available on the Trust's website –

www.valt.org.uk

Please return your completed application form to bewley@bewleyprimary.org.uk

Applications submitted on anything other than the official application form and applications from agencies will not be accepted.

Confidential References

Two referees should be nominated, including one from your current/most recent employer – Those from an education setting must provide the Headteacher as one of their references or to be signed and checked by the Headteacher.

Job Description

Details the main responsibilities for this post and the personal and professional qualities required.

Person Specification

Sets out the criteria to be used for the shortlisting process.

Closing date: 27 November 2024 (12 noon)

Interviews to be held: 4 December 2024

Employee Benefits

Wellbeing

Free and confidential support.

Up to six sessions of structured counselling, if recommended.

Pensions

All eligible staff automatically join either The Teachers Pension Scheme or the Local Government Pension Scheme upon the start of their employment.

As members of these schemes, employees have access to the full range of membership benefits including a Death in Service payment is included in the Teacher Pension Plan and Local Government Pension Scheme.

Cycle to work

We also provide a cycle to work scheme, which is a recognised Inland Revenue salary sacrifice scheme through www.greencommuteinitiative.uk which enables staff to access a new bike and bike equipment.

Work Life Balance

We provide a generous Annual Leave entitlement for Support Staff of 27 days leave, rising to 32 days leave following 5 years' service, in addition to statutory bank holidays.

As we are supportive of flexible working, we have many staff working on individual working arrangements and we offer many roles working term time only contracts, to assist with individuals work life balance.

Professional Development

As we believe in supporting and developing our staff, we offer extensive career development opportunities and actively seek to develop and promote staff where possible.