



LADY JOANNA THORNHILL (ENDOWED) PRIMARY SCHOOL

CLASS TEACHER – Key Stage 1

Person specification

Criteria	Essential Qualities	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Highly successful primary teaching experience in key Stage 1 / Early Years 	<ul style="list-style-type: none"> • Experience across all primary phases. • Early Years teaching experience • Professional learning linked to leadership and management (E.g. National Professional Qualifications / MA studies)
Skills and knowledge	<ul style="list-style-type: none"> • Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good IT skills, particularly using IT to support learning 	<ul style="list-style-type: none"> • Thorough knowledge of the statutory testing process relevant to the Key Stage. • Outstanding classroom practice, constantly showing a positive and resilient approach to pupils and staff • Excellent understanding of the provision mapping process and available interventions across Key Stage 1. • Passion and energy for a curriculum subject

	<ul style="list-style-type: none"> • Experience being a subject leader with a good track record of impact. 	
Personal qualities	<ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • A positive attitude that uses solution-focused problem-solving when faced with challenges. • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Ability to work in a team • Understanding of the power of effective collaboration. 	