



Lindow Community Primary School

Person Specification - Class Teacher

October 2026

Essential	Desirable
Qualifications	
Qualified Teacher status	Evidence of continuous professional development
Experience	
- Able to demonstrate outstanding teaching and excellent progress for all children of all abilities - Evidence of setting, implementing and evaluating action plans - Proven ability to manage behaviour both within class and throughout the school.	- Experience of teaching in Key Stage One/EYFS - Experience of developing a subject/curriculum area within the school - Experience of working with and developing links with the community - Experience of collaboration with other
Knowledge & Understanding	
- Knowledge and understanding of the breadth of subjects across the National Curriculum - Confident use of ICT communication skills - Demonstrable knowledge of assessment techniques to maximise pupil outcomes for all abilities - Knowledge and understanding of data analysis and the ability to use data to set targets for individual pupil progress - Confident in meeting the learning needs of a wide range of abilities, including children with SEND - Up to date knowledge & understanding of the current national education agenda - Understanding of relevant equal opportunities, health and safety and safeguarding guidance and legislations, and with commitment to keeping up to date with changes in legislation affecting schools. - Knowledge of the regulations around safeguarding and how to address any issues that might arise - Knowledge of good practice guidelines to form and maintain appropriate relationships and personal boundaries with children and young people - Understanding of how children & adults learn and effectively apply their learning	Particular interest and expertise in a curriculum/subject area

Communication Skills	
▪ The ability to communicate clearly and take into account, where appropriate, the views of others ▪ Effectively communicate orally and in writing to a range of audiences ▪ Negotiate and consult	▪ Experience of communicating effectively with parents and carers ▪ Experience of effective communication with teaching assistants
Self-Management Skills	
▪ Ability to plan time and organise work effectively ▪ This will include an ability to: - Prioritise and manage time - Work under pressure and meet deadlines - Be self motivating and set personal goals	
School Ethos	
▪ Capacity to influence others ▪ Evidence of excellent working relationships with colleagues ▪ An ability & commitment to develop and maintain the ethos of the school ▪ Ability to support and help develop a vision for high quality education that promotes development of life skills as well as fulfilling academic potential ▪ Be fully committed to ensuring a wholly inclusive setting ▪ Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education	
Personal Attributes	
▪ Adaptability to changing circumstances & ideas ▪ Energy and enthusiasm ▪ Trustworthy, fair and kind ▪ Demonstrates reliability and integrity ▪ Be able to demonstrate emotional resilience in working with children and colleagues ▪ To be a good role model to motivate and inspire children, staff, parents, governors and the wider community ▪ Approachable, honest and have a good sense of humour	▪ Specialist subject/wider curriculum skills