

Lancashire County Council

Person specification form		
Post title: Class Teacher	Grade: Teacher Pay Range	
Directorate: Children and Young People	Post number:	
Establishment or team: St Paul's CE Primary School		
Requirements (Based on the Job Description)	Essential (E) or Desirable (D)	To be identified by: application form (AF), interview (I), test (T), or other (give details)
Qualifications <ul style="list-style-type: none"> • Qualified Teacher status or equivalent • Degree/PGCE or equivalent qualifications • Other educational/professional qualifications • Able to fully support the School's Christian ethos (although a faith reference is not essential). 	E E D E	AF AF AF AF
Knowledge and Experience <ul style="list-style-type: none"> • Successful recent experience of teaching Y1 • Evidence of providing excellent provision for all pupils achieving high standards of pupil progress • An excellent understanding of and experience in using assessment and data management • Experience in leading one or more curriculum areas, including identifying needs, planning, monitoring and evaluations of standards • Proven ability in formatively assessing pupils • A good knowledge of the Key Stage 1 curriculum • Successful experience of teaching in KS1/ early years including knowledge of early reading, writing and phonics. 	D E D D E E E E	AF/I AF/I AF/I AF/I AF/I AF/I AF/I
Professional Skills <ul style="list-style-type: none"> • Displaying high quality teaching strategies with teaching judged to Good or Outstanding • Deal successfully with situations that may include conflict resolution 	E E	Lesson obs//AF AF/I

<ul style="list-style-type: none"> Excellent people skills – motivating, nurturing and challenging children and adults to achieve their best ICT skills for teaching Confidence, clarity and decisiveness in making and carrying out decisions 	E	AF/I
	E	AF/I
	E	AF/I
<ul style="list-style-type: none"> Knowledge of Safeguarding procedures including Child Protection Knowledge of data management Proven ability to implement strategies for raising pupil achievement 	E	AF/I
	D	AF/I
	E	AF/I
Professional Ethos and Commitment		
<ul style="list-style-type: none"> High expectations for self and others and a strong commitment to raising achievements 	E	AF/I
<ul style="list-style-type: none"> Commitment to promote home-school partnerships 	E	AF/I
<ul style="list-style-type: none"> High expectations of pupil behaviour and strategies to meet the personalised learning and emotional needs of every child 	E	AF/I
<ul style="list-style-type: none"> Willingness to be involved in extra-curricular activities 	E	AF/I
<ul style="list-style-type: none"> Awareness and willingness to be involved in partnerships that support school 	E	AF/I
<ul style="list-style-type: none"> Demonstration of innovation and creativity in the curriculum 	E	AF/I
Personal Qualities		
<ul style="list-style-type: none"> Approachable with excellent interpersonal skills 	E	AF/I
<ul style="list-style-type: none"> Ability to remain positive and retain your sense of humour 	E	AF/I
<ul style="list-style-type: none"> Ability to promote and develop positive relationships within and beyond the school 	E	AF/I
<ul style="list-style-type: none"> Ability to set and work to deadlines 	E	AF/I

Other (including special requirements)		
1. Commitment to safeguarding and protecting the welfare of children and young people	E	I
2. Commitment to equality and diversity	E	I
3. Commitment to health and safety	E	I
4. Commitment to professional self-development	E	I
5. Promoting the school's ethos, vision and aims	E	I
Prepared by: Mrs J Wood Date: 20 th May 2023		

Note: We will always consider your references before confirming a job offer in writing.