

# Person Specification

**This table lists the essential and desirable requirements needed in order to perform the job effectively.**

Candidates will be shortlisted based on the extent to which they meet these requirements.

**Essential:** Requirements without which the job could not be done.

**Desirable:** Requirements that would enable the candidate to perform the job well.

**Evidence:** **A** = Application Form, **I** = Interview, **R** = Reference.

	Essential	Desirable	Evidence
<b>Qualifications and Professional Development</b>			
Qualified Teacher Status	X		A
Evidence of recent and relevant qualifications / training	X		A
Experience working across the primary age range		X	A
Experience of working with children with a range of needs, including those with dyslexia and/or autism		X	A
Experience of using a range of teaching strategies designed to meet the educational needs of all children	X		A / I
Working closely with parents, Learning Support Assistants and other professionals	X		A
<b>Professional Knowledge and Understanding</b>			
A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships	X		A
A proven track record as an excellent, creative teacher who motivates children	X		A / R
Able to relate well to children and share their interests and enthusiasms	X		A / I
Effective administrative and organisational skills	X		A
Ability to communicate orally and in writing to a wide range of audiences, including outside agencies	X		A / I
Ability to manage effectively pupil discipline and have a commitment to a high level of pastoral care, working knowledge of ICT for teaching and administrative purposes	X		A
Ability to cope with the pressures of a potential middle	X		A / R

leadership position			
<b>Personal Skills and Attributes</b>			
Ability to have positive interactions with adults and children of all ages	<b>X</b>		<b>A / I</b>
Able to maintain confidentiality at all times about school issues, within school and in the wider community.	<b>X</b>		<b>A / I</b>
Ability to deal effectively with minor accidents and injuries		<b>X</b>	<b>A</b>
<b>Other</b>			
A willingness to promote the ethos of the school	<b>X</b>		<b>A / I</b>
Commitment to the School's Equal Opportunities Policy and Acceptance	<b>X</b>		<b>A / I</b>
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils.	<b>X</b>		<b>A / I</b>
Commitment to the development and maintenance of positive partnerships between the school, parents and the community.	<b>X</b>		<b>A / I</b>