Key Stage 1: Classroom teacher (Maternity Cover)

ST. EDMUND'S COFE

NOISE AND STATE OF THE PRINCIPLE OF TH Full time | Maternity cover | Salary: M1-M6 | Starting January 2026

eld Wood's Location: St Edmund's CofE (C) Primary & Nursery School, Mansfield Woodhouse, **NG19** 

Are you passionate about inspiring young learners and making a real difference in their lives? We are seeking a dedicated and enthusiastic Year 1 Primary Classroom Teacher to join our vibrant and welcoming school community on a maternity cover basis from January 2026.

At St. Edmund's C of E Primary and Nursery School, we aspire to be a beacon of excellence, a vibrant and welcoming Christian community where all children flourish spiritually, academically, socially, and emotionally. Inspired by the teachings of the Bible, we foster a culture of curiosity, creativity, compassion, and service. Here, every child is known, valued, and empowered to become a confident, responsible, and thriving individual who makes a positive impact on the world.

We believe that every child is unique and valuable. Our school is committed to providing a highquality education that is both challenging and inspiring. We aim to equip our students with the knowledge, skills, and values they need to succeed in life and to contribute positively to society. By fostering a love of learning and a sense of wonder, we hope to inspire our students to become lifelong learners and active citizens.

#### The successful candidate will:

- Have QTS and experience teaching in primary schools (KS1 desirable)
- Demonstrate a strength in teaching phonics and early reading
- Be committed to supporting every child to reach their full potential
- Be an excellent communicator and team player
- Uphold and promote our Christian ethos and values

#### In return, we offer:

- A supportive and friendly team of staff and governors
- Opportunities for professional development
- A caring, inclusive, and vibrant school community
- Well-resourced classrooms and a positive working environment

## St. Edmund's CofE **Primary and Nursery School**



St Edmund's CofE (C) Primary & Nursery School (Mansfield Woodhouse, NG19) is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

St Edmund's CofE (C) Primary & Nursery School (Mansfield Woodhouse, NG19) is committed to safeguarding and promoting the welfare of children. All appointments will be subject to a satisfactory completion of safeguarding checks.

#### Job details

**Position:** Year 1 Primary Classroom Teacher (Maternity Cover)

Contract: Full time, Maternity cover

Salary: M1 – M6

Start Date: January 2026

Location: St Edmund's CofE (C) Primary & Nursery School, Mansfield Woodhouse, NG19

## Main Purpose of the Role

- To plan and deliver high-quality, engaging lessons to Year 1 pupils in line with the National Curriculum
- To create a positive, nurturing classroom environment where all children are encouraged to flourish
- To assess, monitor, and report on pupil progress, ensuring all learners achieve their full potential
- To contribute to the wider life of the school, supporting the school's Christian ethos and values
- To work collaboratively with colleagues, parents, and outside agencies as required
- To maintain high standards of classroom management and safeguarding at all times

## **Duties and responsibilities**

### **Teaching**

- e school's plans,

  Achievements of Plan and teach well-structured lessons to assigned classes, following the school's plans curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests
- Foster positive relationships with pupils, staff, and parents
- Promote the school's commitment to diversity, equality, and inclusion

### Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values 🔧 🔧
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

### Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

## **Professional development**

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

#### Communication

Communicate effectively with pupils, parents and carers

## Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

## Personal and professional conduct

>Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school

## St. Edmund's CofE **Primary and Nursery School**

Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality

Understand and act within the statutory frameworks setting out their professional duties and responsibilities

#### Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The post-holder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.



# Person specification

St. Edmund's Primary and	Nursery School St. EDMUND'S Cofe
Person spe	Cification  OUALITIES  • Qualified teacher status • Degree
CRITERIA	QUALITIES
Qualifications and experience	<ul> <li>Qualified teacher status</li> <li>Degree</li> <li>Successful primary teaching experience in Key Stage 1</li> </ul>
Skills and knowledge	<ul> <li>Knowledge of the National Curriculum for Key Stage 1</li> <li>Knowledge of effective teaching and learning strategies - especially for phonics and early reading</li> <li>A good understanding of how children learn</li> <li>Ability to adapt teaching to meet pupils' needs</li> <li>Ability to build effective working relationships with pupils</li> <li>Knowledge of guidance and requirements around safeguarding children</li> <li>Knowledge of effective behaviour management strategies</li> <li>Good ICT skills, particularly using ICT to support learning</li> </ul>
Personal qualities	<ul> <li>A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school</li> <li>High expectations for children's attainment and progress</li> <li>Ability to work under pressure and prioritise effectively</li> <li>Commitment to maintaining confidentiality at all times</li> <li>Commitment to safeguarding and equality</li> </ul>

#### Notes:

This	inh	description	may he	amended a	at any	time in	consultation	n with	the	nostholder
11113	UU	ucscription.	THAY DO	annemueu c	αι αιιγ	UITIC III	Consultatio	1 1 VV I LI I	uic	postriolaci.

Last review date: 08.09.2025

Next review date: when necessary/legal changes

Headteacher/line manager's signature:

Date:

Postholder's signature:

Date: