**Thorp Primary School**

**Year 1 Class Teacher**

**PERSON SPECIFICATION**

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|  | **SELECTION CRITERIA** | **E or D** | **HOW ASSESSED** |
| **Education and qualifications** | Qualified Teacher Status  Evidence of commitment to continuing professional development.  Pediatric First Aid  Forest School (Level 2/3) | E  E  D  D | Application and Certificates |
| **Knowledge & experience** | A minimum of 2 years teaching experience  Experience of teaching in Key Stage 1  Experience of leading an area of the curriculum  Knowledge of current national educational issues  Knowledge of what constitutes outstanding teaching and learning  A clear understanding of Equal Opportunities issues in Education. | E  E  E  E  E  E | Application and references  Application and reference  Application and reference  Application and reference  Application and reference  Application and interview |
| **Skills & abilities** | Use clear educational vision to ensure highly effective learning and teaching  Ability to engage, challenge, motivate and inspire pupils.  Have a good knowledge of subjects or specialism to enable effective teaching  Have a clear understanding of inclusive learning  Make effective use of assessment and ensure coverage of programmes of study  Set high expectations and standards and provide a role model for pupils and staff.  Ability to work as part of a team and to direct the work of teaching assistants effectively to support children’s learning.  Know when to seek advice and support.  Be able to support the ethos of the school  **Communication skills:**  Communicate effectively orally and in writing to a range of audiences.  **Self-management skills:**  Prioritise, manage own time effectively. | E  E  E  E  E  E  E  E  E  E  E | Application and Interview and selection process  Application and interview and selection process  Application and interview and selection process  Interview and selection process  Application and Interview  Application and interview  Application and interview  Application and interview  Application and interview  Application form and interview and selection process  Interview |
| **Personal qualities** | High levels of enthusiasm, motivation and commitment.  Effective interpersonal skills.  Able to maintain and develop good professional relationships  Good sense of humour.  Resilience  Make a positive contribution to the wider life and ethos of the school. | E  E  E  E  E  E | Application, References, interview  and selection process |

E – Essential criteria D – Desirable criteria