

**Hanbury CE First School**  
**PERSON SPECIFICATION – CLASS TEACHER**

<b>Category</b>	<b>ESSENTIAL</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>• Qualified teacher status</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of commitment to CPD</li> </ul>
<b>Experience</b>	<ul style="list-style-type: none"> <li>• Excellent practitioner with a thorough understanding of the curriculum and a commitment to the highest standards of teaching and learning</li> <li>• A clear understanding of how children learn and the ability to plan for effective and high quality teaching and learning.</li> <li>• Effective practitioner of teaching and learning to ensure progress of all children</li> <li>• Experience of KS1 teaching</li> </ul>	<ul style="list-style-type: none"> <li>• Curriculum leadership in one or more subjects</li> <li>• Experience across the primary age range</li> <li>• Experience in leading a core subject</li> </ul>
<b>Professional Development</b>	<ul style="list-style-type: none"> <li>• Ability to identify own learning needs</li> <li>• Commitment to enhancing and developing their own practice</li> </ul>	<ul style="list-style-type: none"> <li>• Evidence of continuing professional development.</li> </ul>
<b>Teaching and learning</b>	<ul style="list-style-type: none"> <li>• Experience of adapting teaching to meet the needs of all learners</li> <li>• High expectations of pupils' learning and attainment</li> <li>• A secure understanding of the requirements of the National Curriculum</li> <li>• Experience of making accurate teacher assessments and identifying next steps in learning</li> <li>• Secure knowledge of statutory requirements relating to the curriculum and assessment</li> <li>• Understanding of the characteristics of an effective learning environment</li> <li>• Awareness of a range of adaptive teaching strategies</li> <li>• Ability to lead a subject with support if needed (not applicable to ECTs).</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of effective monitoring and evaluation of teaching and learning</li> <li>• Experience of effective subject leadership</li> </ul>
<b>Accountability</b>	<ul style="list-style-type: none"> <li>• Ability to communicate effectively, orally and in writing to a range of audiences – eg staff, pupils, parents</li> </ul>	
<b>Skills, Qualities &amp; Abilities</b>	<ul style="list-style-type: none"> <li>• High expectations of pupils' learning and attainment to improve outcomes for all</li> <li>• Ability to build and maintain good relationships with all of the school community</li> <li>• Ability to manage behaviour in a calm and positive manner supported by effective relationships with children</li> <li>• Ability to remain positive and enthusiastic when working under pressure</li> <li>• Ability to organise work, prioritise tasks, make decisions and manage time effectively</li> <li>• Willingness to engage in a small school ethos</li> <li>• Personal values align with our school vision and values</li> <li>• A positive and forward-thinking outlook with an open and flexible attitude to school life</li> <li>• Passion to develop the whole child!</li> </ul>	<ul style="list-style-type: none"> <li>• Interests and passion beyond school.</li> <li>• Knowledge or experience of working in a Church of England school</li> </ul>