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| Essential  | Desirable  |
| **Qualifications** • Qualified teacher status  | • Experience of leading a curriculum subject area |
| **Experience** • Teaching experience in Key Stage 1 with  proven ability as a classroom practitioner. (If an NQT  this would be successful student teacher experience)• Ability to provide a stimulating and challenging  classroom environment for all pupils. | • Classroom experience in the Foundation Stage • Experience of working with and supervising other adult  support within the classroom (e.g. TA’s/volunteers) |
| **Specialist Knowledge** • Knowledge and understanding of a broad, balanced and curriculum relevant to KS1/EYFS• A secure understanding of the processes by which  children learn and how to plan creatively• Ability to differentiate learning to meet the needs of all children to provide a rich, inclusive curriculum • Ability to use assessments to track progress, set targets and plan ‘next steps’• Excellent written and verbal communication skills and a good grasp of grammar• A willingness to lead effectively on one or more curriculum areas. • The ability to promote good behaviour through positive  behaviour management• Secure knowledge and understanding of the teaching  of reading and phonics | • A well-developed knowledge of a particular curriculum  area• An understanding of a whole school approach to raising standards • Familiarity with the SEN Code of Practice. • Ability to use ICT effectively to enhance learning across a range of subjects. . |
| **Personal Qualities** • Ability to work independently and a commitment to  working co-operatively in a team • An enthusiastic, caring and flexible teacher, committed  to the achievement of high standards• A commitment to quality learning. • Ability to relate to, and build positive relationships with pupils, parents and colleagues • A creative and imaginative thinker. • Conscientious, hard-working and professional • An ability to embrace change positively and with  enthusiasm• The ability to accept and act on advice and support.• To be able to motivate children to achieve their best  | • A sense of humour. • To be able to think strategically. • To contribute enthusiastically to all aspects of school  life. |
| **Professional Development** • Committed to own continued professional  development• An understanding of the current developments in  primary education | • An understanding of the distinctiveness of a church  school and an ability to uphold the Christian values which underpin the ethos of the school• To have an up to date knowledge of national priorities  To support school improvement |