



Academy Maths Lead – Job Description

The Role

This role requires an outstanding and confident classroom practitioner of Maths who is able to demonstrate the very highest standards of teaching. They will be responsible for leading Maths across the whole academy. They will also need to be an excellent role model with experience of teaching, modelling lessons for others and have an exceptional understanding of progression in Maths from EYFS to Year 6.

Key Responsibilities

- To provide strong subject leadership in Maths
- To ensure the delivery of outstanding Maths lessons
- To have a strong passion for transforming mathematics education in your school
- Leadership and mentoring skills
- The ability to model best practice and inspire colleagues
- Strong organisational skills
- A growth mindset - setting high expectations for staff and students alike - with the belief everyone can be successful in Maths
- To be the champion for Times Table Rock Stars (TTRS) and Numbots across the Academy

As Maths Lead, you will lead on the following areas:

Disseminating Subject Knowledge

- Demonstrating well-developed and up-to-date subject knowledge
- Attending relevant training sessions and DCAT network meetings to keep up to-date with any curriculum or assessment changes and to disseminate new information to colleagues accordingly
- Using the classroom as a place to innovate and try new ideas, which can then be later shared with colleagues
- Organising and running CPD for colleagues

Subject Development

- Continue to develop our curriculum skills map for Mathematics with a particular focus on conceptual understanding
- Working with other DCAT Maths Leads, to address Trust wide priorities in Maths
- Monitoring the teaching of Maths regularly to ensure there is a consistent approach throughout the academy, delivering training where needed

Supporting Colleagues

- Teaching demonstration lessons for colleagues to share best classroom practice
- Supporting colleagues with planning to enable them to deliver consistently good lessons
- Observing teachers and offering supportive and instructional feedback

Monitoring and Assessment

- Analysing assessment data to track attainment and progress but to also highlight any gaps which need to be addressed
- Monitoring pupils' books for consistency in line with the monitoring cycle and marking and feedback policy
- Monitoring weekly planning
- Moderating and standardising
- To monitor the engagement with TTRS and Numbots, organising Battles and whole school events.
- Liaising closely with the Co-Headteachers, highlighting areas of development
- Report to Governing Body on progress in Maths throughout the academy

Wider Community

- Running workshops for parents to enable them to support their child at home
- Organising Maths events to promote the subject
- Oversee whole school displays that promoting the subject to the wider community
- Evaluating the impact of your work through data analysis, questionnaires, monitoring visits, etc
- Contribute to our monthly newsletter and ensure that Maths continues to have a high profile across the academy.

Academy Culture

- To continue to promote an academy culture and ethos that drives achievement for all children
- To demonstrate a commitment to equality of opportunity for all members of the academy's community
- To actively promote the academy at all times
- To attend SLT meetings where needed
- To contribute to the writing and implementation of the Academy Development Plan