



Coleshill C of E Primary School

Inspiring our children to flourish and enjoy 'Life in all its fullness' (John 10:10)

JOB DESCRIPTION CLASS TEACHER

The appointment is subject to the current conditions of employment for teachers contained in the School Teachers' Pay and Conditions Document, the 1998 School Standards and Framework Act, the required standards for Qualified Teacher Status and other current legislation.

This job description may be amended at any time following discussion between the head teacher and member of staff, and will be reviewed annually.

General Description of the Post

To carry out the following professional duties of a teacher as circumstances may require and in accordance with the school's policies and the requirements of the Teachers' Standards under the direction of the Headteacher.

PUPIL PROGRESS and WELFARE

- Identify clear teaching objectives and specifying how they will be taught and assessed
- Set appropriate and demanding expectations
- Set clear targets, building on prior attainment
- Assess how well learning objectives have been achieved and use them to improve specific aspects of teaching
- Mark and monitor pupils' work and set targets for progress
- Assess and record pupils' progress systematically and keep records to check work is understood and completed, monitor strengths and weaknesses, inform planning and recognise the level at which the pupil is achieving
- Enable all pupils in teaching groups to achieve well relative to prior attainment, making progress as good as, or better than similar pupils nationally.
- Promote and safeguard the welfare of all children that you are responsible for, or come into contact with

PROFESSIONAL PRACTICE

- Develop pupils' learning, where appropriate, across the Six Areas of Learning, the Key Stage One and Key Stage Two National Curriculum and other agreed initiatives and programmes
- Draw on excellent subject knowledge to plan astutely and set challenging tasks, based on systematic, accurate assessment of pupils' prior skills, knowledge and understanding
- Provide clear structures for lessons maintaining pace, motivation and challenge
- Make effective use of assessment and ensure coverage of programmes of study
- Use well-judged and imaginative teaching strategies which, together with sharply focused and timely support and intervention, match individual needs accurately.
- Monitor and intervene to ensure sound learning, discipline and personal, social and emotional development

- Use effective marking and feedback strategies to support the learning of all pupils
- Understand and apply effective classroom management techniques
- Ensure that other adults in the classroom are effectively deployed
- Evaluate your own teaching critically to improve effectiveness
- Prepare and present informative oral and written reports to parents
- Establish effective working relationships and set a good example through your presentation and personal and professional conduct
- Use appropriate and regular homework to effectively support learning
- Undertake professional development to enhance teaching and pupils' learning
Take responsibility for professional learning, ensuring that you have a thorough up-to-date knowledge of the teaching of all subjects taught, and take account of wider curriculum developments which are relevant to your work.
Demonstrate that you are an effective professional who challenges and supports all pupils to do their best through:
 - inspiring trust and confidence,
 - building team confidence,
 - engaging and motivating pupils,
 - analytical thinking,
 - positive action to improve the quality of pupils' learning.

SCHOOL ETHOS AND PRIORITIES

- Promote at all time the school's Christian ethos and school values
- Promote at all times the emotional, developmental, social and academic needs of our children
- Promote the happiness and safety of all of our children
- Operate at all times within stated policies and practices of the school
- Operate at all times within the expectations of the Staff Code of Conduct
- Contribute to the corporate life of the school through effective participation in meetings and management systems necessary to co-ordinate the management of the school, where appropriate
- Contribute to school improvement/development planning and promote the learning priorities of the School Improvement Plan, where appropriate
- Contribute to the development and implementation of school policies, where appropriate
- Take responsibility for your own professional development and duties in relation to school policies and practices
- Liaise effectively with parents, governors and outside agencies
- Take on any additional responsibilities which might from time to time be determined
- Have lead responsibility for a subject or aspect of the school's work and develop plans which identify clear targets and success criteria for its development and/or maintenance, as appropriate after completion of induction year (if NQT)
- Advise and co-operate with the headteacher and other teachers on the preparation and development of courses of study, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements with regards to the subject/aspect of responsibility