



Person Specification: Class Teacher

| | Essential | Desirable |
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| Qualifications | Qualified Teacher status | Evidence of continuous INSET and commitment to further professional development |
| Experience | <p>The Class Teacher should have experience of:</p> <ul style="list-style-type: none"> teaching in EY and/or KS1 and/or KS2 | <p>In addition, the Class Teacher might have experience of:</p> <ul style="list-style-type: none"> teaching across the whole Primary age range; working in partnership with parents. |
| Knowledge and understanding | <p>The Class Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (eg classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. | <p>In addition, the Class Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests at the appropriate key stage. the links between schools, especially partner schools. |
| Skills | <p>The Class Teacher will be able to:</p> <ul style="list-style-type: none"> promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; | <p>In addition, the Class Teacher might also be able to:</p> <ul style="list-style-type: none"> develop strategies for creating community links. |

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| | <ul style="list-style-type: none"> ▪ establish and develop good relationships with parents, governors and the community; ▪ communicate effectively (both orally and in writing) to a variety of audiences; ▪ create a happy, challenging and effective learning environment. | |
| Personal characteristics | <ul style="list-style-type: none"> ▪ Sympathetic to the school's Christian Distinctiveness ▪ Aspirational ▪ Creative ▪ Team player ▪ Approachable ▪ Committed ▪ Empathetic ▪ Enthusiastic ▪ Organised ▪ Patient ▪ Resourceful | |