



## Person Specification: Class Teacher

	<b>Essential Attributes</b>	
<b>Qualifications</b>	<ol style="list-style-type: none"> <li>1. Qualified to degree level;</li> <li>2. Qualified Teacher Status;</li> <li>3. A commitment to professional development;</li> <li>4. Successful DBS, disqualification by association check, and safeguarding clearance.</li> </ol>	Application Form References DBS procedures
<b>Experience</b>	The Class Teacher should have experience of: teaching Primary Children as part of a placement or Full Time Equivalent Post	Application Form References
<b>Professional Knowledge and understanding</b>	The Class Teacher should have knowledge and understanding of: The role of a class teacher; the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); the statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; effective teaching and learning styles;	Application Reference Interview Visit



	ambition to take on subject leadership.	
<b>Skills</b>	<p>The Class Teacher will be able to:</p> <p>Work effectively as part of a team and demonstrate skills to promote the school's aims positively;</p> <p>maintain a positive school ethos with an accent on high achievement and inclusion for all;</p> <p>commit to meeting the needs of children whatever their ability or background;</p> <p>promote a contextual curriculum which promotes the school's <b>"I do; I understand"</b> philosophy and provide lively, stimulating, enjoyable and memorable learning experiences;</p> <p>deliver a full curriculum to develop the whole child and high standards;</p> <p>embrace the desire for all our children to be the best that they can be and, through their work in school, means that children are ready for life in the 21<sup>st</sup> Century;</p> <p>demonstrate an awareness of the principles of assessment for learning and a commitment to effective assessment and feedback for pupils;</p> <p>demonstrate and articulate a range of behaviour management strategies;</p> <p>use Information Technology for assessment and analysis purposes;</p> <p>make appropriate judgements over issues of confidentiality and safeguarding;</p> <p>commit to continuous professional development;</p> <p>work effectively with teaching assistants and other pastoral staff to ensure effective support for all;</p> <p>establish and develop close relationships with parents, governors and the</p>	<p>Application</p> <p>Reference</p> <p>Interview</p> <p>Visit</p>



	<p>community;</p> <p>communicate effectively (both orally and in writing) to a variety of audiences;</p> <p>create a happy, challenging and effective learning environment.</p>	
<p><b>Professional Philosophy and Commitment</b></p>	<p>The Class Teacher will:</p> <p>reflect and question themselves;</p> <p>have knowledge of new initiatives in education</p> <p>be prepared to become involved in the whole of school life;</p> <p>develop good personal relationships within a team.</p>	<p>Application</p> <p>Reference</p> <p>Interview</p>
<p><b>Personal characteristics</b></p>	<p>Approachable</p> <p>Committed</p> <p>Empathetic</p> <p>Enthusiastic</p> <p>Organised</p> <p>Patient</p> <p>Resourceful</p>	<p>Reference</p> <p>Interview</p>

**SAFEGUARDING** The Governing Body of Ordsall Primary School together with Nottinghamshire County Council are committed to safeguarding and promoting the wellbeing of children and young people and Head Teachers must ensure that the highest priority is given to following guidance and regulations to safeguard children and young people. You will need to demonstrate knowledge and understanding of relevant guidance and legislation, and to display commitment to the protection and safeguarding of children and young people