****

**CASTLEFIELD SCHOOL – Class Teacher**

|  |  |  |
| --- | --- | --- |
|  | **Essential** | **Desirable** |
| Qualifications & Training  |
| * Qualified Teacher status
* Evidence of ongoing professional development and a commitment to further improvement of practice
 | **🗸** |  |
|  | **🗸** |
| Experience & Knowledge |
| * Able to demonstrate knowledge and application of the National Curriculum
* Recent experience of teaching in relevant Key Stage
* A working knowledge of strategies and techniques for raising pupil attainment
* Experience of a range of summative and formative assessment procedures
* Knowledge of a variety of teaching and learning styles
* Experience of teaching across the whole Primary range
* Able to demonstrate significant improvements in a led subject/curriculum area
* Active involvement in the development of school policies
* Understanding of managing a subject budget
* Evidence of preparation for and administering end of Key Stage statutory assessments
 | **🗸** |  |
|  | **🗸** |
| **Improving Teaching, Learning & Children’s Outcomes** |
| * An excellent classroom practitioner, able to lead by example
* Knowledge and experience of a range of teaching and learning styles and strategies including the use of ICT
* Ability to analyse, interpret and act on assessment data (summative and formative)
* Have a proven track record of raising attainment
* An understanding of how to support children with EAL
* Experience of target setting
* Experience of organising/delivering teacher or support staff training
 | **🗸** |  |
|  | **🗸** |
| **Working with others** |
| * Be able to establish positive relationships with all stakeholders
* Able to work effectively as part of a year group team
* Be able to effectively deploy LSAs to support children’s learning
* The ability to build teams and team spirit
* Strong interpersonal skills: ability to lead, motivate, challenge and inspire colleagues and give feedback in a supportive manner
* A diverse understanding of cultures, customs and faiths
 | **🗸** |  |
|  | **🗸** |
| **Other** |
| * Good knowledge of how to plan effectively
* High expectations and a commitment to raising standards of attainment
* Commitment to equal opportunities and equal value for students and colleagues
* Resilient, cheerful and positive
* Able to embrace change
* Good organisational and personal management skills
* Commitment to safeguarding procedures
* Able to work independently and proactively
 | **🗸** |  |