



Class Teacher draft Person Specification

FACTOR	ESSENTIAL	DESIRABLE
1. SKILLS, KNOWLEDGE AND UNDERSTANDING	<p>Good or outstanding teaching ability</p> <p>Caring and inclusive approach to education</p> <p>Personalises learning to provide opportunities for all learners to achieve their potential</p> <p>Outstanding working knowledge and understanding of a range of teaching, learning and behaviour management strategies</p> <p>Evidence of research informed practice</p> <p>Confidently builds and maintains effective relationships through high quality interpersonal and communication skills</p> <p>Thinks creatively to anticipate and solve problems</p> <p>Creates a challenging and effective learning environment</p> <p>Has a clear understanding of safeguarding procedures</p>	<p>Specialist subject knowledge</p> <p>Understanding of critical thinking approaches to teaching & learning</p> <p>Evidence of research projects personally undertaken that have informed practice</p> <p>Experience of online learning platforms such as Microsoft Teams</p>
2. QUALIFICATIONS & TRAINING	<p>Qualified Teacher Status</p> <p>Degree / PGCE or equivalent</p> <p>Evidence of regular participation in continued professional development</p>	<p>Further or planned study at Masters level</p>
3. EXPERIENCE	<p>Primary classroom experience</p> <p>Effective classroom management</p>	<p>Experienced subject leader</p> <p>Experienced in mixed age teaching</p>



	<p>Evidence of high-quality teaching and learning</p> <p>Experience of working successfully as a member of a team</p>	
4. DISPOSITION	<p>Awareness of the ethos of a Christian School and the contribution this makes to the community</p> <p>Excellent communication skills</p> <p>Good sense of humour</p>	
5. PROFESSIONAL ETHOS AND COMMITMENT	<p>High expectations for self and others</p> <p>Strong commitment to raising achievement</p> <p>Reflective practitioner</p> <p>Well organised</p> <p>Passionate, enthusiastic and hard-working</p> <p>Excellent attendance and time-keeping</p> <p>Desire to take part in and evidence impact from professional development</p> <p>Willingness to take a full and active role in the whole of school life including promoting home-school partnerships</p> <p>Willingness to uphold Christian ethos of the school</p>	<p>Willingness to work with children across the school</p> <p>Experience of innovation and creativity in the curriculum</p>

ACT Multi Academy Trust is committed to safeguarding and promoting the welfare of children and expects all staff, parents and volunteers to actively share this commitment. All appointments are conditional and subject to pre-employment checks, including an enhanced check with the Disclosure & Barring Service (DBS) as well as social media checks.