



Dear applicant

We are delighted that you are interested in The Blackdown Education Partnership and the role of Class Teacher at Isambard Kingdom Brunel Primary School (IKB).

This is a fantastic opportunity to be part of a school that is not only growing but thriving and constantly developing. A school where all teachers benefit from having their voice heard and from working collaboratively within IKB and the other primary schools within the Trust. A school where children and staff enjoy coming together and being part of life-long memorable experiences.

Within the setting, children are inspired by a unique curriculum which is built upon strong foundations from the Early Years and prepares them for lifelong learning. Our ethos and attributes very much drive what we do as we believe that by growing these skills, alongside the knowledge from the curriculum, children will have the necessary attitudes to have a positive impact on the world.

We believe attitude is as important as experience so are looking for staff who have the same ethos and attributes as us and are motivated to inspire children to belong, participate and achieve.

Alongside the benefits of working for Blackdown Education Partnership applicants can expect to work alongside highly effective and experienced practitioners to develop their teaching.

If you are keen to try a new challenge or you are ambitious to progress in your career, this is an excellent opportunity. I very much hope this has ignited your enthusiasm for this exciting opportunity and I look forward to receiving your application.

Best wishes

A handwritten signature in blue ink, appearing to read 'Andrew Wootton'.

Andrew Wootton, Headteacher



BELIEF IN EVERY CHILD

The Opportunity



We are looking for a class teacher to join our new Year 2 class in September 2026. Year 2 will be growing from a single cohort to a double cohort and this role will work alongside our current and very experienced year 2 teacher.

The role will be based at IKB Primary School which opened in September 2020 to Reception pupils and has grown organically by a year group with every following year. The school has been built to meet the demands of the local community and the growing number of houses in the area.

Our curriculum incorporates carefully selected knowledge and skills that are brought to life in a way that is meaningful and exciting for children, promoting a life-long love of learning. It also provides the cultural capital that they need to be successful in learning as well as in their future lives.

The curriculum is organised in a way which enables children to revisit knowledge and build depth of knowledge and understanding as well as ensure they learn more and remember more. Through the way our curriculum is organised we help children to make meaning of the world, develop their vocabulary and broaden their horizons. Each subject and learning experience is content rich, with knowledge carefully selected and deliberately ambitious.

Our curriculum is coherent and well planned, building on what has come before and will encourage learners to be curious about their learning. Our approach to supporting children who may need help to access the curriculum is through pre and post teaching, targeted interventions and adaptive teaching strategies. This makes sure those children have the knowledge and skills to succeed in accessing learning rather than having to be continuously catching up.

We have a strong ethos of respect, responsibility and community through our IKB



attributes and values. Pupil voice is paramount to what we do, and a relational and restorative approach drives our practice.

Working time: **Full time, Monday to Friday**

Term: **Permanent**

Disclosure level: **Enhanced**

Accountable to: **Headteacher**

Liaising with: **School Leadership Team, teaching/support staff, external agencies, organisations, individuals and parents/carers.**

Salary: **Suitable for ECT and MPS only**



Job Description



The aims and values of IKB and the Trust are fundamental and each member of staff will be expected to promote and develop these in all aspects of their work. All duties should be exercised in the context of these aims and values and in line with the IKB and Trust's policies.

The Conditions of Employment of Teachers (contained in the School Teachers' Pay & Conditions Document) and the Teachers' Standards Frameworks produced by the Teacher Training Agency form part of job descriptions for teachers.

In line with both the complex nature of the roles carried out and the priority placed on development and improvement in all aspects of our work, job descriptions are written in terms of outcomes rather than simply a list of specific tasks.

The post-holder shall perform, in accordance with any directions, which may reasonably be given to her/him by the Headteacher from time to time, such duties as may reasonably be assigned to them.

The generic job description, which follows, outlines the main areas of responsibility. There will be areas of responsibility and accountability, which will be negotiated with the successful applicant based on their strengths and the needs of the school.

Expectations

- To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies.
- To support and contribute to attempts to achieve continuous improvement in all aspects of the work of IKB and the Trust.
- To work, represent and promote the area and school in a manner that enhances the Trust's aims and values.
- To have a well-informed vision for the whole curriculum and be committed to a culture of continuous improvement.



- To promote the safety and well-being of all children and to have shared responsibility for the safeguarding and welfare of children.
- To value the importance of a collegiate approach and the opinions of all members of IKB and the Trust.
- To have excellent communication skills, both written and oral and high competence in the use of ICT, both for learning and administration.
- To be committed to positive behaviour management, inclusive of emotion coaching and a restorative justice approach.
- To be committed to enrichment activities in support of effective learning.
- To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout IKB and the Trust.
- To create an inviting and stimulating teaching environment within the classroom, including the celebration of children's achievements.
- To carry out all duties assigned as a class teacher.
- To carry out any other duties which fall within the broad spirit, scope and purpose of the job description.

Operational & Strategic Planning

- Be responsible for the development and implementation of a curriculum area within IKB.
- To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies.
- To contribute to the formulation of aims, objectives and strategic plans.
- To plan and prepare lessons that support effective curriculum delivery.
- To implement IKB and Trust policies and procedures.

Curriculum Provision & Development

- To deliver the curriculum in a manner that meets the needs of all individual children.
- To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of all individual children.

Staffing Deployment & Development

- To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities.
- To engage in the Performance Management Review process in support of personal professional development.



- To support the professional development of colleagues to aid their ongoing professional development.
- To contribute to the establishment of effective working relationships within teams across IKB and the Trust.

Student Outcomes

- To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve child outcomes.
- To implement an effective and positive approach to behaviour management that supports high quality learning and personal development.
- To be accountable for child outcomes within classes and groups for which responsibility is held.

Quality Assurance

- To implement IKB and Trust plans and policies in an effective manner.
- To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data.
- To develop and implement action plans based on this self-review/ self-evaluation.

Other responsibilities

- To undertake additional duties as required, commensurate with the level of the job.
- Maintain positive, professional relationships with stakeholders and colleagues.
- To participate in induction training, staff review processes and professional development opportunities.
- To commit to Equal Opportunities and Anti-Discriminatory Practice.
- The Trust operates a Smoke-Free Policy and smoking is prohibited in any of our buildings, on premises and vehicles.
- To be familiar with and adhere to all relevant Trust Policies and Procedures.
- Comply with the Trust's Health and Safety requirements specifically for the school they are working at.
- The duties of the post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Special Factors

1. This role will involve traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other



than the location of your home school, will be as per the Trust's travel policy.

2. There will be a requirement to work beyond school hours particularly in supporting and attending school and Trust based events.
3. Working patterns will be aligned with school term dates and holidays must be taken during school closure periods
4. The post-holder will support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside their direct area of responsibility as required.
5. The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and Policies and Procedures.
6. To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.
7. To comply with legislation, policies and procedures relating to confidentiality and data protection, reporting any concerns to the appropriate person.
8. To comply with the Trust's ICT Acceptable Use and Confidentiality Agreement for Staff.
9. To comply with the Trust's Health & Safety policy, procedures, and statutory requirements.



Person Specification



Qualifications	Essential	Desirable
Qualified Teacher Status	✓	
A good honours degree	✓	
Further qualifications and skills training, particularly in leadership. A desire to develop and further career towards senior leadership		✓
Experience		
Qualified teacher with teaching experience	✓	
Experience of leading training		✓
At least 2 years teaching experience		✓
Skills and Knowledge	Essential	Desirable
A high quality and adaptive teacher	✓	
A secure knowledge of the curriculum in KS2	✓	
The ability to use ICT effectively within and outside the classroom	✓	
The ability to deal positively with children and parents	✓	
Excellent communication skills	✓	
A commitment to innovation and the pursuit of excellence	✓	
Understanding the need to achieve good or better progress for all children and the strategies necessary to achieve that goal	✓	
Ability to manage and lead a subject across the school.	✓	
Enjoyment of teaching children and enabling them to achieve and succeed	✓	
A knowledge of and ability to use data and an understanding of its importance for planning and teaching	✓	
Ability to model good practice and support staff development.		✓



A desire to further own career and undertake further professional development		✓
Experience of working in an aspiring environment		✓
A desire to be a part of Trust education/pastoral development group		✓
Behaviours		
The ability to build, develop and maintain positive relationships with parents/ carers and staff		
The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others		
The ability to be flexible, adaptable and positive		
The ability to model good professional practice at all times		
An understanding of and commitment to the values and ethos of the school and the Trust		
Commitment to safeguarding and the welfare of all children		
A determined and resourceful desire for hard work and to achieve the best for colleagues and children		
Other		
Willing and able to work flexibly across the local area as directed by the Line Manager and to meet the needs of the Trust.		
Willing to undergo training and staff development to maximise skills and experience relevant to the post.		
Access to a car and ability to undertake travel as required to fulfil the duties of the post.		
Resilience and the ability to maintain a positive work/ life balance		
A buy-in to IKB, The Blackdown Education Partnership and the community of Wellington.		

The duties of this post may vary from time to time without changing the general character of the post or level of responsibility entailed.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before the appointment is confirmed. This will include details of ALL cautions, reprimands, or final warnings as well as convictions, whether "spent" or "unspent". Criminal convictions will only be taken into account when they are relevant to the post.

You have a duty of care for your own health and safety at work and that of others who may be affected by your actions at work.



The Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. This post is subject to a satisfactory Disclosure and Barring Service (DBS) Enhanced Disclosure Certificate.

Benefits



What you can expect from us:

- Eligibility to join excellent pension scheme.
- Option to make additional voluntary contributions to pension for local government pension scheme members which can help boost retirement benefits.
- Access to a range of continuous professional development opportunities.
- Trust wide charity events designed to encourage our people to participate in meaningful activities.
- Access to wellbeing provision which offers information and advice on a range of workplace and personal issues.
- Flexible working opportunities.
- Enhanced special leave provision, including additional time off as part of our 'Personal Day' entitlement which supports employees to achieve a better work/life balance.
- Free car parking.
- Onsite catering facilities, all of which provide healthy and nutritious meals at a low cost.
- Gym membership. Many of our schools have on-site gyms, the use of which is available to employees at a discounted rate.



- Cycle to work scheme which enables employees to purchase a bike and accessories for their commute to work.
- Free tea and coffee.

How to Apply



To make an application for this role please complete the online application by **9.00am Monday 26 January 2026**.

Applications must be completed through E-Teach: [Careers at Isambard Kingdom Brunel Primary School - Wellington, United Kingdom, TA21 8FP | Eteach](#)

We are offering a tour of the school so that prospective candidates can get a feel for the school. It is recommended that you attend this, if possible, before applying.

Please email the office to book one of the following tours.

Thursday 15 January at 5pm

Friday 16 January at 11am

Monday 19 January at 4pm

Thursday 22 January at 1.30pm or 4.30pm

The timeline for recruitment is as follows:

Closing date for applications is: 9.00am Monday 26 January 2026

Shortlisting will take place on: Tuesday 27 January 2026

Interviews will be held on: Wednesday 11 February 2026



BELIEVE IN EVERY CHILD