



*Motivated to learn, empowered to achieve*

Ottershaw Christ Church C of E Junior School

Fletcher Road, Ottershaw, Surrey, KT16 0JY

Telephone: 01932 872323

Fax: 01932 872400

Email: junior@ottershawcofeschools.surrey.sch.uk

**OTTERSHAW C of E INFANT AND JUNIOR SCHOOLS  
CLASS TEACHER**

**Job Title:** Class Teacher

**Salary:** Main Scale

**Responsible to:** Headteacher

**Purpose of the Job:** To ensure that all pupils achieve their full potential through high standards of teaching and learning that has been developed through the International Primary Curriculum

**Class teacher**

**Reports to:** Headteacher

**Responsible for:** Classroom support staff

**Main Purpose:** A. **Strategic Direction and Development**

*To contribute to the discussion of the school's aims and policies and participate in the implementation of policies, plans, targets and practices.*

*Key Tasks*

A1 take responsibility for implementing school policies and practices;

A2 plan and assess pupil's learning using knowledge of school policies, schemes of work and National Curriculum requirements for the relevant curriculum areas.

**B. Teaching and Learning**

*To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes. Develop the quality of teaching, assess the standards of pupil's achievements and set targets for improvement.*

*Key Tasks*

B1 use school policy and National Curriculum requirements to set clear targets for improvement of pupils' achievement and monitor pupils progress towards those targets.

B2 use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to: literacy, numeracy and other school targets;

B3 recognise the level that a pupil is achieving and make accurate assessment independently, against attainment targets, where applicable, and performance level associated with other tests or qualifications relevant to the subject(s) or phase(s) taught;



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B4 plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available;

B5 plan effectively, where applicable, to meet the needs of pupils with Special Educational Needs and, in collaboration with the SENCO, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans

B6 take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement

**C. Managing and Working with People**

*To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.*

*Key Tasks*

C1 secure a good standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;

C2 where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils' learning;

C3 work as a member of a team, planning co-operatively, sharing information,

C4 liaise effectively with pupils' parents/carers through informative oral and written reports on pupils' progress and achievements, discussing appropriate targets and encouraging them to support their children's learning, behaviour and progress

C5 take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.

**D. Deployment of staff and resources**

**To develop, monitor and control resources within the teaching area.**

*Key Tasks*

D1 organise and maintain a stimulating working environment appropriate for a range of activities;

D2 teach pupils to take responsibility for resources and the environment;

D3 ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place.



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	<p><b>Ensure that the school environment is conducive to learning and reflects the school's policies with regard to:</b> personalised learning, key skills and the creative curriculum, differentiation, challenge, breadth of curriculum, inclusion and equal opportunities.</p> <p>Monitor and evaluate pupil progress, including pupil targets:</p> <p>Through monitoring be aware of standards of achievement across the school and in relevant cohorts, sharing high expectations</p> <p>Contribute to the whole school self-evaluation process using evidence from all the above</p> <p><b>Leading People</b> Develop and enhance effective working relationships between staff in school. Ensure that Teaching Assistants are used effectively in line with school policy</p>
<b>Person Specification for Class Teacher</b>	
<b>Experience:</b>	NQT/ Current Class teacher
<b>Qualifications or Training:</b>	Qualified Teacher status. Can demonstrate a range of recent and relevant professional development and/or practice.
<b>Practical Skills:</b>	<p>Can communicate well at all levels, with pupils, parents and staff. Able to utilise assessment data to monitor and evaluate pupils' progress. Excellent classroom practitioner Ability to work as part of a team An ability to use a range of strategies to motivate and encourage others Good professional relationships Demonstrates qualities in terms of innovative ideas, sharing good practice Can prioritise Familiar with the school self-evaluation process. Can use ICT effectively Ability to differentiate and challenge the needs of children with the ability to inspire and motivate Commitment to partnership with parents/carers and the wider community Committed to the profession and in developing leadership qualities</p>
<b>Personal Qualities &amp; Attributes:</b>	<p>Is emotionally intelligent, self-aware and shows an awareness of others Is approachable and can deal with conflict Has a sense of humour Is able to articulate a clear philosophy about teaching and learning Sets high standards and is a good role model for staff and pupils Shows initiative Demonstrates flexibility appropriate to circumstances Passionate about ensuring equality of opportunity for all children.</p>