



Person Specification - Seascope Primary School – Class Teacher (Maternity Cover)

Attributes	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status 	<ul style="list-style-type: none"> • Further evidence of Professional Development
Experience	<ul style="list-style-type: none"> • A proven track record of recent and successful teaching experience within a Primary school classroom • Experience and evidence of positively impacting pupil outcomes and achievement (particularly for those children with SEND/ PPG groups and LPAGs) • Experience of teaching in mixed-age classes • Experience of impact in successfully delivering additional support and intervention programmes • Ability to work effectively as part of a team 	<ul style="list-style-type: none"> • Experience of working in Year 2 • Experience of curriculum leadership • Experience of involvement in the delivery of pupil mental health and wellbeing programmes • Children’s Mental Health First Aid trained
Skills and Knowledge	<ul style="list-style-type: none"> • Good working knowledge of all national curriculum subjects • Evidence of excellent and innovative classroom practice • An enthusiastic and motivated teacher with high aspirations and expectations for all pupils • Passionate about creating a stimulating learning environment where all children are engaged and motivated in order to achieve their best outcomes • Creative and imaginative in approach to teaching and learning • Ability to achieve and sustain the highest standards of teaching and learning and good rates of progress for the children they teach • Using a positive approach to promote learning • Excellent behaviour management skills • Confident and competent user of ICT • Able to make and maintain excellent relationships with children, parents and carers, colleagues and outside agency staff • Understands how the learning environment supports children’s learning • The ability to converse at ease with customers and provide advice in accurate spoken English 	<ul style="list-style-type: none"> • Successful experience of working collaboratively with other agencies and education partnerships • Support for an enriched curriculum through after school clubs and educational visits • Brings personal interests and enthusiasms to the wider school community

	<ul style="list-style-type: none"> • Able to plan creative and exciting learning opportunities which engage and challenge all children, including those with SEND and those MAT • Able to work effectively with teaching and learning/ support staff to plan and deliver effective academic and pastoral interventions and support • A strong understanding of formative and summative assessment strategies to raise pupil achievement and outcomes • An understanding of and commitment to safeguarding and the welfare of children • Supports mental health in the primary classroom • Effective organisational skills • A clear understanding and knowledge of current issues in primary education 	
Personal Qualities	<ul style="list-style-type: none"> • Commitment to ongoing professional development • Able and willing to support the ethos and values of the school by positively working with pupils, staff, governors, parents/ carers, wider community • Caring and sensitive to the needs of children and their parents/ carers • Skilled and creative in the delivery of the curriculum • Flexible • Resilient • Positive and enthusiastic approach with a high-degree of self-motivation • Willingness to be involved in all aspects of school life 	