

**Job Description**

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| **Name** |  |
| **Role** | Year 2 Class Teacher |
| **Additional Role(s)** | - |
| **Scale & Range** | Teacher - main scale  |
| **Reports to** | Headteacher |
| **Job Purpose** | To take responsibility for class teaching to improve outcomes for pupils. To work within the context of legal requirements set out by Teachers’ Pay and Conditions. |
| **Accountabilities****Strategic Direction and Development**To contribute to the discussion of the school’s aims and policies and participate in the implementation of policies, plans, targets and practices.* Take responsibility for implementing school policies and practices;
* Plan and assess pupil’s learning using knowledge of school policies, schemes of work and National Curriculum requirements for the relevant curriculum areas.

**Teaching and Learning**To secure and sustain effective teaching of the relevant subjects for individuals, groups and classes. Develop the quality of teaching, assess the standards of pupil’s achievements and set targets for improvement.* Use school policy and National Curriculum requirements to set clear targets for improvement of pupils’ achievement and monitor pupils progress towards those targets;
* Use appropriate teaching and learning strategies to communicate clear learning objectives and expectations including, where appropriate in relation to: literacy, numeracy and other school targets;
* Recognise the level that a pupil is achieving and make accurate assessments, independently, against attainment targets, where applicable, and performance levels associated with other tests or qualifications relevant to the subject(s) or phase(s) taught;
* Plan effectively to ensure that pupils have the opportunity to meet their potential, notwithstanding differences of race and gender, and taking account of the needs of pupils who are: underachieving, very able, not yet fluent in English; making use of relevant information and specialist help where available;
* Plan effectively, where applicable, to meet the needs of pupils with special educational needs, disabilities and/or vulnerabilities and, in collaboration with the Inclusion Leader, make an appropriate contribution to the preparation, implementation, monitoring and review of Individual Education Plans and provision maps;
* Take appropriate account of ethnic and cultural diversity to enrich the curriculum and raise achievement.
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| **Managing and Working with People**To lead, manage and work collaboratively with pupils and, as appropriate, with other adults and colleagues.* Secure a good standard of pupil behaviour in the classroom through establishing appropriate rules and high expectations of discipline which pupils respect, acting to pre-empt and deal with inappropriate behaviour in the context of the behaviour policy of the school;
* Where applicable, deploy other adults effectively in the classroom, involving them, where appropriate, in the planning and management of pupils’ learning;
* Work as a member of a team, planning co-operatively, sharing information, ideas and expertise;
* Liaise effectively with pupils’ parents/carers through informative oral and written reports on pupils’ progress and achievements, discussing appropriate targets and encouraging them to support their children’s learning, behaviour and progress;
* Take responsibility for own professional development, setting objectives for improvements, and take action to keep up-to-date with research and developments in pedagogy and in the subject(s) taught.

*Deployment of Staff and Resources** To develop, monitor and control resources within the teaching area.
* Organise and maintain a stimulating working environment appropriate for a range of activities;
* Teach pupils to take responsibility for resources and the environment;
* Ensure that resources are organised and readily available to promote a purposeful environment for teaching and learning to take place.

*School Ethos & Community** To be an active participant in developing the school ethos and sense of community.
* Actively contribute to the development and adoption of the school’s ethos, values and development priorities;
* Participate in pre/after school clubs, or out-of-school activities as reasonably requested, including assistance at major Parent Teacher Association events, if available;
* Perform any other comparable duties to meet the operational needs of the school, as may be reasonably expected, as directed by the Headteacher;
* Promote the school positively with all interactions inside and outside of the school.
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| **Date Issued** | May 2022 |

Merrow CE Infant School is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment.