



Job Description - Class Teacher

School	PARK ROAD ACADEMY PRIMARY SCHOOL
Job Title	YEAR 2 CLASS TEACHER WITH FOUNDATION SUBJECT LEAD RESPONSIBILITIES
Responsible to	Governors and Headteacher
Principal Responsibilities	To undertake the principal responsibilities set out in the Teachers' Pay and Conditions document, Teaching Standards 2012, together with the additional duties set out below:

Job context

The school welcomes teachers of high professional standard and shares the responsibility with each teacher for continual review and the development of expertise.

All teachers make a valuable contribution to the school's development and, therefore, to the progress of all pupils. All teachers, except those who are newly qualified, will have a lead responsibility for a curriculum area across the whole school and will be supported in that role by their line manager.

Teachers in the upper pay scale can be expected to make a particular contribution to building team commitment in line with the statutory requirement to meet threshold standards.

PRINCIPAL RESPONSIBILITIES

Relationships with pupils

1. High expectations of all pupils
2. A commitment to pupils achieving their full potential
3. Establish a fair, respectful, trusting and supportive relationship with pupils
4. Hold positive values and attitudes to school
5. Demonstrate ability to inspire pupils
6. Adopt high standards of behaviour in their professional role

Frameworks

1. Maintain an up to date knowledge of professional duties and the statutory frameworks within which they work
2. Contribute to the development, implementation and evaluation of the policies and practice of their work place
3. Demonstrate interest in educational issues

Communicating and working with others

1. Communicate effectively with pupils and colleagues
2. Communicate effectively with parents and carers, conveying relevant information about attainments, progress and well-being
3. A commitment to collaboration and co-operative working
4. Ability to communicate effectively with peers

5. To liaise with all staff to ensure continuity and progression
6. To be involved constructively in staff room discussion
7. To liaise with parents throughout the year and at parent teacher meetings

Personal professional development

1. Evaluate their performance and be committed to improving professional practice through appropriate professional development by attending relevant courses and INSET days
2. Have a creative and positive approach towards innovation, being prepared to adopt new practice where benefits and improvements are identified
3. Act upon advice and feedback and be open to coaching and mentoring
4. Demonstrate an acceptance that educational change is now the norm

Teaching and Learning

1. Have a good, up to date working knowledge and understanding of a range of teaching, learning and behaviour management strategies
2. Know how to use and adopt the strategies, including how to personalise learning to provide opportunities for all learners to achieve their potential
3. Teach challenging, well organised lessons across the age and ability range
4. Teach engaging motivating lessons informed by well-grounded expectations of pupils designed to raise levels of attainment

Assessment, monitoring and giving feedback

1. Know and implement all the school's assessment procedures including the implementation of all marking requirements
2. Know and use a range of approaches to assessment, including the importance of formative assessment
3. Use school, local and national statistical information to evaluate the effectiveness of their teaching
4. Monitor the progress of those they teach and use monitoring information to help raise levels of attainment of the pupils they teach
5. Use marking, reports and plans to provide pupils with accurate and constructive feedback on their strengths, weaknesses, attainment, progress and areas for development
6. Make effective use of an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging learning objectives and monitoring progress
7. Provide pupils, colleagues, parents and carers with timely feedback on attainment, progress and areas for development
8. Use assessment as part of their teaching to set realistic and challenging targets for improvement and to plan future teaching
9. To ensure accurate records of individual pupils are kept and monitored
10. To ensure that pupils make progress commensurate with their age and abilities

Subject and curriculum

1. Have a secure knowledge and understanding of their subjects and related pedagogy and how each subject contributes to cross curricular learning
2. Know and understand the relevant statutory and non-statutory curricular frameworks and other relevant initiatives across the age and ability range they teach
3. To lead in curriculum areas
4. To implement schemes of work in accordance with the schools pattern of organisation
5. To provide a well-balanced and relevant curriculum for the children

English, Mathematics and Computing

1. Use skills in English, Mathematics and Computing to support their teaching and wider professional activities

Achievement and diversity

1. Make effective personalised provision for those they teach, including those who have EAL, SEND or A, G & T
2. Take practical account of diversity and promote equality and inclusion in their teaching
3. Refer to sources of information, advice and support from external agencies when planning provision for pupils with EAL, SEND or A, G & T

Health and well-being

1. Know and implement local and national policies and guidance on the safeguarding and promotion of the well-being of children
2. Know how to identify potential child abuse and follow safeguarding procedures

Planning

1. Plan for progression across the age and ability range they teach designing effective learning sequences informed by secure subject knowledge
2. Plan, set and assess homework in order to extend and consolidate pupils' learning

Learning environment

1. Establish a purposeful, safe, orderly and stimulating learning environment which complies with legal requirements, national policies and school policies
2. Identify and use opportunities to personalise and extend learning through out-of-school contexts where possible, making links between in school learning in out-of-school contexts
3. Manage pupils' behaviour constructively by establishing a clear and positive framework for discipline in line with the school's Behaviour Policy
4. To maintain classroom resources/displays to a high standard

Team working and collaboration

1. Work as a team member, sharing the development of effective practice
2. Adopt a positive and optimistic attitude to school issues
3. Help to encourage a positive school spirit
4. Meet deadlines and show a degree of organisation in work related matters
5. Ensure that members of the non-teaching staff working with them are appropriately involved in supporting learning and understand the roles they are supposed to fulfil
6. To assist in supervision at break-times

Care - To provide quality services that are what our community wants and needs. To give community members the opportunity to comment or complain if they need to. To work with our community members and do what needs to be done to meet their needs. To inform your manager about what people say in relation to the services delivered.

Develop oneself and others - To make every effort to access development opportunities and ensure you spend time with your manager identifying your development needs through your CPD Document. To be ready to share learning with others.

Valuing Diversity - To accept everyone has a right to their distinct identity. To treat everyone with dignity and respect and to ensure that what all our community members tell us is valued by reporting it back into the organisation. To be responsible for promoting and participating in the achievement of the high standards in valuing diversity.

Park Road Academy Primary School is committed to safeguarding and promoting the welfare of all children: this commitment is reflected in our recruitment process. The position will be

offered to a successful candidate on the basis of a cleared enhanced DBS check (previously CRB Disclosure), suitable professional references and a successful probationary period.

This job description in the application pack sets out the duties of the post at the time it was drawn up. The post holder may be required from time to time to undertake other duties within the school as may be reasonably be expected, without changing the general character of the duties or level of responsibility entailed. This is a common occurrence and would not justify a reconsideration of the grading of the post.