

St Peter's C of E (Aided) Primary School

PERSON SPECIFICATION

Class Teacher – Main Scale



	Essential	Desirable
Qualifications	Qualified teacher status	Evidence of on-going professional development
Knowledge and Experience	<p>An in-depth knowledge about how different children learn best</p> <p>An awareness of the wider national context surrounding teaching</p> <p>Experience of highly successful teaching within Key Stage 1 or 2</p>	Experience of highly successful teaching within Key Stage 1
Skills	<p>To be able to deliver outstanding teaching that ensures that children make rapid and sustained progress</p> <p>Have strong interpersonal skills, inspire others and engage learners</p> <p>Be able to self-identify effective practice and areas for improvement, in own teaching, and be able to take appropriate action to further improve the quality of teaching</p> <p>The ability to motivate and support teaching assistants to fulfil their roles to the best of their ability, including coaching and mentoring skills</p>	An understanding of a School's Self Review process
Personal Characteristics	<p>Be an excellent model of good practice</p> <p>Be able to work well as part of a team</p> <p>Be able to manage change successfully</p> <p>Be able to organise and prioritise for themselves and others</p> <p>Be committed to their own personal development and the professional development of others</p> <p>A love of teaching and of enabling learning</p> <p>A willingness to uphold the Christian ethos of the school</p>	Experience in a Church of England Primary School

	<p>A commitment to equal opportunities and the education of the whole child</p> <p>Flexibility – able to deal positively with change and take on new ideas, experiences and challenges</p> <p>Perseverance in the face of challenge and enthusiasm for teaching</p>	
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Interview

In addition to candidates' ability to perform the duties of the post, the interview will also explore issues relating to safeguarding and promoting the welfare of children including:

- motivation to work with children and young people
- ability to form and maintain appropriate relationships and personal boundaries with children and young people
- emotional resilience in working with challenging behaviours
- attitudes to use of authority and maintaining discipline

If short listed references will be requested and any relevant issues arising from the references will be taken up at interview.