

Alan Moss Road, Loughborough, Leicestershire LE11 4SQ

Telephone: 01509 212021 Email: [office@tais.leics.sch.uk](mailto:office@tais.leics.sch.uk)

Website: www.tais.leics.sch.uk

Executive Headteacher: Ms J Beaumont

Deputy Headteacher: Mrs C Shaw

Y2 Class Teacher

**Salary :** MPR

**Contract :** Permanent, 5 days a week

**Start date : 24th August 2023 or later by agreement**

**The Governors are looking to appoint a consistently good to outstanding qualified teacher to join our friendly school.**

**The successful candidate will:**

* **Be an inspirational teacher**
* **Have a good knowledge of how children learn**
* **Have high expectations of pupil progress**
* **Be committed to raising standards for all groups of pupils**
* **Have a proven record of high quality teaching**
* **Be able to work well as a team**
* **Be able to liaise effectively with parents and build excellent relationships with children and their families.**

**We can offer you:**

* **A well-resourced attractive working environment**
* **The opportunity to work with motivated and friendly children**
* **Supportive staff and governors**
* **A commitment to continuing professional development.**

Thorpe Acre Infant School is committed to safeguarding and promoting the welfare of children and it is expected that staff at the school share this commitment.

This post is eligible for a DBS check under the Rehabilitation of Offenders Act 1974 (Exceptions) Order 1975 (i.e. it involves certain activities in relation to children and/or adults) and defined as regulated activity under Part 1 of the Safeguarding Vulnerable Groups Act 2006 before the coming into force of section 64 of the Protection of Freedoms Act 2012 on 10th September 2012.

Therefore, a DBS enhanced check for a regulated activity (including a barred list check) is an essential requirement.

Application forms available from Mrs J Pullen [office@tais.leics.sch.uk](mailto:office@tais.leics.sch.uk)

**Closing Date:** 25th June 2023

**Interviews:** Friday 30th June 2023