



Person specification

Criteria	Qualities	
	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none">• Qualified teacher status (Q, A)• Degree (Q, A)• Successful primary teaching experience (A, I)• Recent experience of teaching in Key Stage 1 (A,I)• Experience of teaching phonics (A,I, T)	<ul style="list-style-type: none">• Recent experience of teaching in primary (A)• Experience of teaching a class with a range of needs (A,I)• Experience of phonics testing (A,I)• Experience of leading a subject (A,I)
Skills and knowledge	<ul style="list-style-type: none">• Knowledge of the National Curriculum (A, I)• Understanding the progression of key skills & concepts for English & Maths (A, I, T)• Knowledge of effective teaching and learning strategies (A, I, T)• A good understanding of how children learn (A, I, T)• Ability to adapt teaching to meet pupils' needs (A, I, T)• Ability to build effective working relationships with pupils (A, I, T)• Knowledge of guidance and requirements around safeguarding children (A,I)• Knowledge of effective behaviour management strategies (A, I, T)• Good ICT skills, particularly using ICT to support learning (I,T)• Effective understanding and implementation of assessment procedures (A, I, T)	<ul style="list-style-type: none">• Planning of interventions (A,I)
Personal qualities	<ul style="list-style-type: none">• A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school (A,I)• High expectations for children's attainment and progress (A,I,T)• Ability to work under pressure and prioritise effectively (A, I, T)	

	<ul style="list-style-type: none"> • Commitment to maintaining confidentiality at all times (A,I) 	
Safeguarding	<ul style="list-style-type: none"> • Commitment to safeguarding and equality (A,I) 	<ul style="list-style-type: none"> • Recent Child Protection Training (A,Q)

Q – Qualification

A – Application form

I – Interview

T - Tasks