

Role: Year 2 Teacher

Person Specification

	Essential	Desirable	Identified by
Experience	<ul style="list-style-type: none"> - Qualified Teacher Status - A good honours degree 	<ul style="list-style-type: none"> - Experience of leading training - Experience of at least 2 years teaching 	Application, Interview, Selection Process
Qualifications and Training	<ul style="list-style-type: none"> - Qualified teacher with teaching experience 	<ul style="list-style-type: none"> - Further qualifications and skills training - A desire to develop and further career towards senior leadership 	- Application, Interview, Selection Process
Practical Skills	<ul style="list-style-type: none"> - A good or outstanding teacher - A secure knowledge of the curriculum, especially EYFS, KS1 and transition into KS2 - The ability to use ICT effectively within and outside the classroom - The ability to deal positively with children and parents - Excellent communication skills - A commitment to innovation and the pursuit of excellence - Understanding the need to achieve good or better progress and the strategies necessary to achieve that goal - Ability to manage and lead a subject across the school - Enjoyment of teaching children and enabling them to achieve and succeed - A knowledge of and ability to use data and an understanding of its importance for planning and teaching 	<ul style="list-style-type: none"> - Preparedness to model lessons and support staff - A desire to further own career and undertake further professional development - Experience of working in an aspiring environment - A desire to be a part of Trust education/pastoral development group 	- Application, Interview, Selection Process
Personal Qualities and Attributes	<ul style="list-style-type: none"> - The ability to build, develop and maintain positive relationships with children, parents/ carers and staff 	<ul style="list-style-type: none"> - Resilience and the ability to maintain a positive work/life balance 	- Application, Interview, Selection Process, References

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	<ul style="list-style-type: none"> - The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others - The ability to be flexible, adaptable and positive - The ability to model good professional practice at all times - An understanding of and commitment to inclusivity - A buy-in to the values and ethos of IKB, The Castle Partnership Trust, the community of Wellington - Commitment to safeguarding and the welfare of pupils - A determined and resourceful desire for hard work and to achieve the best for colleagues and pupils 		
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