



Beaconside Primary & Nursery School

Job Description: Primary Class Teacher

Beaconside Primary & Nursery School is committed to creating a diverse workforce. We'll consider all qualified applicants for employment without regard to sex, race, religion, belief, sexual orientation, gender reassignment, pregnancy, maternity, age, disability, marriage or civil partnership.

Job Details

Salary: M1-M6; UPS1-UPS3

Contract type: Full Time /Maternity Cover (four-day week considered for the right applicant)
(23rd February onwards)

Reporting to: Headteacher

Main Purpose

In addition to:

- Fulfilling the professional responsibilities of a teacher, as set out in the [School Teachers' Pay and Conditions document](#)
- Meeting the expectations set out in the [Teachers' Standards](#)

Duties and Responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's values and vision
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils
- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Where appropriate, take part in the appraisal and professional development of others

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Management of staff and resources

- Direct and supervise support staff assigned to them, and where appropriate, other teachers
- Contribute to the recruitment and professional development of other teachers and support staff
- Deploy resources delegated to them

Other Areas of Responsibility

- Play a full part in the life of the school community and support its ethos
- Actively pursue own personal and professional development

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

The post holder may be required to undertake such other duties and training and/or hours of work as may be reasonably required to be consistent with their general level of responsibility; to maintain personal and professional development to meet the changing demands of the job, and participate in appropriate training activities and encourage and support staff in their development and training.

Please note that this is illustrative of the general nature and level of responsibility of the role. It is not a comprehensive list of all tasks that the teacher will carry out. The postholder may be required to do other duties appropriate to the level of the role, as directed by the headteacher or line manager.

Person Specification

CRITERIA	QUALITIES
Qualifications, experience and training	• Degree • Qualified teacher status • Evidence of continuous INSET and commitment to further professional development • Successful primary teaching experience • To have experience and understanding of working with children with SEND

Skills and knowledge	• Knowledge of the National Curriculum • Knowledge of effective teaching and learning strategies • A good understanding of how children learn • Ability to adapt teaching to meet pupils' needs • Ability to build effective working relationships with pupils • Knowledge of guidance and requirements around safeguarding children • Knowledge of effective behaviour management strategies • Good ICT skills, particularly using ICT to support learning
Personal qualities	• Be reliable with a high degree of integrity • Passionate about education and commitment to getting the best outcomes for all pupils • High expectations for children's attainment and progress • Uphold and promote the ethos and values of the school • Ability to work under pressure and prioritise effectively • Be well-organised, enthusiastic, energetic and flexible • Self-motivated and able to take initiative and responsibility • Demonstrate a willingness to learn with and from colleagues • Be proactive in maintaining own professional development and willing to seek help from others when needed • A commitment to take part in all aspects of the life of the School, including meetings, training, special events and other activities as required • Maintain confidentiality at all times • Commitment to safeguarding, equality, diversity and inclusion

Notes:

Last review date: November 2025

Next review date: As required

Headteacher/line manager's signature: _____

Date: _____

Postholder's signature: _____

Date:
