**Nevill Road Infant School**

CLASS TEACHER

**Person specification**

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| **CRITERIA** | **QUALITIES**  **E - Essential**  **D- Desirable** | **How assessed?**  **a - Application**  **I - Interview**  **R - Reference** |
| **Qualifications  and training** | * Qualified teacher status (E) | A |
| **Experience** | * Experience of teaching in Early Years / Key Stage 1 (E) * Involvement in team planning and teaching (E) * An understanding and appreciation of the needs of pupils of all ages and ability in first/primary age range (E) * Record of raising achievement for all pupils (E) * Experience of teaching children from a range of backgrounds and abilities (E) | A  A R  A R I  A  A |
| **Skills and Abilities** | * To be an excellent and committed Early Years / Key Stage 1 teacher with a creative and inspirational teaching style, able to motivate children to give of their best * To have a thorough understanding of how children learn and develop * Able to plan and assess pupils’ performance, and build on prior learning * Able to teach effectively with regard to different learning styles. * Be highly effective in the application of Assessment for Learning * To have excellent IT skills and the ability to employ these to promote learning * Able to promote and nurture positive behaviour and respect amongst pupils * Ability to provide for the needs of children with Special Educational Needs, disabilities, English as an Additional Language and more able pupils * Able to establish and maintain a calm and purposeful working atmosphere, in a safe, supportive and respectful environment * Able to effectively manage other adults, including Teaching Assistants and volunteers * To liaise effectively with a range of other professionals and support agencies * Able to maintain a tidy, well-organised and stimulating learning environment | A R  A R I  A  A R I  A  A R I  A R I  A R  A R I  A  A R |
| **Personal & Professional qualities** | * To have an enthusiasm for the role of teacher at Nevill Road Infant School, being fully committed to the school’s vision and ethos * To have a positive approach to teaching in an inclusive, child-centred school * To share the school’s vision to promote a range of extended services for our children, families and the wider community * Have a flexible approach, being able to meet the demands of teaching in a busy and vibrant school * Have very high expectations of pupils’ behaviour, attitudes, learning and standards of work * To understand the professional responsibilities of the post, positively promoting the good name of the school in the wider community, having high expectations of their own professional conduct * To be committed to working as part of a team, with the desire to take on responsibility and develop leadership skills, as appropriate to the post * To be very well organised, and an effective time manager * To have an excellent attendance record | A I  A I  A I  A R I  A  A R I  A  A R |
| **Desirable** | * A willingness to share expertise with colleagues throughout the school (D) * A willingness to undertake extra-curricular and out of school hours activities (D) | A R  A |
| **Equalities** | * To be able to demonstrate a commitment to the principles of Equalities and to be able to carry out duties in accordance with the Council’s Equalities Policy. (E) | A R I |