



## Class Teacher: Personal Specification

The Person Specification is an important part of the application process and will be used to shortlist candidates. You will need to demonstrate in your supporting statement/ application form how you meet the following criteria.

	Essential	Desirable
<b>Qualifications</b>		
Qualified teacher status	•	
<b>Experience</b>		
Experience of teaching the UK curriculum		•
Experience of class teaching and planning for a range of abilities, including children with SEND	•	
Experience of using formative and summative assessment to inform planning for progress		•
Able to demonstrate experience of effecting change in teaching, learning or curriculum at classroom level		•
Able to demonstrate a proven track record of raising attainment		•
<b>Professional Knowledge, Understanding, Skills and Competencies</b>		
Must have a good knowledge of all areas of the primary curriculum	•	
Experience of leading a subject across the whole school		•
Knowledge of statutory primary assessments		•
Excellent classroom practices, including effective behaviour management and teaching strategies	•	
Experience of supporting pupils with SPLD, dyslexia or other Special Educational Needs	•	
Good interpersonal skills and the ability to get on well with children, colleagues and parents	•	
An open mind to educational initiatives and a desire to engage with research and CPD to improve own practice		•
Good ICT communication skills and current knowledge, and the ability to use them to support effective learning		•
<b>Personal Qualities</b>		
Willing and enjoy engaging parents in order to encourage their close involvement in the education, engagement and progress of their children	•	
Willing to make a positive contribution to the wider life and ethos of the school and its community	•	
Have a flexible approach to work and enjoys being a good team member	•	
Must have good communication skills both orally and in writing	•	
Willingness to share expertise, skills and knowledge	•	

Headteacher: Mrs C Bennett BA (Hons), PGCE, NPQH

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To adhere to and engage with the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality, including meeting reasonable deadlines	•	
To practice equal opportunities in all aspects of the role and around the work place in line with policy	•	
To maintain a personal commitment to professional development linked to the competencies necessary to deliver the requirements of this post	•	

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