



Ashton-under-Hill First School

"Shaping bright futures together"

Person Specification Job share teacher for Year 3 and 4 Maternity cover

	Essential	Desirable
Qualifications and Training	<p>The successful candidate will have ;</p> <ul style="list-style-type: none"> • QTS qualified or equivalent • An enhanced DBS check 	<ul style="list-style-type: none"> • A 2:1 or above degree
Experience	<p>The successful candidate will have recent experience of:</p> <ul style="list-style-type: none"> • Working with children in Key Stage 2 • Working with parents to support children's development • Providing exciting learning activities and that will accelerate progress for individual and groups of children • Working with children with SEND 	<ul style="list-style-type: none"> • Creating interesting home learning opportunities • Working in a mixed age setting • Has experience of using White Rose Maths • Experience of working as a job share
Knowledge and Skills	<p>The successful candidate will be able to:</p> <ul style="list-style-type: none"> • Show a clear understanding of National Curriculum expectations • Evidence how to differentiate activities in order to cater for pupils' different needs and stages of development • Illustrate how they work collaboratively with families • Demonstrate excellent communication, planning and organisational skills 	<ul style="list-style-type: none"> • Have an additional interest or skills in the teaching of music, PSHE or IT • Has recent experience of subject leadership
Personal qualities	<p>The successful candidate will have:</p> <ul style="list-style-type: none"> • A calm and caring nature • Excellent verbal and written communication skills • Very good time management and organisational skills • A flexible approach towards working practices • High expectations of self and professional standards • The ability to foster successful working relationships with other colleagues <p>The successful candidate will be:</p>	



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	<ul style="list-style-type: none">• Committed to promoting the high-quality care of children and playing an active role in children's progress and development• Dedicated to promoting their own professional development• Able to plan and take control of situations• Committed to contributing to the whole school and its community• Professionally assertive and clear thinking• Capable of handling a demanding workload and successfully prioritising work	
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