



Thornton in Craven Community Primary School

Primary Classroom Teacher Job Description



Job details

Salary: MPS dependent on experience

Hours: 37.5 hours per week (Full time)

Contract type: KS1 maternity leave/ KS2 teacher permanent contract

Reporting to: Headteacher

Main purpose

The teacher will:

- Fulfil the professional responsibilities of a teacher, as set out in the School Teachers' Pay and Conditions Document
- Meet the expectations set out in the Teachers' Standards

Duties and responsibilities

Teaching

- Plan and teach well-structured lessons to assigned classes, following the school's plans, curriculum and schemes of work
- Assess, monitor, record and report on the learning needs, progress and achievements of assigned pupils, making accurate and productive use of assessment
- Adapt teaching to respond to the strengths and needs of pupils
- Set high expectations which inspire, motivate and challenge pupils
- Promote good progress and outcomes by pupils
- Demonstrate good subject and curriculum knowledge
- Participate in arrangements for preparing pupils for external tests

Whole-school organisation, strategy and development

- Contribute to the development, implementation and evaluation of the school's policies, practices and procedures, so as to support the school's vision and values
- Make a positive contribution to the wider life and ethos of the school
- Work with others on curriculum and pupil development to secure co-ordinated outcomes
- Provide cover, in the unforeseen circumstance that another teacher is unable to teach

Health, safety and discipline

- Promote the safety and wellbeing of pupils

- Maintain good order and discipline among pupils, managing behaviour effectively to ensure a good and safe learning environment

Professional development

- Take part in the school's appraisal procedures
- Take part in further training and development in order to improve own teaching
- Take part in the appraisal and professional development of others, where appropriate

Communication

- Communicate effectively with pupils, parents and carers

Working with colleagues and other relevant professionals

- Collaborate and work with colleagues and other relevant professionals within and beyond the school
- Develop effective professional relationships with colleagues

Personal and professional conduct

- Uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school
- Have proper and professional regard for the ethos, policies and practices of the school, and maintain high standards of attendance and punctuality
- Understand and act within the statutory frameworks setting out their professional duties and responsibilities

Safeguarding

- Work in line with statutory safeguarding guidance (e.g. Keeping Children Safe in Education, Prevent) and our safeguarding and child protection policies
- Work with the designated safeguarding lead (DSL) to promote the best interests of pupils, including sharing concerns where necessary
- Promote the safeguarding of all pupils in the school

Personal Specification

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> • Qualified Teacher Status (QTS) (Primary age range) • Degree level or equivalent qualification 	

Knowledge, Skills and Experience	<ul style="list-style-type: none"> • Recent successful experience as a primary teacher • Successful and varied teaching experience as a teacher or trainee • Experience of teaching mathematics and English within a primary setting • Teaching phonics 	<ul style="list-style-type: none"> • Experience of working in an educational setting • Experience of leading one or more curriculum subject • Experience of leading a core subject
Professional Knowledge	<ul style="list-style-type: none"> • Detailed knowledge of the National Curriculum • Knowledge and clear understanding of the statutory framework for education, new and innovative developments within education • Detailed knowledge and understanding of education in the primary age phase, including tracking and monitoring pupil progress • Knowledge of successful strategies for assessing and raising pupils' achievement in particular the National Curriculum English and Maths assessment frameworks • Knowledge of a range of practical approaches to teaching to support the application of learning • Good organisational skills 	<ul style="list-style-type: none"> • Knowledge of the Ofsted framework
Professional skills	<ul style="list-style-type: none"> • Positive pupil and classroom management skills • Familiarity with ICT in learning • Communicate effectively with a range of different stakeholders with well-developed interpersonal skills 	<ul style="list-style-type: none"> • Collect evidence and research in order to make sound judgements against set criteria • Pediatric First Aid certificate

Commitment	<p>Demonstrate a commitment to:</p> <ul style="list-style-type: none"> • A commitment to getting the best outcomes for all pupils and promoting the ethos and values of the school • High expectations for children's attainment and progress • Ability to work under pressure and prioritise effectively • Commitment to maintaining confidentiality at all times • Commitment to safeguarding and equality • Relating positively to and showing respect for all members of the school and wider community • Willingness to participate in the wider life of the school • On-going relevant professional self-development • Collaborative working
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