

**Person Specification – Primary Teacher**

|  |  |
| --- | --- |
| **Essential Skills** | **Desirable Skills** |
| Professional:   * Qualified Teacher Status | * Additional professional qualifications |
| Experience:   * Successful teaching experience with evidence of good practice within the primary age range | * Willingness to teach across the primary age group * Experience of upper Key Stage 2 |
| Skills, Knowledge & Aptitude:   * Evidence of good teaching of English and Maths across the Primary age range * Ability to teach the range of foundation subjects * Ability to create a stimulating learning environment * Willingness to involve parents in their child’s learning * Ability to maintain high standards of teaching, learning and exceptional behavior of children * Ability to teach in a fully inclusive environment * An ability to plan coherently for all and seek further opportunities to enhance the curriculum * A commitment to safeguarding procedures | * Clear educational philosophy * Good ICT skills and knowledge of the computing curriculum * Experience of leading a curriculum area |
| Curriculum   * Providing commitment to providing a rich and broad curriculum for all * Setting targets for individuals and classes to maximise the achievement for all pupils. * An understanding of the role of assessment in teaching and learning * Knowledge and understanding of the National Curriculum. | * Evidence of CPD |
| Motivation:   * Willingness to take on additional duties * Willingness to offer extra-curricular activities | * A desire to seek further career development |
| Personal:   * Excellent verbal and written skills and have the ability to communicate effectively with parents * Promotes our Christian ethos; nurturing respect and tolerance * Well organised and efficient with the ability to work on own initiative * Ability to work as part of a team within a busy environment * Good sense of humour and can work well as part of a team * Enthusiastic with a positive approach to new ideas and developments * Flexible to meet the changing needs of the school * Drive and enthusiasm to support change in the future development of the school |  |