

## Person Specification for: Teacher within the First Federation

<b>Experience and expertise</b>	<b>Essential Desirable</b>	<b>Method of Assessment</b>
Relevant QTS qualification	E	AF
Up to date enhanced DBS certificate and relevant disclosures	E	I
Additional Qualifications and/or training e.g. Good Honours Degree	D	AF
Has experience of worked across the whole Primary range	D	L,I
Ability to lead a curricular area	D	L,I
<b>Knowledge and understanding of</b>		
Principles and practices of high quality teaching and learning	E	L, LO,I, R
Principles and practices of the effective monitoring, assessment, and evaluation of pupils achievements	E	L, LO,I,R
Principles and practices of effective curriculum planning	E	L, LO,I, R
Setting high expectations for children and self	E	L, LO,I, R
Behaviour management	E	L, LO,I, R
Statutory requirements of the National Curriculum	E	L, LO,I, R
Principles of safeguarding	E	L, LO,I, R
Church school ethos and distinctiveness	D	L,I
Working within a federation	D	L,I
The benefits of ICT in the Primary School curriculum	D	L, LO,I
<b>Personal competencies</b>		
Good team working skills and abilities	E	L, LO,I, R
High levels of adaptability	E	L, LO,I, R
Good emotional awareness	D	L, LO,I, R
High levels of commitment, initiative and optimism	D	L, LO,I, R
<b>Social Competencies</b>		
High levels of collaboration, cooperation and team capabilities	E	L, LO,I, R
Good empathetic skills	D	L, LO,I, R
Good communicator at all levels	D	L, LO,I, R

Method of Assessment

AF Application Form L Letter

R Reference

LO Teaching and Learning Observation

I Interview Process