



## PERSON SPECIFICATION

### Classroom Teacher

*This school is committed to safeguarding and promoting the wellbeing of all children and expects our staff and volunteers to share this commitment.*

Skills, attributes and professional competence			How Identified
i.	commitment to meet the needs of pupils within key stage two	Essential	App/Ref/SP
ii.	set appropriate standards and following best practice in relation to the effective teaching of pupils in key stage one	Essential	App/Ref/SP
iii.	provide professional direction to the work of support staff	Essential	App/Ref
iv.	make informed use of specialist resources	Essential	App/Ref/SP
v.	prioritise, plan and organise	Essential	Ref/SP
vi.	work effectively as part of a team	Essential	App/Ref/SP
vii.	acknowledge and utilise the experience, expertise and contribution of others	Essential	App/Ref/SP
Decision-making skills – the ability to solve problems and make decisions			
i.	make decisions based upon analysis, understanding and interpretation of relevant data and information	Essential	SP
ii.	judge when to make decisions, and when to consult with others, including external agencies	Essential	SP
Communication skills – the ability to make points clearly and to listen and understand the views of others			
i.	communicate effectively orally and in writing to a range of audiences	Essential	App/SP
ii.	negotiate and consult effectively	Essential	App/Ref/SP
iii.	explain to pupils the objectives of any interventions	Essential	App/SP
Self-management skills – the ability to plan time effectively and to organise oneself well			
i.	prioritise and manage their own time effectively	Essential	SP
ii.	take responsibility for their own professional development	Essential	SP
Attributes			
i.	personal impact and presence	Desirable	Ref/SP
ii.	adaptability to changing circumstances and new ideas	Essential	Ref/SP
iii.	energy, vigour and perseverance	Essential	Ref/SP
iv.	self-confidence	Essential	Ref/SP
v.	enthusiasm	Essential	Ref/SP
vi.	intellectual ability	Essential	Ref/SP
vii.	reliability and integrity	Essential	Ref/SP
viii.	commitment	Essential	Ref/SP

Training and Qualifications			
i.	Qualified Teacher Status or other educational qualification	Essential	App / Checking at interview
ii.	Evidence of continuous professional development	Desirable	App
Disposition and Attitude			
i.	Positive and optimistic attitude towards School Improvement and Inclusion	Essential	SP
ii.	Open-minded and receptive to new ideas, approaches and challenges	Essential	SP
iii.	Places high priority on effective team working and works easily and comfortably in a team environment	Essential	SP
Other Special Working Conditions			
i.	Registered with GTC	Essential	App
ii.	School operates a no smoking policy	Essential	SP
Child protection			
Is aware and able to manage effective CP policies and procedures		Essential	App/SP
Ability to deal with sensitive issues in a supportive and effective manner		Essential	App/SP

**Key:**

**App** – Application Form

**Ref** – Reference

**SP** – Selection process. This could include a range of exercises, including an interview.