

**Canon Johnson C of E Primary School – Job Description**

**Job title:** Year 3 Class Teacher

Temporary until 31st August 2022

**Canon Johnson C of E Primary School, Elgin Street, Ashton under Lyne, OL7 9DD**

**Directorate:** Forward as One CE Multi Academy Trust Bolton

**Reporting to:** Head Teacher

**Salary: M1 – M3**

**Hours**: Full Time

**Start Date:** 1st January 2022

**Closing Date:** 3rd December 2021 @ 12 noon

**Shortlisting:** 7th December 2021

**Interviews & observations:** w/c 13th December 2021

Please send all queries and completed applications to [MillsJ@spsd.fa1.uk](mailto:MillsJ@spsd.fa1.uk)

**Visits to the school are warmly welcomed. These can be arranged by contacting the school office on 0161 330 3169**

**Job Description**

We are seeking to appoint a committed, enthusiastic Year 3 classroom teacher who has the passion to create wonderful learning opportunities. We are seeking an inspirational classroom teacher to join our forward-thinking, outstanding staff team. This is an exciting opportunity to join a passionate team who are determined to ensure each child and adult reaches their full potential. Are you willing to make a difference?

Canon Johnson C of E Primary School is a one-form entry Church of England academy on the outskirts of Ashton-under-Lyne, and forms part of Forward as One CE MAT. We are an associate church of the Christ Church community, part of the Manchester Diocese. Our everyday life is based on Christian values making us a welcoming, caring and considerate community for all children and their families. We pride ourselves on the positive comments made by visitors on how welcome we make them feel.

We are committed to safeguarding and promoting the welfare of all its pupils. Pre-employment checks will be undertaken before appointment is confirmed. This post is subject to enhanced criminal records bureau disclosure.

**We are looking for someone who:**

* Is an outstanding classroom practitioner
* Has an in-depth knowledge and understanding of the curriculum
* Is able to work well in a team and motivate others
* Is able to contribute to raising standards and evidencing impact
* Inspires a love of learning
* Has high expectations for themselves and all pupils
* Can contribute to the wider life of our school community
* Is committed to upholding the Christian character and vision of the school

**In return, we can offer:**

* A caring, warm and friendly school
* A close working team with a desire to improve outcomes for pupils
* A respected school with a strong Christian Ethos
* Happy, well-balanced children who are willing to learn
* Supportive and enthusiastic Governors, Staff and Parents
* Continuing professional development opportunities
* Collaboration and partnership with the Forward as One CE MAT trust schools and the professional development flightpath opportunities

**Teacher Person Specification**

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| **Personal requirements** | **Category** | **Method of Assessment** |
| To be a qualified teacher | E | A |
|  |  |  |
| To have recent teaching experience or evidence of completion of initial teacher training | E | A |
| ● Relevant age range |  |  |
| ● School context |  |  |
| To show evidence of participation in professional development or study. | E |  |
| To have knowledge of relevant Key Stages and National Curriculum requirements | E |  |
|  |  |  |
| To understand the theory and practice of providing effectively for the individual needs of all children (e.g., classroom organisation and learning strategies) | E | I |
|  |  |  |
| To understand the values and processes of planning as an aid to raising standards. | E | I |
|  |  |  |
| To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection | E | I |
|  |  |  |
| To be able to demonstrate teaching to a high standard.  The ability to form and maintain appropriate relationships with children.  To work well within and contribute to team development.  To demonstrate good behaviour management skills.  To communicate effectively (both orally and in writing) to a variety of audiences.  To create a happy, challenging and effective learning environment.  To be enthusiastic and determined. | E | I |
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| Experience of making an impact on progress upon children’s learning  High Quality and reflective practitioner  Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement  Ability to motivate and enthuse pupils and staff  High degree of motivation for working with children and young people  Fully supported reference  Well-structured supporting letter indicating beliefs, understanding of important educational issues and teaching styles – free from all error | E  E  D  E  E  E  E | A/I |
| Satisfactory Enhanced CRB Disclosure | E | A |
| ***Category Method*** |  |  |
| *E - Essential A – Application* |  |  |
| *D - Desirable I – Interview* |  |  |