



Person Specification for Class Teacher

| REQUIREMENT | ESSENTIAL/ DESIRABLE | HOW ASSESSED |
|--|--|--|
| <p><u>Qualifications and Training</u></p> <p>Qualified Teacher Status Degree Evidence of recent and relevant INSET</p> | <p>Essential Essential Desirable</p> | <p>Application Form/ Certificates Application Form</p> |
| <p><u>Experience</u></p> <p>Primary Key Stage 1 and / or 2 Parental and community involvement in the life of the school Experience of a range of SEN/inclusion</p> | <p>Essential Essential Essential</p> | <p>Application Form, Interview Interview, References Interview, classroom observation</p> |
| <p><u>Knowledge and Understanding</u></p> <p>Recent education developments School improvement strategies Planning, effective assessment and record keeping strategies in schools A practical understanding of equal opportunities within the curriculum and the school organisation Commitment to the philosophy of the School National Curriculum 2014 / EYFS Curriculum as appropriate Principles of Assessment for Learning strategies Safeguarding – knowledge and guidance of statutory requirements Understanding of building learning power and growth mindset</p> | <p>Essential Essential Essential Essential Essential Essential Essential Desirable</p> | <p>Application Form, Interview Application Form, Interview Interview Interview Application Form, Interview Application Form, Interview Application Form, Interview Application form, Interview Application Form, Interview</p> |
| <p><u>Skills and Abilities</u></p> <p>Evidence of outstanding teaching Evidence of children making at least good progress Effective written and verbal communication Computing skills to enhance learning across curriculum Ability to motivate and inspire children Ability to work as part of a team Ability to use initiative Reliability and flexibility Enthusiasm and a passion for learning Creativity and imagination Assessment for Learning Have an area of expertise</p> | <p>Essential Essential Essential Essential Essential Essential Essential Essential Essential Essential Essential Desirable</p> | <p>Interview, Observation, References Application Form, Interview Application Form, Interview Application Form, Interview Interview Application Form, Interview Interview Interview, Reference Interview Application Form, Interview Application Form, Interview Application Form, Interview</p> |
| <p><u>Personal Attributes</u></p> <p>Good attendance record Willingness to participate in community events Firm but fair approach to discipline Commitment to safeguarding</p> | <p>Essential Essential Essential Essential</p> | <p>References Application Form/Interview Interview, References Application form, Interview, References Application form, Interview, References</p> |