



Class Teacher – King's Academy College Park

Person Specification

Criteria	Qualities
Qualification and experience	• Qualified Teacher Status (QTS). • Degree-level qualification in a relevant field. • Evidence of successful primary teaching experience, either through employment or high-quality placements. • Proven ability to deliver consistently high standards of teaching and learning in Key Stage 2. • Experience in planning, assessing, and tracking pupil progress in line with National Curriculum expectations. • Experience of working collaboratively within a team-oriented school environment. • Experience of contributing to whole-school initiatives or curriculum development (desirable).
Skills and knowledge	• Strong working knowledge of the National Curriculum and current educational developments. • Understanding of effective teaching and learning strategies, including differentiation and formative assessment. • A sound understanding of how children learn and develop, including cognitive, social, and emotional aspects. • Awareness of the range of factors which can inhibit a pupil's ability to learn and strategies to overcome them. • Ability to adapt teaching to meet the diverse needs of pupils, including those with SEND, EAL, or higher ability. • Capacity to inspire, motivate and challenge pupils to achieve their best. • Ability to build and sustain positive professional relationships with pupils, fostering a safe and supportive classroom environment. • Knowledge of safeguarding guidance and statutory requirements for the protection of children. • Understanding of effective behaviour management strategies and restorative approaches. • Good ICT skills, with the ability to integrate technology to support and enhance learning.

Personal qualities	● Commitment to achieving the best outcomes for all pupils and promoting the ethos and values of the school. ● High expectations for pupils' behaviour, attainment, and progress. ● Ability to remain calm under pressure and maintain a professional, reflective approach. ● Strong organisational and time-management skills, with the ability to prioritise effectively. ● Commitment to maintaining confidentiality at all times. ● Dedication to safeguarding, inclusion, and equality of opportunity. ● Excellent communication and interpersonal skills, enabling effective collaboration with colleagues, parents, and wider stakeholders. ● Willingness to contribute positively to the wider life of a large four-form entry school and work flexibly as part of a team. ● Demonstrates kindness, empathy, resilience, and a sense of humour. ● Commitment to ongoing professional development and reflective practice.
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