



Class Teacher

Application Pack



Welcome

I am delighted you have taken the time to learn more about Seymour Park Community Primary School and are considering applying to join our successful school team and wonderful school family.

We are looking for a great teacher who is ready to make a world of difference to our children's lives.

Is that you?

Seymour Park Community Primary School is a vibrant and thriving school family in the heart of Old Trafford.

Children at Seymour Park love their school and thrive. We are incredibly proud of our highly successful outstanding school, especially our status as one of the only GOLD UNICEF Rights Respecting Schools in the UK.

This success comes from our unrelenting commitment to providing our children with the fullest possible educational experience. We call this the Seymour Park Experience. Our children enjoy regular ukulele lessons, learning in our state of the art Digital Hub, and performing Shakespeare as part of the Children's Shakespeare Festival at the Lowry Theatre.

Working at Seymour Park is incredibly rewarding. **We make a world of difference.** Our brilliant staff team are dedicated to our children and we in turn are dedicated to them. Their welfare and wellbeing matter to us. Our no marking policy, wellbeing days and welfare package are examples of how we live this promise to our staff. We also offer high-quality professional development, career development and a truly supportive environment.

If Seymour Park Community Primary School sounds like a school where you would love to teach and make a world of difference to children's lives, then we would love to hear from you.

With best wishes,

Tom Johnson

Headteacher

Our Vision

Seymour Park Community Primary School has a clear vision for the future of our school and the education of our children. Our vision is a promise to our children and is best summed up by our motto:

Making a World of Difference.

We believe education matters and changes lives. We empower our children to make a difference in their own lives, the life of their community, and in our world. At Seymour Park we provide our children with an education that makes a world of difference.

Our vision is founded on our core values and our commitment to children's rights as a proud GOLD UNICEF Rights Respecting School.

Respect

We are a vibrant, diverse school family where everyone is welcomed, valued and treated with fairness.

Care

We nurture, support and show compassion in all that we do; placing children at the heart of our school family.

Growth

We have limitless ambitions for every member of our school family as we learn, develop and thrive together.

Children's Rights

Seymour Park Community Primary School is proud to be a GOLD Rights Respecting School. Children's rights are learned and lived here.

Our values and our commitment to children's rights determine how we work together to achieve our vision. They embody who we are as a school and underpin every decision we make. They guide us, ground us and bind us together as ONE school family. A school family making a world of difference.



Children's education should develop each child's personality, talents and abilities to the fullest.' Article 29 UN Convention on the Rights of the Child

Person Specification

Criteria		Essential /Desirable
Qualifications and Training	Qualified Teacher Status Good honours degree Trained to teach primary Evidence of recent and relevant INSET	Essential Essential Desirable Desirable
Experience	Successful recent teaching experience with a track record of successful teaching practices Experience of enabling pupils with different learning needs and varying starting points to maximize their learning Managing support staff effectively to ensure best outcomes Experience in a school that serves a diverse urban community including supporting EAL learners Using digital literacy to enhance teaching and learning	Essential Essential Essential Desirable Desirable
Knowledge, skills and abilities	An excellent understanding of pedagogy, curriculum and assessment Ability to plan, teach and assess effectively for a range of pupils A practical understanding of inclusive practice and equal opportunities Strong subject knowledge, particularly of English and Mathematics Respect for pupils' social, cultural, linguistic, religious, ethnic backgrounds with an understanding of how these may affect their learning Effective written and verbal communication Excellent ICT skills Ability to motivate and inspire children and be creative Ability to work as part of a team Have a positive approach to behaviour management High expectations of all children UNICEF Rights Respecting work	Essential Essential Essential Essential Essential Essential Essential Essential Essential Essential Desirable
Personal and Professional Attributes	Committed, organised, flexible, patient and with a sense of humour Enthusiasm and a passion for learning An approachable manner and excellent interpersonal skills Ability to develop positive relationships with children, parents, colleagues and other professionals Commitment to professional development Willingness to share good practice Willingness to engage in the wider life of the school	Essential Essential Essential Essential Essential Essential

Job Description

Title of Post: Classroom Teacher

Salary Scale: Main pay scale only

Responsible to: School Senior Leadership Team

Purpose of Job: To provide for the educational, social, moral, spiritual and cultural development for each individual child in the class allocated for each specific academic year

Exercise of Particular Duties

The conditions of employment of teachers, taken from the School Teachers' Pay and Conditions Document (2009 and updated every year), specifies the professional duties required to be carried out by all teachers. In addition "a teacher employed as a teacher in a school shall perform, in accordance with any directions which may be reasonably given to him by the Headteacher from time to time, such particular duties as may reasonably be assigned to him". These conditions are attached at the back of the job description.

Professional Duties

1. Teaching

- Contributing to the preparation and development of programmes of study, schemes of work, teaching materials, teaching programmes, methods of teaching and assessment and pastoral arrangements throughout the school, including school trips, special assemblies, performances and special events
- Planning, preparing and assessing lessons in line with school policies and schemes of work
- Teaching of lessons according to the individual needs of pupils, having high expectations and setting challenging targets
- Promote the inclusion and acceptance of all children within the classroom ensuring equal access to lessons and their content
- Setting of work for pupils who may not be able to attend school, in agreement with the Headteacher
- Marking work and providing feedback (including homework in accordance with the School's Homework Policy) to pupils and parents in line with the School Marking and Feedback Policy
- Keeping up to date assessments on the development, progress and attainment of pupils and recording and reporting these assessments in line with the school Assessment Policies
- Administering assessment tasks and tests in line with school policy

Other Activities

- To promote the positive ethos and culture of the school to other staff, governors, parents, children and members of the wider community
- Contribute to and support the overall ethos/work/aims of the school
- Comply with, support and promote all school policies and procedures, particularly those relating to child protection, equal opportunities, racial equality, health, safety and security, confidentiality, behaviour and data protection, reporting concerns to the Headteacher
- Be aware of and support pupil differences and ensure that all pupils have equal access to all school opportunities to learn and develop
- To promote the general progress and well-being of individual pupils throughout the school.
- To provide advice and guidance to pupils and parents on educational, emotional, behavioural and social matters in line with school policies and in consultation with the Headteacher
- Keep records and make reports on the personal and social needs of pupils
- Communicate and co-operate with other agencies to support the educational, development/general progress and well-being of individual pupils and to participate in meetings arranged for any purposes described above
- To inform the Headteacher immediately of any concerns regarding a pupil's welfare
- To communicate and consult with parents of pupils and provide an accurate written annual report for parents
- To maintain good behaviour among pupils throughout the school, in line with the Behaviour Policy
- To safeguard every pupil's health, safety and well-being in line with school policies
- To participate in staff meetings which relate to the curriculum, administration or organisation of the school, including pastoral arrangements
- To lead assemblies and to attend assemblies, when requested by the Headteacher
- To register pupils at the start of the school day and after the lunch break
- To supervise pupils throughout the school during playtimes and at any other times requested by the Headteacher

Management

- To plan, organise and manage the work of Teaching Assistants assigned to the class, in order to have a positive impact on pupil progress
- To liaise with the SENCO to contribute to the planning and organising of the work of TAs in order to have a positive impact on pupil progress
- To ensure that the TAs assigned to the class meets all of the responsibilities as set out in their job description, in a timely and effective manor

Training and Development

- Review and evaluate the teaching methods and schemes of work
- Participate in training and development activities in school or at other providers in order to improve professional skills and knowledge
- To participate in appraisal in line with school policy

2. Development of School Phase

1. To work with other staff in the School Phase to formulate and review policy documentation as set out in the School Improvement Plan, in full consultation with teaching staff and in particular Key Stage Managers
2. To exemplify good practice in the classroom and provide demonstration lessons for staff/Governors/Parents as appropriate
3. To collaborate with and support the School Phase Manager with developing schemes of work, ensuring progression and continuity across the school.
4. To liaise with other phases, schools and outside agencies to ensure progression and continuity
5. To attend courses and meetings and to evaluate and report back to staff on the essential issues covered
6. To keep up to date with current trends and research and to debate as appropriate
7. To take an active role in organising special curriculum events, as agreed with the Headteacher
8. To arrange for the display of pupils' work in central areas as requested by the Headteacher
9. To contribute information to parents' meetings

To carry out any other duties reasonably requested by the Headteacher, Head of School and Senior Leadership Team.

The duties may be varied to meet changed circumstances in a manner compatible with the post held, at the reasonable direction of the Headteacher.

This job description does not form part of the contract of employment. It describes the way in which the teacher is expected and required to perform and complete the particular duties as set out above.