Southill Primary School

Year 3 class teacher vacancy

Permanent and full-time

To start in September 2022

Hello from Southill

Thank you for your interest in our vibrant, happy school. Southill is a great place to learn and work. Our school community is a supportive one that works closely together to achieve the very best for our pupils.

We are looking to appoint an enthusiastic and ambitious Year 3 class teacher to join our popular school. This post is a full-time and permanent position which will start in September 2022.

Applications from excellent Early Career Teachers are welcomed and a full programme of support will be offered. Please state interests on your application and indicate how you might develop your skills and knowledge to contribute to the staff team and add to the wider life of the school.

For more experienced applicants, please note that we would like our new teacher to play a full part in our team, to lead a subject successfully and to contribute to the wider life of the school. Please use your application to tell us how you might do all this.

Our ethos is summarised by the school motto – Happy, Confident, Prepared. We prioritise staff and pupil wellbeing and are intent on becoming an excellent school, full of brilliance and fun. We place a strong emphasis on developing happy, thriving children and having positive, valued staff.

Take a look at this information about our school and please get in touch if you think you'd like to join us. You can view a virtual tour of our school at https://www.southill.dorset.sch.uk/our-school/ and you're welcome to email me if you have any further questions.

Kind regards

Paul Mason
Headteacher
p.mason@southill.dorset.sch.uk

Sycamore Road
Southill
Weymouth
Dorset
DT4 9UF

01305 773144



About Our School



Southill Primary is a one-form entry school with 209 pupils. We are a relatively small Weymouth primary and we believe our size helps make Southill a fantastic place to learn and work. We are a family school, one where all the children learn and play together and where we build strong relationships with parents. We know all our children well and deliver high standards of care and education. The wider school community is warm and supportive.



The school was inspected in April 2017 and judged to be good. Since then, we have continued to improve, developing our team, working towards a common approach and striving for excellence in everything we do.

We believe that **Reading for Pleasure** is one of the most important skills children develop for life. Our entire curriculum is designed around top quality children's literature. We're looking for people who are knowledgeable and enthusiastic about children's books and act as reading role models.

Over the past couple of years we have come a long way on our journey to becoming a **Talk For Writing** school. We're very proud of the way we teach writing creatively across the curriculum using the Talk For Writing approach in all classes from Reception to Year 6. Our pupils love it and so do our teachers. Experience of Talk For Writing is definitely an advantage but don't worry if you don't have it – as long as you're willing to learn and open to new ideas we'll give you all the support you need with planning and teaching writing.

We think that if "good reading and writing float on a sea of talk" then why not take the same approach with maths? So we do! We teach maths using the **White Rose** scheme and have developed our teaching to link with Talk For Writing and to encourage children to talk, to collaborate and to work creatively to solve problems; skills we know they'll need later in life. Again, experience of teaching using White Rose is not essential – we can give you all the support you need.

Our curriculum provides opportunities for children to develop as independent, confident and successful learners, with high aspirations, who know how to make a positive contribution to their community and the wider society. We use **Cornerstones Maestro** to help us plan a coherent and connected curriculum, building on children's knowledge and experience year by year.



Wellbeing is our top-priority. We want all our pupils and staff to be happy, confident and prepared – to be equipped with the skills they need to thrive in the 21st Century. We are proud of our Outstandingly Happy status and, since achieving this in 2019, we have continued to build and develop a community and culture where children and adults know how to care for each other and invest time in their own mental health and wellbeing.

Happy Confident Prepared

Person Specification

Year 3 Class teacher

Candidates should ensure that they address all of the criteria in their application form referring, where possible, to actual experience. In addition, the interview will explore issues relating to safeguarding and promoting the welfare of children, including:

- ✓ your motivation to work with children
- ✓ your ability to form and maintain positive and appropriate relationships with children
- ✓ how you manage behaviour while respecting children's needs.

	Essential	Desirable
Qualifications	• Qualified Teacher Status	• Evidence of recent professional development • Experience of meeting the needs of children with SEN
Experience	• Proven ability as a successful classroom practitioner of children of primary school age • Practiced in providing effectively for pupils with differing educational needs • Experience in planning and teaching through a cross-curricular approach as well as discrete subject work	• Experience of Talk For Writing • Experience of teaching using White Rose • Experience of managing TAs and forming good working relationships
Knowledge and understanding	• the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) • statutory National Curriculum requirements and age-related expectations • the monitoring, assessment, recording and reporting of pupils' progress • the different ways teachers can use technologies to enhance learning • the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection • how to build positive relationships with children, parents and staff • effective teaching and learning styles	• A thorough and up-to-date knowledge of a range of teaching, learning and behaviour management strategies and how to implement them effectively • Interests in leading particular subject areas across the school
Skills	• apply school's policies and promote the school's aims • use effective strategies to inspire, motivate and encourage children • develop good personal relationships within a team • establish and develop close relationships with parents, governors and the community • communicate effectively and to a high standard (both orally and in writing) to a variety of audiences • use technology effectively to plan, to collaborate and to teach • create a happy and inspiring learning environment	• The ability and ambition to bring new and innovative ideas to help develop and improve our school.
Personal attributes	• be approachable by children, parents and other staff • understand teaching as a vocation, not just a job • be enthusiastic, cheerful and optimistic - even on the grey, rainy days • be able to handle the pace of change • be open to new ideas and willing to take risks • be ambitious for their own future as well as for the future of the pupils and the school	• Can demonstrate commitment to the wider life of the school

