



BELIEF IN EVERY CHILD



WELCOME TO BLACKDOWN EDUCATION PARTNERSHIP

Thank you for your interest in this post. Please take some time to have a look at this pack and gain a sense of who we are and what we stand for. All Multi-Academy Trusts are different and we are keen to explain why we believe that our values and ethos make us a great employer.

The Blackdown Education Partnership was created by the merger of two founding trusts which shared some important similar values. Put simply, we believe that collaboration, partnership working and sharing our best ideas will enable us to deliver on our mission.

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.

All our schools share this purpose and we work closely together to understand and deliver it.

We do not believe in creating schools which are replicas of each other. Our philosophy of aligned autonomy enables Headteachers to make effective decisions within the context of each individual school. We do not have a common curriculum but we do have a view on excellence and seek to harness the expertise of our subject leads to ensure that each school delivers schemes of learning that are rigorous, inspiring and rich in knowledge. Curriculum and other leaders across our schools meet regularly to network, share and moderate and the Trust operates a well-developed programme of peer-review to ensure that leaders are challenged, supported and have access to excellent professional development.

Our schools are all characterised by a strong ethos, ambitious culture and compassionate environment which together drive success. We are lucky enough to employ brilliant people who share our vision, many of whom have started careers with us and stayed to progress these careers. We want people to join us who believe that, whatever their role, they can make a difference to the life chances of students. We are totally committed therefore to helping all our staff thrive and fulfil their professional ambitions. A large number of colleagues are currently undertaking leadership development and we run regular networks and collaborative groups to allow colleagues to share best practice across the Trust.. We also offer some more bespoke leadership programmes run through our outstanding network of partners.

We take staff wellbeing seriously and take active steps to reduce workload. We have a wellbeing offer which ranges from gym membership and support with personal fitness to talking therapies and subscribe to Carefirst. We also allow employees personal days to enable everyone to enjoy some flexibility over attendance and participation in events that they might not otherwise be able to.

We are always willing to consider flexible working requests and job-shares and pride ourselves on a family friendly approach across our schools. The best resource we can provide for pupils is highly skilled, happy and fulfilled staff.

We are looking for an individual who shares the same vision and values – if you believe that you have the skills, drive and vision to help us achieve our aims we would be delighted to receive your application.

LORRAINE HEATH, OBE
CHIEF EXECUTIVE OFFICER



BELIEF IN EVERY CHILD



Dear applicant

We are delighted that you are interested in The Blackdown Education Partnership and the role of part time Year 3 Teacher at Isambard Kingdom Brunel Primary School (IKB).

This is a fantastic opportunity to be part of a thriving school where all teachers benefit from working collaboratively with the other primary schools within the Trust.

We welcomed our first cohort of children into the superb EYFS and Primary setting in September 2020 and have grown organically, one year at a time, since then.

Within the setting, children are inspired by a unique curriculum which is built upon strong foundations from the Early Years and that is preparing them for lifelong learning and a positive impact in the world.

We are looking for teachers who enrich children's lives and give them opportunities to become happy, prosperous adults with a strong moral compass and self-esteem, who will contribute to and participate in society. For those of you who are ambitious to progress in your career, this is an excellent opportunity to build up skills and experience that will prepare you for promotion at the right time. Equally, we want teachers who want to focus on their own practice and enrich children's lives and give them opportunities to flourish academically and socially.

I very much hope this has ignited your enthusiasm and I look forward to receiving your application.

Best wishes

Andrew Wootton

Headteacher

The Opportunity



Year 3 Class Teacher starting 1 January 2024.

This role will be based at IKB Primary School which opened in September 2020 to Reception pupils and has grown organically by a year group with every following year. The school has been built to meet the demands of the local community and the growing number of houses in the area.

Our curriculum incorporates carefully selected knowledge and skills that are brought to life in a way that is meaningful and exciting for children, promoting a life-long love of learning. It also provides the cultural capital that they need to be successful in learning as well as in their future lives.

The curriculum is organised in a way which enables children to revisit knowledge and build depth of knowledge and understanding as well as ensure they learn more and remember more. Through the way our curriculum is organised we help children to make meaning of the world, develop their vocabulary and broaden their horizons. Each subject and learning experience is content rich, with knowledge carefully selected and deliberately ambitious. Our curriculum is coherent and well planned, building on what has come before and will encourage learners to be curious about their learning. Our approach to supporting children who may need help to access the curriculum is through pre and post teaching, targeted interventions and adaptive teaching strategies. This makes sure those children have the knowledge and skills to succeed in accessing learning rather than having to be continuously catching up.

Working time: 12.97 hours, 2 full days.

Term: Permanent

Disclosure level: Enhanced

Accountable to: Headteacher

Liaising with: School Leadership Team, teaching/support staff, LA, external agencies, organisations, individuals, parents/carers, governors

Salary Grade: MPS only

Job Description



The aims and values of IKB and the Trust are fundamental and each member of staff will be expected to promote and develop these in all aspects of their work. All duties should be exercised in the context of these aims and values and in line with the IKB and Trust's policies.

The Conditions of Employment of Teachers (contained in the School Teachers' Pay & Conditions Document) and the Teachers' Standards Frameworks produced by the Teacher Training Agency form part of job descriptions for teachers.

In line with both the complex nature of the roles carried out and the priority placed on development and improvement in all aspects of our work, job descriptions are written in terms of outcomes rather than simply a list of specific tasks.

The post-holder shall perform, in accordance with any directions, which may reasonably be given to her/him by the Headteacher from time to time, such particular duties as may reasonably be assigned to them.

The generic job description, which follows, outlines the main areas of responsibility. There will be particular areas of responsibility and accountability, which will be negotiated with the successful applicant based on their strengths and the needs of the school.

Expectations

To have a belief in the importance of working together with all other staff to develop and implement the Trust's aims, plans and policies.

To support and contribute to attempts to achieve continuous improvement in all aspects of the work of IKB and the Trust.

To work, represent and promote the area and school in a manner that enhances the Trust's aims and values.

To have a well-informed vision for the whole curriculum and be committed to a culture of continuous improvement.

To promote the safety and well-being of all children and to have shared responsibility for the safeguarding and welfare of children.

To value the importance of a collegiate approach and the opinions of all members of IKB and the Trust.

To have excellent communication skills, both written and oral and high competence in the use of ICT, both for learning and administration.

To be committed to positive behaviour management, inclusive of emotion coaching and a restorative justice approach.

To be committed to enrichment activities in support of effective learning.

To be able to work in an inclusive and positive manner and help to promote enjoyment of learning throughout IKB and the Trust.

To create an inviting and stimulating teaching environment within the classroom, including the celebration of children's achievements.

To carry out all duties assigned as a class.

To carry out any other duties which fall within the broad spirit, scope and purpose of the job description.

Operational & Strategic Planning

Be responsible for the development and implementation of a curriculum area within IKB.

To assist in the development of appropriate syllabuses, resources, schemes of work, assessment processes and teaching and learning strategies.

To contribute to the formulation of aims, objectives and strategic plans.

To plan and prepare lessons that support effective curriculum delivery.

To implement IKB and Trust policies and procedures.

Curriculum Provision & Development

To deliver the curriculum in a manner that meets the needs of all individual children.

To assist in the process of curriculum development in order to ensure that the curriculum provided is of high quality and meeting the needs of all individual children.

Staffing Deployment & Development

To continue to develop professionally in all aspects of the role including through involvement in a range of professional development activities.

To engage in the Performance Management Review process in support of personal professional development.

To support the professional development of colleagues to aid their ongoing professional development.

To contribute to the establishment of effective working relationships within teams across IKB and the Trust.

Student Outcomes

To implement systems for monitoring student progress, both individual and groups, and to use the information obtained to improve child outcomes.

To implement an effective and positive approach to behaviour management that supports high quality learning and personal development.

To be accountable for child outcomes within classes and groups for which responsibility is held.

Quality Assurance

To implement IKB and Trust plans and policies in an effective manner.

To implement an effective process of self-review and self-evaluation, including that based on target setting and analysis of data.

To develop and implement action plans based on this self-review/ self-evaluation.

Other responsibilities

To undertake additional duties as required, commensurate with the level of the job.

Maintain positive, professional relationships with stakeholders and colleagues.

To participate in induction training, staff review processes and professional development opportunities.

To commit to Equal Opportunities and Anti-Discriminatory Practice.

The Trust operates a Smoke-Free Policy and smoking is prohibited in any of our buildings, on premises and vehicles.

To be familiar with and adhere to all relevant Trust Policies and Procedures.

Comply with the Trust's Health and Safety requirements specifically for the school they are working at.

The duties of the post may vary from time to time without changing the general character of the post or level of responsibility entailed.

Special Factors

This role may involve some traveling between schools within the Trust (and new ones that may join in the future). The reimbursement of travel costs to schools, other than the location of the central Trust office, will be as per the Trust's travel policy.

The post-holder will support the achievement of the Trust's objectives by working proactively with colleagues on projects or activities outside their direct area of responsibility, as required.

The post-holder is expected to familiarise themselves with and adhere to all relevant Trust and Policies and Procedures including Health and Safety and Data Protection requirements.

To be aware of and assume the appropriate level of responsibility for safeguarding and promoting the welfare of children and to report any concerns in accordance with the Trust's safeguarding policies.

As this post meets the requirements in respect of exempted questions under the Rehabilitation of Offenders Act 1974, all applicants who are offered employment will be subject to an Enhanced Disclosure and Barring Service Check (DBS) before

the appointment is confirmed. This will include details of ALL cautions, reprimands or final warnings as well as convictions, whether “spent” or “unspent”. Criminal convictions will only be taken into account when they are relevant to the post.

This job description sets out the duties and responsibilities of the post at the time when it was drawn up. Such duties and responsibilities may vary from time to time without changing the general character of the duties or the level of responsibility entailed.

The Trust seeks to promote the employment of disabled people and will make any adjustments considered reasonable to the above duties under the terms of the Equality Act 2010 to accommodate a suitable disabled candidate.

Person Specification



Qualifications	Essential	Desirable
Qualified Teacher Status	✓	
A good honours degree	✓	
Further qualifications and skills training, particularly in leadership. A desire to develop and further career towards senior leadership		✓
Experience		
Qualified teacher with teaching experience	✓	
Experience of leading training		✓
At least 2 years teaching experience		✓
Skills and Knowledge	Essential	Desirable
A high quality and adaptive teacher	✓	
A secure knowledge of the curriculum in KS2	✓	
The ability to use ICT effectively within and outside the classroom	✓	
The ability to deal positively with children and parents	✓	
Excellent communication skills	✓	
A commitment to innovation and the pursuit of excellence	✓	
Understanding the need to achieve good or better progress for all children and the strategies necessary to achieve that goal	✓	
Ability to manage and lead a subject across the school.	✓	
Enjoyment of teaching children and enabling them to achieve and succeed	✓	
A knowledge of and ability to use data and an understanding of its importance for planning and teaching	✓	
Preparedness to model lessons and support staff		✓
A desire to further own career and undertake further professional development		✓
Experience of working in an aspiring environment		✓

A desire to be a part of Trust education/pastoral development group		✓
Behaviours		
The ability to build, develop and maintain positive relationships with parents/ carers and staff		
The ability and motivation to constantly improve own practice and knowledge through self-evaluation and learning from others		
The ability to be flexible, adaptable and positive		
The ability to model good professional practice at all times		
An understanding of and commitment to the values and ethos of the school and the Trust		
Commitment to safeguarding and the welfare of all children		
A determined and resourceful desire for hard work and to achieve the best for colleagues and children		
Other		
Willing and able to work flexibly across the local area as directed by the Line Manager and to meet the needs of the Trust.		
Willing to undergo training and staff development to maximise skills and experience relevant to the post.		
Access to a car and ability to undertake travel as required to fulfil the duties of the post.		
Resilience and the ability to maintain a positive work/ life balance		
A buy-in to IKB, The Blackdown Education Partnership and the community of Wellington.		

How to Apply



To make an application for this role please complete the online application by **9.00am Thursday 10 October 2024.**

Applications must be completed through E-Teach: [Careers at Isambard Kingdom Brunel Primary School - Wellington, United Kingdom, TA21 8FP | Eteach](#)

We are offering a tour of the school so that prospective candidates can get a feel for the school. It is recommended that you attend this, if possible, before applying. Please email the office to book one of the following tours.

Monday 30 September 2024 at 4.30pm

Tuesday 1 October 2024 at 4.30pm

The timeline for recruitment is as follows:

Closing date for applications is: **9.00am Thursday 10 October 2024.**

Shortlisting will take place on: **Thursday 10 & Friday 11 October 2024.**

Interviews will be held on: **Thursday 24 October 2024**



We believe in the potential of every child

OUR MISSION

- To nurture and develop the ambition, talents and interests of every child
- To break down the barriers that inhibit the opportunities and achievements of disadvantaged pupils so that they can go on to lead lives of choice and opportunity
- To create a family of schools that are deeply and purposefully connected to their communities.

BELIEF IN EVERY CHILD

Our Schools



BISHOPS HULL PRIMARY SCHOOL



UFFCULME PRIMARY SCHOOL



BELIEF IN EVERY CHILD

