Person Specification

Job Title	Class Teacher	Date Created	March 2024
Date Reviewed	July 2026	Next Review Date	July 2027

Outline of Key Abilities

You are asked to focus upon demonstrating the extent to which you meet each of the selection criteria when writing your personal statement. Candidates who are shortlisted for interview will also be required to demonstrate their ability to meet the criteria outlined on this Person Specification during the selection process, with the exception of their qualifications. These will be evidenced from the application form and your production of any original relevant certificates at, or shortly after, interview.

Key:

E: Essential D: Desirable
A: Application Form R: References I: Interview Process (observation, interview, task)

Qualifications		E	D	A	R	I
1	Qualified Teacher Status (or equivalent)	✓		✓		

Experience		E	D	A	R	I
2	Teaching experience in relevant key stage	✓		✓	✓	✓

Knowledge and Skills Able to evidence how you have applied knowledge of recent and relevant legislation, guidance, training and teaching experience and the impact this has had:		E	D	A	R	I
3	Relevant legislation and guidance in relation to safeguarding and the protection of children	✓		✓		✓
4	The National Curriculum as relevant to the age and ability group/subject that you teach		✓			✓
5	An understanding of how to use assessment to inform next steps and monitor progress		✓			✓
6	Effective planning of lessons to meet pupils differing learning needs (including those with special educational needs and high achievers) and a range of teaching strategies to engage and secure progress from all pupils		✓	✓		✓
7	A range of teaching strategies to maximise achievement for children with SEND, EAL, and the more able		✓	✓		
8	Guidance/legislation to promote equality of opportunity for all children, regardless of gender, race, socio-economic background and religion	✓		✓		
9	Strategies to develop children's positive mental health and relationships with their peers		✓	✓		
10	Good classroom management skills and wide range of strategies to manage behaviour effectively	✓				✓
11	Use of computing skills to enhance teaching and learning	✓		✓		

Personal Attributes Demonstrate a commitment to:		E	D	A	R	I
12	Supporting the Christian ethos, policies and practices of our Church of England school	✓		✓		✓
13	Engaging in a positive and professional manner with parents/carers and the wider community	✓		✓	✓	
14	Good written and oral communication skills	✓		✓		✓
15	Working as part of a team	✓			✓	
16	Furthering your own professional skills and knowledge	✓				✓

17	Upholding public trust and maintaining appropriate professional boundaries in relationships with children and adults at all times	✓			✓	
18	Promoting and safeguarding the welfare of children and young people within the school	✓				✓