**PERSON SPECIFICATION TEACHER**

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|  | **ESSENTIAL ATTRIBUTES** | **DESIRABLE ATTRIBUTES** |
| **QUALIFICATIONS** | Qualified Teacher Status |  |
| **PROFESSIONAL DEVELOPMENT** | Knowledge of current educational practice  Evidence of continuing professional development  Commitment to continuing professional development | Take responsibility for their own professional development |
| **SKILLS** | High level of written, oral and communication skills  Ability to communicate effectively orally and in writing to a range of audiences  High level of organisational and planning skills  An excellent classroom practitioner  Work effectively as part of a team, relating well to colleagues, pupils and parents  Ability to demonstrate a commitment to equality of opportunity for all pupils  Ability to use ICT effectively in teaching, learning and own professional duties  Ability to relate to and empathise with pupils and to develop trusting and respectful relationships with them  Respect for confidentiality of information concerning individual pupils and ability to use discretion in circumstances of disclosure | Ability to teach across primary age range  Evidence of sharing in and contributing to the corporate life of the school. |
| **KNOWLEDGE AND UNDERSTANDING** | Effective use of ICT to support learning  Assessment, recording and reporting of pupils’ attainment and progress.  Full working knowledge of relevant polices/codes of practice/legislation |  |
| **LEADERSHIP** | Able to lead other staff in classroom setting  Establish clear expectations and constructive working relationships in your own classroom through team working and mutual support; devolving responsibilities and delegating tasks where appropriate  Plan, allocate, support and evaluate work undertaken by other staff in the classroom |  |
| **DISPOSITION AND ATTITUDE** | Positive attitude towards School Improvement and Inclusion  Open-minded and receptive to new ideas, approaches and challenges  Places high priority on effective team working and works easily and comfortably in a team environment | Evidence of sharing in and  contributing to the corporate life of the school. |
| **OTHER CONDITIONS** | School operates a no smoking policy |  |

Our school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. The successful candidate will be subject to a Disclosure Barring Service Check (formally Criminal Records Bureau disclosure).