**TEACHER - PERSON SPECIFICATION**

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| **Personal requirements** |
| To be a qualified teacher |
| To have recent teaching experience or evidence of completion of initial teacher training   * Relevant age range * School context   To show evidence of participation in professional development or study.  To have knowledge of relevant Key Stages and National Curriculum requirements  To have good subject knowledge  To have knowledge of phonics and use of a SSP programme |
| To understand the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies) |
| To understand the values and processes of planning as an aid to raising standards. |
| To understand the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection |
| To be able to demonstrate teaching to a high standard.  The ability to form and maintain appropriate relationships with children.  To work well within and contribute to team development.  To demonstrate good behaviour management skills.  To communicate effectively (both orally and in writing) to a variety of audiences.  To create a happy, challenging and effective learning environment.    To be enthusiastic and determined. |
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| Experience of making an impact on progress upon children’s learning  High Quality and reflective practitioner  Understanding of the teaching of phonics  Ability to utilise a range of teaching styles and strategies to ensure high levels of learning and achievement  Ability to motivate and enthuse pupils and staff  High degree of motivation for working with children and young people  Form positive relationships with children and families  Commitment to the schools Christian Ethos |
| Satisfactory Enhanced DBS Disclosure |

**JOB DESCRIPTION**

The appointment is subject to the current pay and conditions of employment of teachers contained in the current School Teachers Pay and Conditions document.

Core purpose

* To be accountable for standards
* To assist the school in the development of policies and practices of continuous school improvement.
* To constantly seek strategies which will bring about improvement
* To be familiar with, aspire to and evaluate personal performance against the National Core Standards for School Teachers.
* Attend training, staff meetings and briefings as directed by the Headteacher.

Teaching and learning

* To be an inspirational teacher
* To provide a creative and stimulating curriculum
* Co-ordinate and direct the work of teaching assistants who are assigned to the class
* To ensure that all pupils are able to learn and achieve to the best of their ability
* To ensure that the requirements for assessment and moderation are met
* To ensure curricular policy development is focussed on continuous improvement
* To monitor standards of behaviour and achievement
* To understand the teaching of phonics using a SSP programme
* Prepare and maintain classroom resources
* To take part in moderation exercises within the school and across other schools in the cluster
* To establish good working relationships and be an active member of the school team

Pastoral Care

* To safeguard and promote the welfare of all children and adhere to all specified procedures
* To promote self-discipline, high standards of behaviour and positive attitudes on the part of all children and to implement policies and procedures to foster them

Communication

* To develop and maintain positive and effective professional relationships with colleagues, parents, governors and the wider community
* To ensure that parents and pupils are well informed about the curriculum, attainment and progress and are able to understand and contribute to targets for improvement
* To work with the staff team to maintain an attractive and well-organised school environment
* To comply with Health and Safety policies and report any incidents or cause for concern to the named designated officer