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| Person Description: Classroom teacher |

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|  | **Essential** | **Desirable** |
| **Qualifications and training** | The successful candidate will:   * Have obtained Qualified Teacher Status. * Be willing to undertake further training. | The successful candidate may:   * Provide evidence of professional development relevant to the post. * Be assessed as an outstanding or good teacher. |
| **Experience** | The successful candidate will have:   * Experience teaching in a Primary school. | The successful candidate may have:   * EYFS and KS1 experience. * Engagement with educational research. |
| **Knowledge and skills** | The successful candidate will be able to:   * Demonstrate a thorough knowledge and understanding of the curriculum. * Commit to the principles and policies of equal opportunities. * Effectively create personalised provisions for pupils. * Communicate with others effectively. * Establish strong leadership roles when developing, implementing and evaluating policies and practices. * Motivate pupils and colleagues to recognise and respond to the diverse needs of learners. * Demonstrate recent and relevant CPD activities. * Experience of nurture provision. * Design opportunities for pupils to develop their literacy and thinking and learning skills within all topics. * Relate to children and adults. | |

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| **Personal qualities** | The successful candidate will have:   * A good attendance and punctuality record. * Excellent time management and organisation. * High expectations of themselves and their professional standards. * The ability to maintain successful working relationships with colleagues and the school community. * High levels of drive, energy and integrity. * Flexibility, resilience and a sense of humour. * A thirst to learn and be reflective about their practise. * Willing to work as part of a team. * Reliable and organised. * Approachable and self-motivated. * Able to maintain a high level of confidentiality and discretion at all times. | The successful candidate will be able to meet the attributes of the Trusts Values:  **Aspiration**   * Inclusive and respectful to all our colleagues * Keen to keep developing and receptive to change * Reflective and learn from mistakes   **Believe**   * Passionate and have a positive outlook * Confident to share their opinions and ideas and value those of others * Solution focused   **Community**   * Considerate of all * Welcoming * Adaptable * Understanding of the needs of the wider community * Look after our own and each other’s well being |