**Long Furlong Primary School**

**Class Teacher – Selection Criteria**

|  |  |  |
| --- | --- | --- |
|  | Essential Desirable  |  |
| **Qualifications** • Has qualified teaching status  |  |   |  |
| **Professional Attributes** * High expectations of children, including a commitment to ensuring they achieve their full educational potential
* Excellent classroom practitioner with a record of effective behaviour management
* Proven ability to move children’s learning forward
* Experience of using targets and monitoring performance to raise children’s achievement
* Provides a positive climate for learning in his/her own classroom
* Creates and maintains positive and supportive relationships with all children
* Reflects and improves on own practice
* Takes responsibility for his/her own professional development
* Good ICT skills
* Excellent communication and interpersonal skills
 |  |  * Evidence of further professional study
* Can contribute to the corporate life of the school
* Can contribute to the life of the school beyond his/her own classroom
 |  |
| **Professional knowledge and understanding** * Knows and understands the relevant statutory and non-statutory curricula and frameworks
* Demonstrates clear structures for lessons, maintaining pace, motivation and challenge
* Demonstrates consistent and effective use of a range of strategies for teaching and classroom management
* Has good time management skills
 |  |  * Knows a range of approaches to assessment
* Knows when to draw on the expertise of colleagues

  |  |
| **Professional Skills** * Reviews effectiveness of own teaching
* Shows evidence of good interpersonal skills as a team member
* Demonstrates good working relationships throughout the school community
* Able to lead a curriculum area
* Able to effectively plan for and direct additional adult support
 |  |  • Can support and guide children to reflect on their learning  |  |
| **Total** |  |  |  |