**Long Furlong Primary School**

**Class Teacher – Selection Criteria**

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|  | Essential Desirable | |  |
| **Qualifications**  • Has qualified teaching status |  |  |  |
| **Professional Attributes**   * High expectations of children, including a commitment to ensuring they achieve their full educational potential * Excellent classroom practitioner with a record of effective behaviour management * Proven ability to move children’s learning forward * Experience of using targets and monitoring performance to raise children’s achievement * Provides a positive climate for learning in his/her own classroom * Creates and maintains positive and supportive relationships with all children * Reflects and improves on own practice * Takes responsibility for his/her own professional development * Good ICT skills * Excellent communication and interpersonal skills |  | * Evidence of further professional study * Can contribute to the corporate life of the school * Can contribute to the life of the school beyond his/her own classroom |  |
| **Professional knowledge and understanding**   * Knows and understands the relevant statutory and non-statutory curricula and frameworks * Demonstrates clear structures for lessons, maintaining pace, motivation and challenge * Demonstrates consistent and effective use of a range of strategies for teaching and classroom management * Has good time management skills |  | * Knows a range of approaches to assessment * Knows when to draw on the expertise of colleagues |  |
| **Professional Skills**   * Reviews effectiveness of own teaching * Shows evidence of good interpersonal skills as a team member * Demonstrates good working relationships throughout the school community * Able to lead a curriculum area * Able to effectively plan for and direct additional adult support |  | • Can support and guide children to reflect on their learning |  |
| **Total** |  |  |  |