St. George's CE Primary Application Pack

Ofsted Good Provider



Year 4 Class Teacher

FIXED TERM

January – July 2027

St. George's
CE Primary School

About us



It is an incredibly exciting time to join St. George's Church of England Primary School: a one and a half form entry school within the Southwark Diocesan Board of Education Multi-Academy Trust.

Firstly, our pupils' smiles and love of learning make St. George's a very special place to be.

We are incredibly lucky to have a wonderful, newly-built school environment, which is spacious and inviting. On our grounds, we house two large sports halls; a delightful, spacious outside area for reflection; a dedicated, well-resourced music room; and a kitchen space for food technology lessons. We also have a whole school library, specialist art room and sensory rooms.

St. George's has a young, driven and connected leadership team, with a brilliant track record of supporting teachers at all stages of their career.

Our staff team are vibrant, fun, hardworking and have the highest expectations for our children. We strongly believe in working together, taking an evidence-informed approach to new initiatives and school improvement.

As part of our offer within the Multi-Academy Trust, teachers and leaders of all subject areas have access to subject lead networks, national qualifications, and tailored training. We believe in investing in the people who are charged with caring for our children.

Our pupils' physical and mental well-being is incredibly important at St. George's. We were one of the first schools to adopt the Daily Mile and have achieved the School Games Platinum Award.

As the school's Head teacher, I warmly welcome you to arrange a tour of the school. Please look at our website to see the great learning that goes on at St George's and we know how important how a school 'feels' is to you, the candidate.

We look forward to your application.

Come and join our amazing school.



Darren Janes
Head Teacher

St. George's CE Primary
Perry Vale,
London SE23 2NE

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St. George's
CE Primary School

Main Pay Scale
Year 4 Class Teacher

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We are seeking an enthusiastic, hardworking and reflective teacher to join our team. Early Career Teachers are encouraged to apply. In our last inspection, we were graded as Strong by Ofsted in May 2026. As a school within the Southwark Diocesan Board of Education Multi-Academy Trust, we offer brilliant opportunities for CPD and personal growth.

We are looking for a teacher who:

- has high expectations of all children and believes all children should succeed
- makes learning fun and challenging
- has excellent inter-personal skills
- has a growth mindset and is constantly striving to be the best practitioner they can be

We can offer the opportunity to work with a committed, supportive and hard-working team; a newly developed, spacious learning environment; and delightful children who are keen to learn.

Our school serves a wide community of all faiths, including none, and so encourage applications from candidates from all backgrounds. Please watch our school video https://vimeo.com/925368889?fl=pl&fe=sh to get a flavour of life at St. George's.

We strongly recommend you come and visit. To book a visit with the Head Teacher, Darren Janes, please contact the office manager, Miss Gemma Morgan on 020 8699 5127.

An application pack is available from Gemma Morgan, OM at **admin@stgeorges.lewisham.sch.uk**

Completed applications can be submitted electronically to **admin@stgeorges.lewisham.sch.uk** or in hard copy to the school office.

Closing date: Midnight Tuesday 24th November 2026
Shortlisting: Wednesday 25th November 2026
Interview dates: Week Commencing 30th November 2026

We encourage early applications and reserve the right to close this vacancy at any time should the right candidate be found.

St George's CE Primary is fully committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share in this commitment. Offers of employment are subject to a satisfactory enhanced DBS disclosure, overseas checks if applicable, and receipt of satisfactory references. Original evidence of the right to work within the United Kingdom will be required prior to commencement of employment i.e. National Insurance Number, Work Permits, or Indefinite Leave to Remain.

If you are shortlisted you will be asked to complete a self-declaration of your criminal record or information that would make you unsuitable to work with children. Self-declaration is subject to Ministry of Justice guidance on the disclosure of criminal records.

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Person Specification

Attributes:	Essential:	Desirable:
Qualifications	Degree or equivalent Dfe recognised Qualified Teacher Status Enhanced DBS check	Further Continued Professional Development
Teaching experience	Experience of working in Key Stage 1 and or 2 Experience of planning and delivering fun, engaging and challenging lessons Experience of working successfully with pupils with Special Educational Needs	Evidence of securing good or outstanding progress for whole cohorts, individuals or groups
Experience Managing own or others performance	A reflective practitioner who sets high expectations of themselves Experience of working successfully with teaching assistants and/or other support staff	Evidence of successfully leading a subject which involved whole school responsibilities
Knowledge	Sound knowledge of the National Curriculum An understanding of recent curriculum and pedagogical issues relating to learning and teaching Knowledge of effective strategies to include, and meet the needs of all pupils, in particular underachieving groups of pupils, pupils with EAL and SEN Knowledge of safeguarding and child protection issues	Familiarity with KS1 and 2 Standardised Attainment Tests Experience of end of KS1 / KS2 SATs
Skills/abilities	Sound ICT knowledge and skills relating to class teaching, able to demonstrate effective use of ICT to enhance teaching and learning Able to use assessments of pupils' learning to inform future planning Ability to plan and work collaboratively with colleagues Experience of using positive behaviour management strategies to reinforce good learning behaviours	Skills in the creative areas Any area of interest or expertise which can make a positive impact on children's learning
Philosophy, beliefs, values	A belief in restorative justice Demonstrates a passion for closing the gap for children from disadvantaged backgrounds	
Personal Qualities	Has excellent inter-personal skills Has a growth mindset and is constantly striving to be the best practitioner they can be Can work as part of a supportive team Has a (good) sense of humour Is approachable Can seek support and advice when needed Able to manage own workload effectively	Ability to motivate colleagues by example Can demonstrate commitment to the wider life of the school

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Job Description

Designation: Year 4 Class Teacher
Grade: M1-6 (ECT encouraged to apply)
Reports to: Head teacher/Deputy Head teacher/KS1 / KS2 Leads

MAIN PURPOSE OF THE JOB

- To be a class-teacher for children at St George's CofE School
- To undertake the professional duties of an ECT or Main Scale Teacher.

SUMMARY OF RESPONSIBLITIES AND DUTIES

- To be accountable to the Headteacher/Assistant Headteachers in line with school policy through the annual performance management cycle.
- To work as a member of a team to contribute positively to effective working relations within the school and to ensure the planning and delivery of an appropriate inclusive curriculum.
- To ensure all learners have equal access to the curriculum to fulfill their potential.
- To liaise with other adults and outside agencies and help to co-ordinate their work with learners.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual children and groups of children.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as required.
- To take on the role of a subject leadership with responsibility for providing leadership and management for the given subject
- To participate in annual reviews.

JOB CONTENT

STRATEGIC DUTIES

- To help develop and promote the aims of the school and the agreed policies.
- To be aware of Equality issues, and promote Equal Opportunities throughout the school.
- To contribute to the whole school's planning activities.
- To contribute to the School Improvement Plan.
- To support the Christian ethos of the school.

TEACHING

- To teach children according to their educational need, including the setting and marking of work to be carried out by the pupils in school and elsewhere.
- To assess, record and report on the attendance, progress, development and attainment of pupils and to keep such records as required.
- To provide, or contribute to, oral and written assessments, reports and references relating to individual children and groups of children.
- To ensure that ICT, Literacy and Numeracy are reflected in the teaching/learning experience of pupils.
- To undertake a designated programme of teaching.

- To ensure a high quality learning experience for pupils which meets internal and external quality standards.
- To prepare and update materials.
- To use a variety of delivery methods which stimulate learning, appropriate to the needs and demands of the pupils.
- To be expert at managing challenging behaviour, at the same time setting appropriate boundaries and seeing the potential in all pupils.
- To encourage good practice with regard to punctuality, standards of work and homework.
- To undertake assessment of pupils as requested by external bodies and school procedures.
- To mark and give written/diagnostic feedback as required.
- To organise work spaces as a member of a team.
- To ensure effective and efficient deployment of classroom support.
- To work as a member of a team and to contribute positively to effective working relations within the school.

PASTORAL

- To be a class teacher to a group of pupils.
- To promote the general progress and well being of individual pupils and to the class as a whole.
- To accompany pupils to assemblies, encourage their full attendance at school and their participation in other aspects of school life.
- To evaluate and monitor the progress of pupils and keep up to date pupil records as may be required.
- To contribute to the preparation of Action Plans, progress files and other reports.
- To be aware of Child Protection issues and alert appropriate staff to problems experienced by pupils.
- To communicate, as appropriate, with the parents/carers of pupils and with external agencies concerned with the welfare of individual pupils, after consultation with appropriate staff.
- To take part in Open Evenings, Parents' Evenings, etc.
- To contribute to PSHE and citizenship according to school policy.
- To apply the behaviour management systems so that effective learning can take place.
- To lead assemblies occasionally.

STAFF DEVELOPMENT

- To take part in the school's staff development programme by participating in arrangements for further training and professional development.
- To continue personal development in the relevant areas including subject knowledge and teaching methods.
- To engage actively in the Performance Management Review process.
- To participate in a programme of development training in accordance with current school policies.

RESOURCES

- To contribute to the process of the ordering and allocation of equipment and materials.
- To assist in identifying resource needs.
- To co-operate with other staff to ensure a sharing and effective use of resources.

SUPPORT FOR THE SCHOOL

- Be aware of and comply with policies and procedures relating to child protection, health and safety and security and data protection, reporting all concerns to an appropriate person
- Be aware of confidential issues linked to home/pupil/teacher/work and to keep confidences as appropriate and in line with Data Protection legislation
- Be aware of and support diversity and ensure all pupils have equal access to opportunities to learn and develop as set out I the school's Equal Opportunities framework
- Contribute to the overall ethos/work/aims of the school
- Appreciate and support the role of other professionals
- Attend and participate in relevant meetings as required
- Participate in training and other learning activities and performance development as required
- Accompany staff and pupils on visits, trips and out of school activities as required and take responsibility for a group
- Commitment and contribution to improving standards for pupils as appropriate
- Contributing to the maintenance of a caring and stimulating environment for pupils

CONDITIONS OF SERVICE

Governed by the National Agreement on Pay and Conditions of Service, supplemented by local conditions as appropriate.

EQUALITIES

Ensure implementation and promotion in employment and service delivery of the SDBE MAT's equal opportunities policies and statutory responsibilities.

SPECIAL CONDITIONS OF SERVICE

Because of the nature of the post, candidates are not entitled to withhold information regarding convictions by virtue of the Rehabilitation of Offenders Act 1974 (Exemptions) order 1975 as amended. Candidates are required to give details of any conviction on their application form and are expected to disclose such information at the appointed interview.

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