Amington Heath Primary School

Class Teacher

Recruitment Pack

'Learning Is Our Adventure'

Dear Candidate,

On behalf of the governors and the school, we would like to thank you for your interest in the post of Year 4 Class Teacher at Amington Heath Primary School.

This is an exciting opportunity for a passionate and dedicated teacher to join our vibrant and inclusive school community. We are looking for someone who is committed to making a real difference in the lives of our children and who shares our belief that every child deserves the very best education.

At Amington Heath, our school motto is central to our values, ethos, and practice. We believe that learning is a lifelong journey we are on together—and that this applies to staff just as much as it does to pupils. We value creativity, innovation, and a commitment to equality and inclusion in everything we do.

We are proud to have been graded "Good" by Ofsted in 2024, with our leadership and personal development recognised as outstanding, and to have achieved the platinum award for OPAL (Outdoor Play and Learning)—a testament to our commitment to enriching the whole child.

Our welcoming, friendly, and hard-working team is dedicated to supporting every child to thrive, regardless of background or need. We are looking for a class teacher who is enthusiastic, reflective, and eager to contribute to our school's continued success.

If you are someone who is excited by the opportunity to grow professionally, work collaboratively, and inspire young learners, we would love to hear from you.

We warmly encourage you to contact the school office to arrange a visit and see our wonderful school in action. This Candidate Pack provides further information about the role and our school. We hope it inspires you to apply.

Best wishes,

Charlotte Davies,
Headteacher.





Amington Heath Primary School

Ofsted 2024, described Amington Heath Primary School as "a friendly school where pupils build positive relationships with staff and each other." The school has "high expectations for pupils' achievement" and aims to make learning "an adventure for all pupils, including those with special educational needs and/or disabilities (SEND)." The school is well-led by leaders who are "passionate about providing the best all-round educational experience for the pupils," and staff feel "valued, respected and well supported to do their jobs."

During the last graded Ofsted inspection (2018) Amington Heath Primary School was found to be good in all areas with outstanding leadership. The school was praised for its "culture of high expectations and ambition" and the leadership team's "clear vision" and effective teamwork. The school offers an "ambitious curriculum" with engaging "mini-adventures" that make learning practical and enjoyable. Staff are described as "dedicated and hard-working," and the school is well-led by leaders who are "passionate about providing the best educational experience." The school community is united and proud, with parents and staff feeling well supported by leaders.

Our successful and popular school has a good reputation. With 256 pupils on roll, including in Nursery, we are a small maintained primary school with 1-form of entry. Our strong and committed staff team, supported by an effective governing body, is instrumental in ensuring that the school provides an excellent education for all pupils.

Our Mission Statement

Amington Heath Primary School is a close-knit, community-centred school dedicated to nurturing independent, confident learners equipped for the future. Together, we create a safe, inclusive environment where every child is valued and cherished. At Amington Heath, children love learning through an enriching curriculum that is relevant, varied, and engaging.

Our students are deeply engaged in their learning, actively seeking solutions to challenges. They are resilient, embrace challenges, and use mistakes as opportunities to grow. At Amington Heath, learning truly is our adventure.

We are committed to ensuring that every child reaches their full potential in all areas of school life and look forward to welcoming you into our happy and vibrant school community.

At Amington Heath Primary School, we aim to promote the personal development of all our pupils through a range of teaching and learning opportunities. We strive to prepare them for life in modern Britain by being responsible and active citizens, who contribute positively to society and are respectful of people who are different to themselves.

Our curriculum is carefully crafted to meet the needs of our children and the community they live in. At Amington Heath, Learning is Our Adventure. Children are Amington Adventurers – constantly striving to demonstrate our RESPECT characteristics (resilience, empathy, self-awareness, positivity, excellence, communication and teamwork) which are explicitly taught and delivered throughout the Amington Heath adventure curriculum. PSHE is woven throughout the curriculum, ensuring that our children are prepared for the successes and

demands of the community they are growing up in. Our curriculum also prepares children for life beyond their community, for example, through the high profile of religious education, forest schools and citizenship.

Our curriculum recognises the value of all subject areas and allows children to shine regardless of where their skills and talents lie. Our mini-adventure approach ensures that all subjects are taught in an engaging and stimulating manner where purpose and context are key.

Pupils at Amington Heath Primary School have a wealth of opportunities and experiences both inside and outside of the classroom. These include exciting offsite educational visits, in school activities and residential trips which provide life-long memories. Our children are encouraged to aim high and seize success!

At Amington Heath we believe in the positive impact that outdoor learning can have on children. Through carefully planned Outdoor Adventures, children have an opportunity to experience many of the principles of Forest School whilst also continuing their curriculum learning in the outdoors.

Children develop socially, emotionally, spiritually, physically and intellectually. Outdoor Adventure creates a safe, non-judgemental nurturing environment for learners to try new activities and take risks. It inspires a deep and meaningful connection to the world and an understanding of how a learner fits within it. Our approach to risk means that learners constantly expand on their abilities by solving real-world issues, building self-belief and resilience. We believe that risk is more than just potential for physical harm, but a more holistic opportunity. There are risks in everything we do, and we grow by overcoming them. Outdoor Adventure therefore, helps participants to become: healthy, resilient, creative and independent learners.

To ensure that this time and our fantastic school grounds are used to their full potential, our school has adopted an OPAL (Outdoor Play and Learning) philosophy that allows the children freedom to explore and play in their own imaginative ways, often using found and gathered resources in the natural outdoor environment. Playing outdoors enhances learning and is fundamental for children and young people to thrive, be creative, develop their imagination and generally have a great time at school. We feel passionately about providing children with great play: making mud pies, building dens, play fighting with foam swords, dancing to music, and foam and water play to name a few.

At Amington Heath, we have carefully considered the experiences we want children to have before they move on to the next stage of their education. We have carefully woven these experiences into our curriculum and wider school offerings to ensure that all children have a broad cultural capital.

The Class Teacher Post

The post requires a skilled and enthusiastic classroom practitioner with a strong commitment to high-quality teaching and learning. The successful applicant will have a clear understanding of primary education and the ability to work collaboratively with the Headteacher, leadership team, colleagues, parents, and governors to support the school's vision and ethos.

This role offers an exciting opportunity to join a successful and well-respected school that is committed to providing all children with the foundations they need to thrive—academically, personally, socially, and emotionally.

The class teacher will be supported by a strong leadership team, including the Deputy Headteacher, Assistant Headteacher and Inclusion Manager, and will play a key role in both the pastoral and academic development of their pupils. While the role is class-based, there may be opportunities to contribute to wider school initiatives and to take on additional responsibilities in line with the school's priorities and the candidate's strengths.

The school has a well-established induction programme, and support is provided for newly appointed staff.

If you would like to be part of this wonderful school or would like to find out more about us, information about the school can be found on our website at www.amingtonheath.staffs.sch.uk or take a look on our Facebook Page: https://www.facebook.com/AmingtonOfficial

All candidates will be informed, in due course, of the result of their application.

Completed applications should be submitted by email to office@amingtonheath.staffs.sch.uk Visits to the school are welcomed and will be scheduled via the school office.

Job Description
Class Teacher

Please note that this is a generic job description. The specific details of the role will be negotiated with the successful candidates to reflect their strengths.

Job Title and Level

Salary: MPS

Hours: Full time

Contract type: Until July 2027 very likely to be extended to permanent

Main Purpose of the Role

This job description is in addition to the duties of a school teacher as set out in the current School Teachers Pay and Conditions Document. It may be amended at any time following discussion between the Headteacher and the member of staff, and will be reviewed annually. It should be remembered that from time to time it may be necessary to undertake other relevant duties as reasonably requested by the Headteacher.

Key Responsibilities

- Establish positive relationships with children and young people.
- Have high expectations of educational potential.
- Contribute to the development of policies and practices.
- Communicate effectively with children, colleagues and parents/carers, and work in cooperation where appropriate.
- Be committed to improving their own practice through professional development, innovation, and coaching/mentoring.
- Know how to make effective personalised provision for learners, including those for whom English is an additional language, and those with special educational needs and disabilities.
- Be aware of national and local policies concerning the safeguarding of children.
- Plan for progression across the age and ability range they teach.
- Design opportunities for learners to develop their literacy, numeracy, ICT and thinking and learning skills.
- Plan, set and assess homework.
- Teach challenging, well-organised lessons and sequences of lessons across the age and ability range they teach, using an appropriate variety of teaching strategies and resources.
- Teach engaging and motivating lessons designed to raise levels of attainment.
- Assess, monitor and record children's progress and levels of attainment.
- Provide learners, colleagues and parents/carers with constructive feedback on attainment, progress and areas for development.
- Support learners by identifying the progress they have made, and by setting challenging targets for improvement.
- Establish a purposeful and safe learning environment so that children feel secure and confident.
- Use opportunities to extend learning through out-of-school contexts.
- Use a range of behaviour management techniques to maintain a positive framework for discipline.
- Develop children's social, emotional and behavioural skills.
- Ensure that colleagues working with them are appropriately involved in supporting learning.

Professional Accountabilities

The post holder is required to be aware of and comply with policies and procedures relating to child protection, health, safety and security, confidentiality and data protection, reporting all concerns to an appropriate person. In addition, they will be required to contribute to the achievement of the school's objectives through:

Safeguarding

- Being committed to safeguarding and promoting the welfare of children and young people.

People Management

- Complying and engaging with people management policies and processes.

Equalities

- Ensuring that all work is completed with a commitment to equality and anti-discriminatory practice, as a minimum to standards required by legislation.

Health and Safety

- Ensuring a work environment that protects people's health and safety, promotes welfare and is in accordance with the County Council's Health and Safety policy.

Note:

The content of this job description will be reviewed with the post holder on an annual basis in line with the School's performance and development review policy.

Person Specification

Class Teacher

CRITERIA	QUALITIES	MEASURED BY
Qualifications and training	• A Teaching qualification • Recent participation in professional development activities and a willingness to undertake other training • Effective organisational skills • High level of personal skills in ICT and for teaching and learning purposes	A A/I A A/I
Knowledge and Experience	• A proven record as an excellent, creative teacher who motivates children • Involvement in curriculum development within a school • Responsibility for developing, monitoring and evaluating an aspect of school provision • Managing people and resources • Working successfully in partnership with parents and the wider community • Knowledge of National Curriculum, national strategies and current developments in Personalising Learning • Knowledge of equal opportunities and inclusion issues • Knowledge of strategies for improving the quality of teaching and learning • Knowledge of strategies for school improvement and raising standards of achievement • Understanding of appropriate strategies for managing pupils' behaviour • Ability to effectively manage pupil behaviour and have a commitment to a high level of pastoral care • Knowledge and experience of effective systems for tracking pupil progress and personal development against set targets	A,I,R A,I A,I A,I A,I A,I I A,I A,I A,I A,I A,I

Personal Qualities	• A highly motivated, energetic and enthusiastic teacher who is approachable and promotes positive relationships • Ability to relate well to children and share their interests and enthusiasms • Desire to share good practice and innovation • A positive approach to school development and improvement • Sense of humour • Ability to work as part of a team	I/R I/A/R I I/R I/R I/R
Interest and Motivation in the Job	• Commitment to providing an effective learning environment appropriate to the needs and abilities of all pupils • Commitment to the development and maintenance of positive partnerships between school, parents and the community • Commitment to including fun in learning for pupils, and the day-to-day life of the school wherever possible	

Note:

In addition to the ability to perform the duties of the post, issues relating to safeguarding and promoting the welfare of children will need to be demonstrated these will include:

- Motivation to work with children and young people.
- Ability to form and maintain appropriate relationships and personal boundaries with children and young people.
- Emotional resilience in working with challenging behaviours.
- Attitudes to use of authority and maintaining discipline.