

Year 4 Class Teacher

Maternity Contract from 14th March 2022

Teacher Recruitment Pack

St Peter's



Church of England
Primary School



January 2022



Welcome Letter

Dear Applicant

Re: Class Teacher Year 4 (Maternity Cover)

Thank you for expressing your interest in the fixed term year 4 class teacher post at St Peter's Primary School. This is a maternity cover from 14th March 2022 until 14th March 2023, or sooner if the post holder returns. We are keen to appoint an excellent primary practitioner to join our large and vibrant staff. We have a track record of developing excellent classroom practitioners and we support each other to be reflective expert teachers through our own CPD programme, Excellence as Standard Pedagogy and expectations for effective teaching. We welcome applications from ECTs and will be offering all the benefits of the Early Career Framework provision.

We are proud of the values, standards and facilities that we are able to offer to children and families in the Portishead area. St Peter's is the oldest school in Portishead and has been serving the local community for over two hundred years. As such, we offer experience and tradition as well as a commitment to provide a primary education that is fit for children growing up in the twenty-first century.

At St Peter's, we base everything we do on cutting edge practice and foster an ethos of continuous learning for both children and staff. We were designated a teaching school in 2017 and lead on professional development across the Lighthouse Schools' MAT. We aim for all of our teaching staff to keep on improving, because we know each of us can do this and we recognise the impact that this has on the children we teach. In October 2018, we were also designated one of 32 English Hubs in England and, since then, have worked with hundreds of other schools, in the region, to improve pupil attainment in phonics and early reading. Being aspirational for every child in our care is a key driver for us at St Peter's.

St Peter's has a deservedly high reputation for academic, creative and sporting excellence. Pupil attainment in all phases is also high. The school is set in a beautiful quiet location, with plenty of space to learn and play. As well as our large playgrounds, we have a wonderful field, large conservation area with woodland, pond, orchard and outdoor classroom. Inside, the environment is filled with displays of children's work and the quiet buzz of learning. If appointed, you would be joining a fantastic team of teachers and support staff who are dedicated to ensuring that all of our children achieve and that, as practitioners, we are the best we can be.

Please look at our website where you will be able to get a flavour of what it is like at St Peter's.
<https://www.st-peters.n-somerset.sch.uk/>

We warmly welcome, and encourage, visits to the school. If you would like to arrange a visit, please contact our welcome desk on 01275 843142 to make an appointment.

We hope that you will feel encouraged to submit an application to us and may we thank you in advance for the thought and effort that this will inevitably entail.

With best wishes,

Catrin Battista & Janine Ashman

Co- Headteachers

SCHOOL ETHOS STATEMENT



Our Vision

We are a welcoming, inclusive family with a strong Christian ethos. We continually aim to be an excellent school where people care more than others think is wise, risk more than others think is safe, dream more than others think is practical and expect more than others think is possible.

A vision for excellence rooted in the Christian narrative

St Peter's Church of England Primary school has served the community of Portishead for over 200 years and we are committed to our partnership with Portishead Church of England, and in particular, St Peter's Parish Church we seek to enrich the lives of all in our community. We continue to honour the following commitment:

Recognising its historic foundation, St Peter's will preserve and develop its religious character in accordance with the principles of the Church of England and in partnership with the Church at parish and diocesan level.

St Peter's aims to serve its community by providing an education of the highest quality within the context of Christian belief and practice, welcoming all regardless of their faith or belief. It encourages an understanding of the meaning and significance of faith and promotes Christian values through the experience it offers to all its pupils.



Our Aims:

Excellence in all we do:

To maintain and deepen our excellent school status by ensuring outstanding outcomes for all pupil groups.

We are committed to supporting every member of our community to be the best that they can be and to achieve their God-given potential. This means that we are ambitious and aspirational for all and build a culture of hope most particularly for those who are disadvantaged in any way. We nurture strong attitudes to learning and particularly foster resilience in seeking wisdom, knowledge, truth and understanding. We also give opportunities for excellence across a rich and full curriculum including music, drama, the arts and sport.

We know too that mistakes are an important part of learning and encourage everyone to reflect, learn and start again. We also know that our knowledge is partial and incomplete and so we ensure a culture where celebration and humility go hand in hand.

Because we aim for **excellence in all we do**:

- We enjoy learning together. We support and challenge each other to be the best we can be.
- We are committed to developing every child's potential to be an '**expert**' by enabling children to be courageous, resilient and determined.
- We create and **model** learning opportunities that inspire, encourage and support our pupils to achieve **mastery**.
- Our children are empowered to develop and own their own learning with clear **purpose** in all they do.
- We encourage constructive **critique** to move learning forward

Excellence in who we are:

As a church school to continually challenge ourselves to value, respect and support each other to become wise, generous and hopeful individuals, community members and world-wide citizens.

Character development is a priority for us and we expect much from each individual within the school. Our Christian values are key to each child's formation and a part of our expectation for every adults' modelling to others. Collective worship and PSHE focus on Christian teaching and the development of values and on how to live well for ourselves and others. Our support for a large number of charities also embed these values.

We know that part of character development is the ability to live well together in community and so we explicitly teach how to relate well to others. The pursuit of excellence is a community activity because no one person has all the knowledge and gifts that are needed and so we are also a welcoming inclusive community and educate for dignity and respect. We teach and foster these attitudes in our class and year group communities and Family Groups.

Because we aim for **excellence in who we are**:

- We nurture relationships that are based on trust and respect, and value everyone's contribution.
- We actively seek to work in partnerships with parents and carers.
- Through our partnership with Portishead Church of England, and in particular St Peter's Parish Church we seek to enrich the lives of all in our community
- Our leadership is strong and shared, leads by example, enables and motivates, and constantly strives to ensure excellence in all we do.

Excellence in our service with others:

As a Teaching School, and an English Hub, to serve other schools, leaders and teachers by supporting them to enhance pupil outcomes, enrich lives and create hopeful schools and futures for all.

As part of our commitment to Educating for community and living well together we understand our responsibility to share our knowledge and resources with others for the common good.

All our children are involved in 'Legacy Learning' and this gives them an opportunity to make a difference to the lives of others. We also value pupil leadership and give numerous opportunities through School Council, House Captains, Librarians, and Eco-Reps etc.

As a Teaching School we aim to support teachers and other schools to excel. We also contribute to the wider community and regularly deliver CPD opportunities for up to 1000 teachers per year. We also support schools via S2S support and provide ITT. We also work on a number of national projects with the DFE e.g. workload challenge projects. We aim to support and empower teachers so that they can have fulfilling and joyful careers in service.

Because we aim for **excellence in our service to others:**

- We actively encourage a culture of innovative practice, and confidently share this knowledge with others around us.
- We learn from other schools in a wide variety of networks.

Year 4 Class Teacher Maternity Contract from 14.3.22 (Mainscale 1- 6)

St Peter's is a 630 place primary with beautiful buildings set in lovely green surroundings. It is an exciting, and dynamic place to work and is a lead school for professional development, National English Hub and part of the Lighthouse Schools Partnership MAT.

St Peter's is a welcoming inclusive school with a strong Christian ethos. We were judged to be 'Excellent' in our last SIAMs (church school) inspection in February 2020. We have a well-embedded vision, pedagogy and curriculum and are seeking to appoint an excellent class teacher to join our team. We have high expectations of all members of our school community and seek to ensure that teaching and learning is of the highest quality by providing an exceptional programme of CPD and a supportive environment in which all practitioners can reflect, develop and flourish.

This post is to cover a maternity leave from 14th March 2022 until 14th March 2023 or until the post holder returns, if sooner.

We are looking a teacher who:

- Is able to build strong and positive relationships with children, staff and parents;
- Is passionate about making a difference to all children and keen to support us in embedding our vision for excellence;
- Is an effective team member who is able to work closely with colleagues to implement our school vision, values and curriculum;
- Is able to create exceptional, challenging learning experiences for our children so that we ensure the best provision for all;
- Is enthusiastic, flexible and highly motivated with a commitment to progress their career in teaching;
- Is positive and resilient and enjoys celebrating success amongst children and staff;
- Has some experience of KS2 practice.

St Peter's is committed to safeguarding and promoting the welfare of all its children and expects all staff to share this commitment. All candidates will need to satisfy the requirements of a DBS and disqualification check, two satisfactory references and qualifications check.

The Lighthouse Schools Partnership is committed to safeguarding and promoting the welfare of children, young people and vulnerable adults and expects all staff and volunteers to share this commitment. We particularly welcome applications from underrepresented groups including ethnicity, gender, transgender, age, disability, sexual orientation or religion.

Please look at our website where you will be able to get a flavour of what it is like at St Peter's. <https://www.st-peters.n-somerset.sch.uk/> Further details of the post, and application packs, are available in the vacancies section of our website.

We warmly welcome, and encourage, visits to the school. If you would like to arrange a visit, please contact our welcome desk on 01275 843142 to make an appointment.

Closing date: 9am on Friday 28th January 2022
Shortlisting: 28th January 2022
Interviews: Thursday 3rd February

THE APPLICATION PROCESS

Applications should be made to the Co-headteachers, Catrin Battista & Janine Ashman, by letter (maximum two sides of A4) accompanied by a fully completed application form with details of all educational qualifications, including grades obtained. (Please note that curriculum vitae are not accepted.)

Please send via email to the school or via post but please note that the deadline is 9am on Friday 28th January.

Referees: Please ensure that the names and contact details (address, telephone or email) are enclosed of TWO referees to support your application. References will be used to support the selection process and therefore obtained prior to interview.

St Peters School is an equal opportunities employer. St Peter's is also committed to safeguarding and promoting the welfare of all its children and expects all staff to share this commitment. All candidates will need to satisfy the requirements of a DBS check, two satisfactory references and qualifications check.

If you have not heard from us by the end of the day on Monday 31st January, please accept our thanks for your application and interest in St Peters School, and assume that on this occasion you have not been successful.

NOTES:

- E Applications will be acknowledged by email. Postal applications will only be acknowledged if a self addressed, stamped envelope is provided.
- It will not be possible to give debriefs to applicants who are not invited for interview. However full debriefs will be offered to all candidates who are interviewed.

Please email completed applications to:

 enquiries@sppschoo.uk  01275 843142

 St Peter's Primary School
Hallett's Way
Portishead
BS20 6BT

St Peter's



Church of England
Primary School

Job Description

St Peter's Church of England Primary School

Job Description: Class Teacher

This job description should be read in conjunction with current duties as set out in the most recent School Teachers Pay and Conditions Document as well as the Teachers' Standards.

Teachers with additional responsibility should also refer to additional relevant job descriptions.

Job Purpose:

The Class Teacher will:

- maintain the positive ethos and core values of the school, both inside and outside the classroom;
- provide a high quality educational experience, raise standards of achievement and promote the emotional well-being of all children at St Peter's Primary School.
- ensure that planning, preparation, recording, assessment and reporting meet their varying learning and social needs;
- contribute to constructive team-building and positive working relationships amongst teaching and non-teaching staff, pupils, parents and governors;

Duties:

The Class Teacher will:

- implement agreed school policies and guidelines;
- support initiatives decided by the Headteacher and staff;
- plan appropriately with partner teachers to meet the needs of all pupils, through differentiation of tasks so that attainment and process are consistently good;
- be able to set clear targets, based on prior attainment, for pupils' learning;
- provide a stimulating classroom environment, where resources can be accessed appropriately by all pupils;
- keep appropriate and efficient records, integrating formative and summative assessment into weekly and termly planning;
- report to parents on the development, progress and attainment of pupils;
- maintain good order and discipline amongst pupils, in accordance with the school's behaviour policy;

- take part in and contribute to meetings that relate to teaching/curriculum; cooperate with and, where appropriate, advise the head teacher and other colleagues in the review, development and management of a subject (Applicable to any teacher who is not an NQT))
- communicate and co-operate with specialists from outside agencies;
- plan for, organise and direct the work of support staff within the classroom;
- participate in the appraisal process through:
 - the appraisal of their own performance
 - undertaking ongoing CPD linked to appraisal
 - supporting CPD of other staff (where applicable)
- Undertake other duties as delegated by the headteacher to contribute to whole-school provision

Post-threshold expectations:

- provide a role-model for teaching and learning and mentor others on a regular basis
- make a substantial and sustained contribution (specifically agreed through appraisal system) to the raising of pupil standards and contribute effectively to the work of the wider school team.

(See UPS standards)

Responsible to:

Headteacher and the Senior Leadership of the school (most particularly the relevant Key Stage Leader).

NOTE: This job description is not intended to be an exhaustive list of duties and may be amended in the light of developing school needs, in consultation with the post-holder .

St Peter's Church of England Primary School

Class teacher PERSON SPECIFICATION

The following are the main attributes the Governing Body would wish to see offered by candidates. It is not as an exhaustive 'tick list' but is provided as guidance.

Job Requirement	Essential	Desirable
1. Qualifications	<ul style="list-style-type: none">• Qualified Teacher Status	<ul style="list-style-type: none">• Evidence of commitment to further professional development
2. Church	<ul style="list-style-type: none">• Agreement with the Christian aims and ethos of the school and a willingness to fully support our school vision	
3. Experience	<ul style="list-style-type: none">• Successful recent teaching in Primary Schools• Experience of using effective techniques and strategies to ensure an outstanding learning environment where learning is well organised and calm.• Experience of meeting the needs of a wide range of learners including children with SEND• Experience of effective team working and commitment to planning co-operatively in a team situation	<ul style="list-style-type: none">• KS2 experience• Experience of leading a subject or initiative in school
4. Skills and Professional Qualities	<ul style="list-style-type: none">• A good knowledge of current best practice in curriculum, pedagogy and assessment• Understanding of how to plan a broad and balanced curriculum which engages children in learning• Strong subject knowledge• Ability to develop trusted and productive relationships with pupils, staff and parents• Willingness to support the ethos, values and guiding principles and policies of the school	<ul style="list-style-type: none">• Evidence of contributing to wider school life e.g. extra-curricular groups.
5. Personal Qualities	<ul style="list-style-type: none">• Well-organised, professional and innovative• Approachable and able to build strong relationships• A reflective practitioner who wants to grow and improve• A team player• Able to work under pressure and meet deadlines• A sense of humour• An awareness of the needs of others• Able to manage an appropriate work-life balance• Passionate about wanting to make a difference to our children	<ul style="list-style-type: none">• To have varied interests outside school and education