

Class Teacher Person Specification



Relevant Experience		Essential	Desirable
Qualifications	Qualified Teacher Status	✓	
	Evidence of on-going professional development; attendance on courses, INSET, action research, personal study etc.		✓
Experience and Skills	Proven track record of achieving good pupil progress	✓	
	Proven track record of good (to outstanding) teaching (formal lesson observations)	✓	
	Strong knowledge and understanding and full implementation of Assessment For Learning in the classroom	✓	
	Good use of feedback in the classroom and strong relationships that encourage, support and mentor children to make good progress	✓	
	Ability to assess learning continually to set individual and class targets and improve learning by modelling and target teaching	✓	
	Excellent classroom organisation and behaviour management	✓	
	The ability to establish good working relationships with pupils, colleagues, parents and governors	✓	
	The ability to work with others to meet whole school targets and expectations; following school policies	✓	
	Knowledge of relevant developments and innovations in the use of ICT as a tool to support teaching and learning		✓
	Knowledge of current educational issues beyond current school		✓
	Ability to communicate, orally and in writing, clearly, accurately and succinctly for a variety of audiences		✓
	A flexible, innovative practitioner with creative approaches to learning	✓	
	Expertise or experience in teaching PE, a passion for developing the opportunities for children to be physically active		✓
	Interest and experience in developing outdoor learning to broaden children's opportunities and support their mental health and wellbeing		✓
	Demonstrate a commitment to continuous professional development (CPD)	✓	
Personal qualities	To have a genuine enthusiasm and enjoyment of teaching	✓	
	To believe that every child can succeed, regardless of background or ability, and have the determination to help them achieve this success	✓	
	Resilience and strong professional attitude	✓	
	Excellent inter personal skills	✓	
	Commitment to equal opportunities, safeguarding and the education of the whole child	✓	
	Excellent ability to manage own time, identify priorities and consistently meet professional targets	✓	
	An ability to work with others, working as part of a team and playing to each other's strengths	✓	
	Enthusiasm and optimism – a can do attitude	✓	