



Person Specification: Class Teacher

	Essential	Desirable
Qualifications/CPD	<ul style="list-style-type: none">• Qualified Teacher status• Understanding and knowledge of the Primary Curriculum• Strong understanding of effective learning• Willingness to undertake further CPD and learn from colleagues	<ul style="list-style-type: none">• Recent and relevant training and professional development
Experience	<ul style="list-style-type: none">• Teaching at KS1 or KS2• Monitoring and evaluation procedures• Meeting the needs of pupils with special educational needs• Supporting the behaviour of pupils with additional needs• Effective use of ICT• Working in partnership with parents	<ul style="list-style-type: none">• Teaching at key stage two• Teaching using the 'Talk for Writing' approach and the 'Read, Write, Inc' phonics programme

Skills/Knowledge and Understanding	<ul style="list-style-type: none"> • Excellent classroom practitioner who consistently teaches at least 'Good' lessons • Ability to communicate effectively with pupils and adults • Good classroom organisation and strong behaviour management skills • Able to develop the profile and maintain the good reputation of the school • Excellent and supportive team member • Able to work effectively with non-teaching staff 	<ul style="list-style-type: none"> • Able to evidence 'Outstanding' teaching practice • Knowledge of effective interventions in KS1 or KS2 • Understanding of a 'mastery approach' in maths
Personal attributes	<ul style="list-style-type: none"> • Highly committed and hardworking with high expectations of self and others • Organised and able to prioritise effectively • Able to use own initiative • Team player • Reflective and self-critical • Seeks constructive feedback • Calm under pressure and flexible • Solution focused and positive • Brings a sense of fun to the classroom 	